



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	HSC Society and Culture
<b>Topic</b>	Depth Study 2 – Belief Systems and Ideologies
<b>Class Teacher</b>	P Jessup
<b>Head Teacher</b>	I Paine
<b>Year</b>	12
<b>Date Given</b>	Thursday 5 April (Week 2, Term 2)
<b>Date Due</b>	Thursday 19 May (Week 4, Term 2)
<b>Weighting</b>	20%

### Assessment Outline

Outcomes assessed: H2, H3, H7, H10

During class on the designated day, you will write TWO responses answering the following:

- a) **Explain the role of shared values within ideologies (5 marks)**
- b) **Assess the impact of secularisation on the development and extent of belief systems and/or ideologies within Australia (15 marks)**

Support your answers with reference to relevant examples.

Duration: 40 minutes

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

## Marking Criteria

Students should:

- demonstrate knowledge and understanding relevant to the question
- apply course concepts and language appropriate to the Depth Study
- analyse relationships within and between social and cultural groups
- present a sustained, logical and cohesive response

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### a) Explain the role of shared values within ideologies (5 marks)

Criteria	Marks
Clearly explains the role of shared values within ideologies Presents a cohesive response that effectively integrates relevant examples Effectively applies relevant course concepts and language	5
Explains the role of shared values within ideologies Presents a logical response that applies relevant example(s) Applies relevant course concepts and language	4
Describes why shared values are important within ideologies Presents an organised response that uses example(s) Uses relevant course concepts and language	3
Outlines values and/or ideologies Refers to example(s) Refers to course concepts and/or language	2
Refers to values or ideologies May use an example or course concept	1

### b) Assess the impact of secularisation on the development and extent of belief systems and/or ideologies within Australia (15 marks)

Criteria	Marks
Makes informed judgements about the impact of secularisation on the development and extent of belief systems and/or ideologies within Australia Supports the response with a range of detailed and accurate information and effectively integrates appropriate examples Presents a sustained, logical and cohesive response Effectively applies relevant course concepts and language	13-15
Makes judgement/s about the impact of secularisation on the development and extent of belief systems and/or ideologies within Australia Supports the response with detailed and accurate information and integrates examples Presents a logical and cohesive response Applies relevant course concepts and language	10-12
Attempts to make judgement/s about the impact of secularisation on the development and extent of belief systems and/or ideologies within Australia Supports the response with relevant information and uses example(s) Presents an organised response using course concepts and language	7-9
Describes secularisation and/or the development and extent of belief systems and/or ideologies within Australia May use example(s) Includes course concepts and/or language	4-6
Shows a limited understanding of secularisation and/or the development or extent of belief systems or ideologies May use course concepts and/or language	1-3