



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Child Studies
Topic	Watch Me Grow
Class Teacher	Mrs Bright, Mrs Lyden, Mrs Chopping
Head Teacher	Miss Dray
Year	9
Date Given	Term 3 Week 6
Date Due	Term 3 Week 8 (day to be determined by class teacher)
Weighting	25 %

Assessment Outline

To enhance the knowledge and understanding acquired through studying childcare.

This is an in-class assessment. You will watch an episode of 'Bringing up Baby' and complete questions after watching it.

This episode compares 3 influential child care methods to see which is best. It explores 6 families' experiences as they apply the method they think reflects their values and lifestyles. Every parent decision they make will come from their chosen method for 3 months.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- 2.2 evaluates strategies that promote the growth and development of children.
- 2.3 describes a range of appropriate parenting practices for optimal growth and development.
- 3.1 discusses the importance of positive relationships on the growth and development of children.

4.1 demonstrates a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings.

Watch Bringing Up Baby - Episode 1 during class and answer the following questions.

This television series compares three different theories or methods on parenting a newborn baby. It looks at six families and their progress of bringing up a baby.

Question 1 - Describe each of the following parenting methods. (3 marks each)

‘Describe’ - Provide characteristics and features

Theory	Mentor	An introduction to the theory...
1950's	Claire Verity	Book: <u>Feeding and Care of a Baby</u> by Sir F. Truby King
1960's	Breana Hamilton	Book: <u>Baby and Child</u> by Care Dr. Benjamin Spock
1970's	Claire Scott	Book: <u>The Continuum Concept</u> by Jean Liedloff

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Question 2 - Answer the following in the space provided. (5 marks each)

a) *List five of the requirements of the strict 1950's method:*

1. _____
2. _____
3. _____
4. _____
5. _____

/5

b) *List five of the thoughts linked to the flexible 1960's method:*

1. _____
2. _____
3. _____
4. _____
5. _____

/5

c) *List five of the requirements of the Amazon Tribal Jungle 1970's method:*

1. _____
2. _____
3. _____
4. _____
5. _____

/5

Question 3 - Extended response - Choose 2 of the parenting methods (1950s, 1960s and 1970s).

OHS Year 9 Child Studies Assessment Task, Term 3, 2021 - Watch Me Grow

MARKS	9	7-8	5-6	3-4	1-2	0
Q1	Extensively describes characteristics and features of each of the 3 parenting methods	Thoroughly describes characteristics and features of each of the 3 parenting methods	Soundly describes some of the characteristics and features of all or 2 of the parenting methods	Basically describes some of the characteristics and features of some of the parenting methods	Limitedly describes some of the characteristics and features of some of the parenting methods	Non-attempt
MARKS	5	4	3	2	1	0
2a	Extensive lists five of the requirements of the strict 1950's method	Thoroughly lists four of the requirements of the strict 1950's method	Soundly lists three of the requirements of the strict 1950's method	Basically lists two of the requirements of the strict 1950's method	Limitedly lists one of the requirements of the strict 1950's method	Non-attempt
2b	Extensive lists five of the thoughts linked to the flexible 1960's method	Thoroughly lists four of the thoughts linked to the flexible 1960's method	Soundly lists three of the thoughts linked to the flexible 1960's method	Basically lists two of the thoughts linked to the flexible 1960's method	Limitedly lists one of the thoughts linked to the flexible 1960's method	Non-attempt
2c	Extensive lists five of the requirements of the Amazon Tribal Jungle 1970's method	Thoroughly lists four of the requirements of the Amazon Tribal Jungle 1970's method	Soundly lists three of the requirements of the Amazon Tribal Jungle 1970's method	Basically lists two of the requirements of the Amazon Tribal Jungle 1970's method	Limitedly lists one of the requirements of the Amazon Tribal Jungle 1970's method	Non-attempt

MARKS	10-9	8-7	6-5	4-3	2-1	0
Q3 Extended response	Extensively compares and contrasts 2 methods of parenting. Provides similarities and differences of sleeping routines, feeding routines and physical contact routines	Thoroughly compares and contrasts 2 methods of parenting. Provides similarities and differences of sleeping routines, feeding routines and physical contact routines	Soundly compares and contrasts 2 methods of parenting. Provides similarities and differences of sleeping routines, feeding routines and physical contact routines	Basically compares and contrasts 1 method of parenting. Provides similarities and differences of sleeping routines and/or feeding routines and/or physical contact routines	Limitedly compares and contrasts 1 method of parenting. Provides similarities and differences of either sleeping routines and/or feeding routines and/or physical contact routines	Non-attempt
MARKS		4	3	2	1	0
Q4 Choice of method and why?		Extensive explanation of 4 reasons/examples of why they would implement the chosen method.	Sound explanation of 3 reasons/examples of why they would implement the chosen method.	Basic explanation of 2 reasons/examples of why they would implement the chosen method.	Limited explanation of 1 reasons/examples of why they would implement the chosen method.	Non-attempt

FEEDBACK

Total MARK

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