

ORANGE HIGH SCHOOL

Honour the Past; Create the Future



Assessment Task Advice

Course: Japanese Stage 5		Year: 9
Task Number: 3	Weighting: 15%	Mark out of: 15
Date Issued: Tuesday July 27 th 2021 Period 2		Date Due: Week 5 Friday August 13 th , 2021 Periods 1 & 2

Task Type:

Writing Task – Diary Entry 10%
Speaking Task – Role Play 5%

Task Description:

Written Task (Diary Entry) 10%

- First 20 minutes of class time.
- Students write a diary entry in the past tense in Japanese.
- They will be given prompts in English and must write to the directions of the prompts.

Speaking Task (Role-Play) 5%

- Students perform a role-play in pairs in front of the class in random order.
- Pairs act out a skit inviting each other to go somewhere.
- Prompts will be given in the lesson and pairs must follow these prompts.

Review the following units:

- Greetings (Year 8 Greetings)
- Dates and days (U7)
- Sports and hobbies (U8)
- Travel plans – places you intend to go to, who you will go with, how you will travel (U9)
- Leisure activities (U10)
- Free time – make an arrangement, invite someone out (U11)
- Past Tense (U12)

Outcomes being assessed by this task:

LJA5-IC	Manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
JLA54C	Experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences

Marking Guidelines:

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Responses were detailed, high degree of accuracy, wide range of vocabulary and structures used, willing to converse, fluent, able to sustain a conversation	9-10
Responses contained relevant details, mostly accurate, range of vocabulary and structures used, willing to converse, self corrects	7-8
Responses contained some relevant details, some minor errors, range of vocabulary, basic sentence patterns used, hesitant	5-6
Able to respond with some relevant detail, many errors, limited vocabulary, hesitant	3-4
Single word responses, limited ability	1-2