

## JUNIOR /SENIOR ASSESSMENT PROGRAM

<b>Faculty: HSIE</b>	<b>Subject: Legal Studies</b>	<b>Topic: Individual and technology</b>
<b>Teacher: Mr Paine</b>		<b>Student:</b>
<p><b>Task Description:</b></p> <p><b>Part A:</b> Research a contemporary issue involving an individual and technology issue and the law</p> <p>1. Choose ONE of the following contemporary issues to research (you may also consult your syllabus for other issues)</p> <ul style="list-style-type: none"> <li>• Misuse of interactive technologies</li> <li>• <a href="#">Cyber-bullying</a></li> <li>• <a href="#">Genetic profiling</a></li> <li>• <a href="#">Security and surveillance</a></li> <li>• <a href="#">Mobile phones</a></li> <li>• Copyright</li> <li>• Others – talk to your teacher</li> </ul> <p>2. Complete the research investigation proforma provided. This will involve researching your chosen issue with a specific focus on:</p> <ol style="list-style-type: none"> <li>a. Explain the difficulties with enforcing rights</li> <li>b. Discuss the legal implications of the use of technology and its impact on the individual</li> <li>c. Assess the role of law reform in addressing emerging technological issues and enforcing rights</li> <li>d. Assess the effectiveness of the law in response to your chosen issue</li> </ol> <p>3. Prepare a bibliography with at least FOUR sources. This should be in alphabetical order and compiled in line with APA referencing guidelines.</p> <p>The report is to be submitted the morning of the Extended response completion.</p> <p><b>Part B –Unseen extended response question in class based on Individual and Technology issues.</b></p> <p><b>Note:</b> you may bring in ONE page of material/notes to use in with the extended response – no pre-prepared extended response answers allowed</p>		
<p><b>Outcomes/Content Assessed:</b>  P1, P5, P6, P7, P8, P9P  Refer to the Syllabus for further detail.</p>		
<p><b>Weighting(s):</b>  Part A – 10%  Part B – 30%  Total – 40%</p>		
<b>Date Given: 20/5/22</b>		<b>Date of Completion: Week 8 Wednesday 15/6/22</b>
<p><b>Task Guidelines: (steps/marking scale/grid)</b></p> <p><b>Part A:</b> will be assessed according to the supplied marking guide.  <b>Part B:</b> will be assessed according to the Extended response marking guide.</p>		
<p><b>Advice on Acknowledging of References:</b>  As per assessment booklet</p>		
<p><b>Penalties:</b>  As per assessment booklet</p>		
<p><b>Please Note:</b> that plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in zero award. Any cheating will also incur penalties.</p>		

## Marking Criteria Part A

<ul style="list-style-type: none"><li>• Clearly answers every aspect of the task description</li><li>• Clearly and coherently applies legal concepts and terminology</li><li>• Presents the research in a well-structured and logical report with appropriate headings and sub-headings.</li><li>• Clearly integrates relevant legal concepts and terminology</li><li>• Locates selects, organises, synthesises and analyses legal information from a variety of sources with a referenced bibliography</li></ul>	8-10
<ul style="list-style-type: none"><li>• Answers every aspect of the task description</li><li>• Applies legal concepts and terminology</li><li>• Presents the research in a structured and logical report with appropriate headings and sub-headings.</li><li>• Clearly integrates relevant legal concepts and terminology</li><li>• Locates selects, organises, synthesises and analyses legal information from a variety of sources with a referenced bibliography</li></ul>	5-7
<ul style="list-style-type: none"><li>• Attempts to answer some aspects of the task description</li><li>• Presents the research in the form of a report</li><li>• Integrates some legal concepts and terminology</li><li>• Locates and selects legal information</li><li>• Provides a bibliography</li></ul>	2-4
<ul style="list-style-type: none"><li>• Makes an attempt to answer some parts of the class description</li><li>• Locals some to little legal information</li></ul>	0-1

## Extended Response

### Part B

#### Marking Guide

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge about the relationship between individuals and technology in cyberspace with respect to at least one contemporary issue</li><li>• Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice and effectiveness</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates substantial knowledge about the relationship between individuals and technology in cyberspace with respect to at least one contemporary issue</li><li>• Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice and effectiveness</li><li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates some knowledge about the relationship between individuals and technology in cyberspace with respect to at least one contemporary issue</li><li>• Makes some judgement about changes to the legal system to achieve justice and effectiveness</li><li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured response to the question using relevant legal terminology and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge about the relationship between individuals and technology in cyberspace with respect to at least one contemporary issue</li><li>• Makes general statements about how the legal system changes as it seeks to achieve justice and effectiveness</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Uses some relevant legal terminology</li></ul>	6–10
<ul style="list-style-type: none"><li>• Writes in general terms about the relationship between individuals and technology in cyberspace with respect to at least one contemporary issue</li><li>• May include reference to legislation, cases, media, international instruments and documents</li><li>• May refer to general legal terms</li></ul>	1–5