



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese Stage 5
<b>Topic</b>	Half-Yearly In-Class Examination
<b>Class Teacher</b>	Ms A Hurford
<b>Head Teacher</b>	Mr I Paine
<b>Year</b>	Year 9
<b>Date Given</b>	Week 3
<b>Date Due</b>	Week 5
<b>Weighting</b>	Skills Tested: <ul style="list-style-type: none"><li>• Listening            20 marks – 10%</li><li>• Reading            20 marks – 10%</li><li>• Writing             10 marks – 5%</li></ul>

### Assessment Outline

Topics:

1. Events, Days of the week, Dates
2. Going out: transport, places with whom
3. Daily activities: activities you do and don't do

Be familiar with

- All Hiragana and Katakana characters
- Kanji: Numbers, Days of the Week, Dates (日、月、火、水、木、金、土、休、何)

### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

A student

- LJA5-2C identifies and interprets information in a range of texts
- LJA5-3C evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audience
- LJA5-4C experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences
- LJA5-6U demonstrates understanding of how Japanese writing conventions are used to convey meaning

### Criteria for assessing learning

Students will be assessed on their ability to:

- Obtain relevant information and ideas from texts about dates, going out and daily activities
- Structure and sequence information, ideas and opinions in a structured sentence
- Apply knowledge of a range of Kanji
- Demonstrate control of a range of language structures and vocabulary in Japanese

### Additional Information:

In order to do your best, begin your revision NOW!!!

- Summarise sentence patterns and vocabulary from each unit
- Read over and redo exercises in booklets
- Find a study buddy and discuss content
- Complete all revision tasks given in class and learn from feedback
- Ask your teacher for help when you are unsure
- Ensure you can **write all KATAKAN** words from units that we learned