



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	English Studies
Topic	Module C- On the Road
Class Teacher	Miss Carrusca and Miss Murdoch
Head Teacher	Miss Peasley
Year	11
Date Given	25/05/2022 Wednesday Week 5
Date Due	22/06/2022 Wednesday Week 9 by 3:28pm
Weighting	35%

Assessment Outline

You have decided to take a gap year in 2024 to travel the world. To fund your travel experience you need to apply for a travel grant which will award you \$20 000 to cover all your expenses. To access that grant, you must design a proposal that outlines your vision for your ultimate trip. The proposal will be submitted as a PPT document that reflects the following criteria;

PART A

1. Choose a 'way of travelling' from the list below:

- Backpacking (hostels)
- Working holiday (summer camps, mustering at the top end)
- City highlights tour (bus)
- River cruise
- Luxury cruise
- Explorer train- The Ghan
- African Safaris
- Arctic Sea exploring

2. Design a **journey itinerary** that outlines the following;

- A map of your intended movements between the hotspot locations you want to visit.
- Travel costs; connecting flights, transfers between airports and other locations, car hire, etc.
- Accommodation and cost per night, describe your accommodation (hotel room, suite, hostel, etc). and what is included (breakfast, ensuite, bed configuration, etc).
- Food costs and budget breakdown.
- Activities of interest, any tourist attractions and entertainment costs.
- Images of intended places you will visit (tourist attractions, historic sites, etc).

PART B

3. Write an **explanation (300-400 words) justifying** your travel choices in Part A **and revealing** what you hope this trip will offer you; learning, transformation, opportunity, experience, etc.

Both Part A and Part B must be submitted to the relevant Google Classroom by 3:28pm on the due date.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism - the use of the work of others without acknowledgement - will incur serious penalties and may result in a zero award. Any cheating will also incur penalties as per NESA's All My Own Work policy.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined in the assessment booklet will be followed regarding the non-completion of assessment tasks.

OUTCOMES ASSESSED:

ES11-3 Gains skills in accessing, comprehending and using information to communicate in a variety of ways

ES11-4 Composes a range of texts with increasing accuracy and clarity in different forms

ES11-7 Represents own ideas in critical, interpretive and imaginative texts

Marking Rubric

PART A

Marking criteria	Grade
<ul style="list-style-type: none"> ● Demonstrates well-developed skills in researching, locating and selecting relevant and accurate information from a range of sources. ● Demonstrates well-developed understanding of the unit by critically, interpretively and imaginatively presenting own ideas on travel. ● Demonstrates well-developed ability to use language appropriate for purpose and audience, including appropriate jargon and other specialised language relevant to the unit. ● Demonstrates well-developed skills in using a variety of language, structural and visual features to present information. 	Outstanding 17-20
<ul style="list-style-type: none"> ● Demonstrates competent skills in researching, locating and selecting relevant and accurate information from a range of sources. ● Demonstrates a competent understanding of the unit by critically, interpretively and imaginatively presenting own ideas on travel. ● Demonstrates a competent ability to use language appropriate for purpose and audience, including appropriate jargon and other specialised language relevant to the unit. ● Demonstrates competent skills in using language, structural and visual features to present information. 	High 13-16
<ul style="list-style-type: none"> ● Demonstrates developing skills in researching, locating and selecting relevant and accurate information from a range of sources. ● Demonstrates a developing understanding of the unit with some aspects of critically, interpretively and imaginatively presenting own ideas on travel. ● Demonstrates sound ability to use language appropriate for purpose and audience, including appropriate jargon and some specialised language relevant to the unit. ● Demonstrates developing skills in using language, structural and visual features to present information. 	Sound 9-12
<ul style="list-style-type: none"> ● Demonstrates basic skills in researching, locating and selecting relevant and accurate information from a range of sources. ● Demonstrates a basic understanding of the unit with some attempts of critically, interpretively and imaginatively presenting own ideas on travel. ● Demonstrates a basic ability to use language appropriate for purpose and audience, including some attempts of appropriate jargon and specialised language relevant to the unit. ● Demonstrates basic skills in using some language, structural and visual features to present information. 	Basic 5-8
<ul style="list-style-type: none"> ● Demonstrates limited skills in researching, locating and selecting relevant and accurate information from a range of sources. ● Demonstrates limited understanding of the unit with some attempts of critically, interpretively and imaginatively presenting own ideas on travel. ● Demonstrates some ability to use language appropriate for purpose and audience, including attempts of appropriate jargon and specialised language relevant to the unit. ● Demonstrates limited skills in using a limited range of language, structural and visual features to present information. 	Limited 1-4

PART B

Marking criteria	Grade
<ul style="list-style-type: none">● Composes a well-developed explanation and justification of personal choices in Part A.● Demonstrates insightful links between personal choices in Part A and the importance of travel to the human experience.● Composes a well-developed response using language appropriate to audience, purpose and context	Outstanding 13-15
<ul style="list-style-type: none">● Composes a developed explanation and justification of personal choices in Part A.● Demonstrates developed links between personal choices in Part A and the importance of travel to the human experiences.● Composes a competent response using language appropriate to audience, purpose and context	High 10-12
<ul style="list-style-type: none">● Composes a developing explanation and justification of personal choices in Part A.● Demonstrates some links between personal choices in Part A and the importance of travel to the human experiences.● Composes a sound response using language appropriate to audience, purpose and context	Sound 7-9
<ul style="list-style-type: none">● Composes a basic explanation and/or justification of personal choices in Part A.● Demonstrates some attempts to link personal choices in Part A and the importance of travel to the human experiences.● Composes response using language appropriate to audience, purpose and context	Basic 4-6
<ul style="list-style-type: none">● Composes a limited explanation and/or justification of personal choices in Part A.● Demonstrates elementary links to personal choices in Part A and the importance of travel to the human experience.● Attempts to compose a response with elementary control of language and form	Limited 0-3

