



ASSESSMENT TASK NOTIFICATION

Subject	English Advanced
Topic	Module A
Class Teacher	Miss Scott or Mrs McLennan
Year	12
Date Given	Term 1, Week 6 Wednesday 02/03/22
Date Due	Term 1, Week 8 Wednesday 16/03/22 Period 2
Weighting	20%

Assessment Outline

During Period 2 on the due date you will write an essay in response to one of the following questions:

*How do the representations of power and ambition in Shakespeare's **Richard III** and Al Pacino's **Looking for Richard** reveal the relationship between context and key values?*

OR

*Shakespeare's **Richard III** and Al Pacino's **Looking for Richard** present the consequences of deception revealing insights into the ramifications of our actions today. To what extent is this statement true of the texts you have studied in this module?*

You will have 10 minutes planning time and 40 minutes writing time to complete your response.

Outcomes Assessed

EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism: the using of the work of others without acknowledgement - will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined in the assessment booklet will be followed regarding the non-completion of assessment tasks.

Marking Rubric:

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none">• Evaluates skilfully the chosen question• Explains skilfully the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question• Composes a perceptive, sustained response using language appropriate to audience, purpose and form	17–20
<ul style="list-style-type: none">• Effectively evaluates the chosen question• Effectively explains the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question• Composes a coherent, sustained response using language appropriate to audience, purpose and form	13–16
<ul style="list-style-type: none">• Evaluates adequately the chosen question• Explains adequately the relationship between texts and contexts using some relevant textual references from the prescribed texts as appropriate to the question• Composes a sound response using language appropriate to audience, purpose and form	9–12
<ul style="list-style-type: none">• Responds to the chosen question• Demonstrates some understanding of the relationship between texts and contexts• Composes a limited response	5–8
<ul style="list-style-type: none">• Attempts to respond to the statement• Attempts to describe aspects of texts and contexts• Attempts to compose a response to the question	1–4