



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	HSC Legal Studies
Topic	Family
Class Teacher	Mr I Paine and Ms E McKee
Head Teacher	Mr I Paine
Stage	6
Task Weighting	20%
Date Given	Week 6
Date Due	Week 9 (day of the extended response, TBA)

Assessment Outline

Outcomes to be Assessed

Outcomes:

- H2. describes and explains key features of and the relationship between Australian and international law
- H3. analyses the operation of domestic and international legal systems
- H4. evaluates the effectiveness of the legal system in addressing issues
- H5. explains the role of the law encouraging cooperation and resolving conflict as well as initiating and responding to change
- H7. evaluates the effectiveness of the law in achieving justice
- H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9. communicates legal information using well-structured and logical arguments
- H10. analyses differing perspectives and interpretations of legal information and issues.

TASK REQUIREMENTS

You are required to attempt the following:

Based on coursework performed in class and further research, prepare HSC-style extended responses on the Family Option. ONE response should be connected to the following *Theme & Challenge* and ONE should be connected to the following *Contemporary Issue*:

- ***Theme & Challenge:* The role of the law in encouraging cooperation and resolving conflict in regard to family**
- ***Contemporary Issue:* The changing nature of parental responsibility**

You are required to answer ONE Family Extended Response Question that is related to EITHER the above Theme and Challenge OR Contemporary Issue.

You will have had the opportunity to research the topic areas and prepare potential draft responses. This **task will be marked out of 25**. Your teacher will advise you of the contribution of this task to your overall school assessment in this subject.

On the day of completing the task at school, you will have **1 lesson (50 minutes approx.)** to complete your final written response. **No material (e.g. drafts, summary notes) is to be brought into this lesson.**

Your teacher will advise you of any variation to these conditions.

Additional advice:

Ensure your response:

- includes reference to legislation, cases and media articles (LCMs);
- refers to a variety of legal mechanisms: Family Court, Family Dispute Resolution, Family Relationship Centres
- has a logical and cohesive structure, including a brief conclusion
- is approximately 1000-1200 words in length. This helps to ensure enough detail is present inside your response and that it meets the NESAs suggested length.

Rubric

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of legal issues relevant to the question;
- communicate using relevant legal terminology and concepts;
- refer to relevant examples such as legislation, cases, media, international instruments and documents;
- present a sustained, logical and cohesive response.

Writing of the extended response is to be conducted in Week 9

Task Preparation

You are able to plan and research the TWO Family Law Question Areas over a two-week period before completing a specific question in an assigned lesson.

You are encouraged to liaise with your teacher in the preparation phase.

This could involve submitting notes, receiving and acting on feedback.

Research suggestions

To prepare your responses, you are expected to draw on concepts, content and cases explored at school. It is also expected that you undertake additional research so that your response has a variety of contemporary examples. The following websites are a useful starting point for your research:

- NSW Bureau of Crime Statistics and Research: <https://www.bocsar.nsw.gov.au>
- Australian Bureau of Statistics: <https://www.abs.gov.au/>
- Family Law Council: <https://ag.gov.au/familiesandmarriage>
- The Sydney Morning Herald: <https://www.smh.com.au>
- TimeBase – Online Legislation Research: <https://www.timebase.com.au>
- ABC News: <https://abc.net.au/news>
- Australian Institute of Family Studies: <https://aifs.gov.au/topics/family-law>
- Family Court of Australia: <https://familycourt.gov.au>

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Criteria	Mark
<ul style="list-style-type: none"> • Clearly demonstrates an extensive understanding of how the law resolves conflict and encourages cooperation in family relationship breakdowns. • Makes an informed judgement (explicitly and/or implicitly) as to how effective family law responds to issues of resolving conflict and encouraging cooperation. • Integrates the statement and relevant examples including documents, legislation, cases, media articles and international instruments. • Provides a sustained, logical and well-structured answer addressing the question and using relevant terminology and concepts appropriately. 	21-25
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the law resolves conflict and encourages cooperation in family breakdowns. • Makes a sound judgement (explicitly and/or implicitly) as to how effective family law responds to issues of resolving conflict. • Refers to the statement and uses relevant examples including documents, legislation, cases, media articles and international instruments. • Presents a logical answer addressing the question and using relevant legal terminology and concepts appropriately. 	16-20
<ul style="list-style-type: none"> • Shows some relevant understanding of how the law resolves conflict and encourages cooperation in family breakdowns. • Explains and may attempt to evaluate the effectiveness of how family law responds to issues of resolving conflict and encourages cooperation. • May refer to the statement and cites some relevant examples including instruments, documents, legislation, cases and media articles. • Presents a structured answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Provides a general discussion of legal issues in family law • Shows limited understanding of the law in regard to family relationship breakdown. • May refer to the statement and makes some reference to examples including instruments, documents, legislation, cases and media articles. • Provides some use of legal terminology. 	6-10
<ul style="list-style-type: none"> • Writes general statements about family law. • Minimal reference to examples, instruments, documents, legislation, cases and media articles. • Limited use of legal terminology. 	1-5