



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese Stage 5
<b>Topic</b>	Dates of events
<b>Class Teacher</b>	Ms A Hurford
<b>Head Teacher</b>	Mr I Paine
<b>Year</b>	Year 9
<b>Date Given</b>	Week 7
<b>Date Due</b>	Week 9
<b>Weighting</b>	Speaking assessment 20 % Mark out of 10

### Assessment Outline

#### **Speaking Assessment**

Your Japanese exchange student would like to know about events that occur in typical Australian high schools throughout the year. You will be provided with a calendar that includes events and plans for each day. Using that calendar, you will have a conversation with your teacher. The total duration of the conversation should be 2 minutes.

Topics to revise:

1. Days of the week
2. Calendar Dates
3. Events
4. Going to places (Where, who with, how)

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

A student

- LJA5-1C** manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
- LJA5-3C** evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audience
- LJA5-4C** experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences

## Marking Criteria

Responses were detailed, high degree of accuracy, wide range of vocabulary and structures used, willing to converse, fluent, able to sustain a conversation	<b>9-10</b>
Responses contained relevant details, mostly accurate, range of vocabulary and structures used, willing to converse, self corrects	<b>7-8</b>
Responses contained some relevant details, some minor errors, range of vocabulary, basic sentence patterns used, hesitant	<b>5-6</b>
Able to respond with some relevant detail, many errors, limited vocabulary, hesitant	<b>3-4</b>
Single word responses, limited ability	<b>1-2</b>

Here are the following questions you will be asked:

1. kyouwa nanyoubi desuka  
きょうは なん曜日ですか。 (What day is today?)
2. Eventwa nangatsu nannichidesuka  
Eventは なん月なん日ですか。 (What month/date is it?)
3. Eventwa nanyoubidesuka  
Eventは なん曜日ですか。 (What day is the event?)
4. Dateni dokoni ikimasuka x2  
Dateに どこに いきますか。(x2) (Where are you going on...?)
  - a. dareto ikimasuka  
だれと いきますか。(x2) (Who are you going with?)
  - b. nanide ikimasuka  
なにで いきますか。(x2) (How are you getting there?)

Each correct response will be worth 1 mark. These questions may be asked in any order.