



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Preliminary Society and Culture
Topic	Social and Cultural World
Class Teacher	Ms Elizabeth McKee
Head Teacher	Mr Ian Paine
Year	11
Date Given	Week 4
Date Due	Term 1, Week 10
Weighting	30%

Task Requirements:

Research Methods Task

You are to develop a focus question that researches the **interactions** of individuals with ONE of the following groups or institutions:

- School
- Family
- Media

PART A: You are to undertake secondary research into your focus question. This task will require you to create an annotated reference list with a minimum of THREE sources.

PART B: You are to design, carry out and discuss the results of a brief questionnaire that researches your focus question.

Task instructions:

- Your questionnaire should consist of no more than ten questions
- You should sample approximately 20 people in your research (even though you will need to sample a minimum of 100 people if you use questionnaire in your PIP)
- You should use a combination of close and open-ended questions (to develop the qualitative and quantitative possibilities of your research)
- Your description of your questionnaire results should include statistics, graphs and written expression
- Your explanation of questionnaire results should interpret your data, identify common ideas and draw conclusions
- Evaluate the effectiveness of your questionnaire as a research method for your question.
- Length 800-1000 words (not including the questionnaire or annotations). Hand in one blank copy of your questionnaire.
- As an ethical researcher, your questionnaire and written response must be an original piece of work. Your questionnaire should be drafted in consultation with your teacher.

Note: please retain all returned questionnaires

As this is original primary research, your report must be supported by secondary research and those sources need to be referenced in an annotated reference list.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism - the using of the work of others without acknowledgement - will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined in the assessment booklet will be followed regarding the non-completion of assessment tasks.

Submission Instructions:

- All submissions to be made through Google Classroom
- Size 12 font, 1.5 line spacing
- Your name, class and teacher name must be in the header
- It is strongly recommended that you submit drafts as you complete them to ensure that your best work is submitted on time
- **Assessment must be submitted before 9:06am on the due date specified above. Submissions are to be made using Google Classroom. See your classroom teacher if you are unsure about how to submit.**

Outcomes Assessed

P1 identifies and applies social and cultural concepts

P3 identifies and describes relationships and interactions within and between social and cultural groups

P6 differentiates between social and cultural research methods

P7 selects, organises and considers information from a variety of sources for usefulness, validity and bias

P8 plans and conducts ethical social and cultural research

P9 uses appropriate course language and concepts suitable for different audiences and contexts

P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

Marking Criteria

You will be assessed on how well you:

- Apply and evaluate your questionnaire as a research method
- Make your questions appropriate
- Present your questionnaire (i.e layout)
- Organise and interpret collected data
- Present findings using a variety of written and graphic forms
- Apply appropriate concepts (e.g persons, culture, society, gender, power, authority) in your discussion of your results
- Present an annotated bibliography (separate to your word count that outlines the usefulness, validity and bias of each of your sources)

Glossary of Terms:

- **Describe** - Provide characteristics and features
- **Apply** - Use, utilise, employ in a particular situation
- **Explain** - Relate cause and effect; make the relationships between things evident; provide why and/or how
- **Evaluate** - Make a judgement based on criteria; determine the value of

Marking Guidelines

	Mark
<ul style="list-style-type: none"> ● Identifies a focus question that clearly considers the interactions of individuals with, school, family or media ● Sustained and well-structured overall presentation that uses a variety of written and graphic forms to present information ● Effectively creates and distributes a well-structured questionnaire ● Demonstrates a high level of analysis in interpreting collected data from both primary and secondary research ● Presents a thorough evaluation of questionnaire as a research method for the chosen focus question ● Appropriately integrates language and a variety of concepts associated with Society and Culture ● Presents a well-structured annotated bibliography that accounts for validity, usefulness and bias of a minimum of three sources 	16-20
<ul style="list-style-type: none"> ● Identifies a focus question that considers the interactions of individuals with, school, family, or media ● Overall presentation uses a variety of written and graphic forms to present information ● Creates and distributes a questionnaire, demonstrating the principles of ethical research ● Demonstrates a sound level of analysis in interpreting collected data from both primary and secondary research ● Presents an evaluation of questionnaire as a research method for the chosen focus question ● Appropriately integrates language and concepts associated with Society and Culture 	11-15
<ul style="list-style-type: none"> ● Identifies a focus question linking individuals with, school, family or media ● Presentation uses written and graphic forms to present information ● Creates and distributes a basic questionnaire as a research method for the chosen focus question ● Demonstrates a basic analysis of data from both primary and secondary research ● Presents a basic evaluation of questionnaire as a research method for the chosen focus question ● Makes basic, but appropriate use of language and concepts associated with Society and Culture ● Presents a bibliography that outlines three sources 	6-10
<ul style="list-style-type: none"> ● Identifies a focus question that identifies individuals and school, family or media ● Presentation uses limited written and/or graphic forms to present information ● Creates a limited questionnaire, or no questionnaire created ● Demonstrates limited analysis of data from primary and secondary research ● Makes limited use of language and concepts associated with Society and Culture ● Presents no bibliography or a bibliography with no attempt at annotations 	1-5

