

## ORANGE HIGH SCHOOL

### YEAR 12 SPORT, LIFESTYLE AND RECREATION STUDIES

#### PRACTICAL ASSESSMENT TASK

<b>Assessment Task No</b> <b>2: Games and Sporting Applications</b> <b>2: Badminton</b>	<b>Date Handed Out:</b>	<b>Due Date: During practical lessons in Term 1, 2022</b>	<b>Weighting: 25%</b>	<b>Total Marks: 20</b>
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#### OUTCOMES BEING ASSESSED

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities.
- 1.3 demonstrates ways to enhance safety in physical activity.
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts.
- 4.4 demonstrates competence and confidence in movement contexts.

#### CONTEXT FOR THE TASK

Students develop a greater understanding of the skills of badminton and demonstrate basic racquet skills, sportsmanship, game strategy and participation in a recreational setting.

#### THE TASK

Students will participate in a round robin tournament and be graded on the following:

- 1. Student's badminton abilities including serve, skill and team play.
- 2. Students sportsmanship, including personal and social responsibility.
- 3. Offensive and defensive strategies specific to Badminton.
- 4. Analyse and detect errors and proper skill mechanics of basic badminton skills and be able to demonstrate correct skill mechanics.
- 5. Demonstrate an active lifestyle through participation in badminton activities.

#### SUBMISSION INSTRUCTIONS

Testing will be completed during practical lesson time.

#### OHS SLR SENIOR ASSESSMENT PROGRAM

I \_\_\_\_\_ have received notification of the Games and Sports Applications 2-Badminton SLR assessment task. The assessment is to be completed in class time during term 1, 2022.

Name: \_\_\_\_\_ Signed: \_\_\_\_\_

Date: \_\_\_\_\_ Class teacher: \_\_\_\_\_



## Games and Sports Applications 2- Badminton - Marking Criteria

Name: \_\_\_\_\_ Mark/20: \_\_\_\_\_

Assessment	Personal and Social Responsibility	Service	Offensive and Defensive Strategies	Skill Technique	Active Lifestyle
<b>4 Excellent</b>	Always demonstrates ability to follow the rules of the game, follow safety practices, respect others, respect equipment, and praise and encourage others.	Varies depth/height of serve, is very consistent, and serve puts opponents on the defensive.	Always demonstrates proper choices of strategies, performs strategies properly and can effectively transition from offense to defense.	Can almost always analyse and detect errors in skill technique. This includes proper relationship of body to equipment, preparation for skill execution and follow-through as applicable.	Always participates in class activities with enthusiasm and vigour and is willing to try new things.
<b>3 Proficient</b>	Usually demonstrates ability to follow the rules of the game, follow safety practices, respect others, and respects equipment.	Has developed a good short serve and aims the serve strategically.	Usually demonstrates proper choices of strategies, performs strategies properly and is usually effective in transitioning from offense to defense.	Can often analyse and detect errors in skill technique. This includes, proper relationship of body to equipment, preparation of skill execution and follow-through as applicable. Occasionally analysis is incorrect.	Usually participates in class activities with enthusiasm and vigour and is usually willing to try new things.
<b>2 Sound</b>	Sometimes demonstrates ability to follow the rules of the game, follow safety practices, and respect others. May, on occasion, display inappropriate behaviours or misuse equipment.	Is capable of legally serving from both sides of the court.	Sometimes demonstrates proper choices of strategies, sometimes performs strategies properly and sometimes can transition from offense to defense.	Sometimes can analyse and detect errors in skill technique and demonstrate proper mechanics of sport-specific skill.	Student participates in class activities, but appears lethargic and disinterested. Student is reluctant to try new things.
<b>1 Developing</b>	Rarely demonstrates ability to follow the rules of the game, respect others, or follow safety practices. Often will blatantly display inappropriate behaviours or misuse equipment.	Legally begins play from one side of the court, has correct stance, holds shuttlecock correctly, and uses underhand swing.	Rarely or never can demonstrate proper choices of offensive and defensive strategies. Cannot transition from offense to defense.	Attempt is made, but lacks correct analysis of proper skill technique and cannot demonstrate proper mechanics of selected sport-specific skills.	Rarely or never participates in class activities

