



Student name / number	
Subject	HSC Ancient History
Year	12
Task number	1
Task weighting	20%
Date task was issued	Term 4 Week 4
Date task is due	Term 4 Week 8

Task overview:

Cities of Vesuvius – Pompeii and Herculaneum

Students are to choose **TWO** particular sites relevant to the course.

They may choose an option from the supplied list, or negotiate a site with their teacher.

They are to research this site to address in a report format the following questions:

1. What does this site reveal about life in Pompeii and/or Herculaneum? Use the language from the syllabus!

2. Are there any works or specific projects underway to preserve/conservate this site? In your opinion have these projects been successful? Support your response using specific examples.

3. Connect any of the following aspects of the syllabus to your site:

- changing interpretations: impact of new research and technologies
- issues of conservation and reconstruction: Italian and international contributions and responsibilities
- ethical issues: excavation and conservation, study and display of human remains
- value and impact of tourism: problems and solutions

Outcomes assessed:

AH12-5	Assesses the significance of historical features, people, places, events and developments of the ancient world
AH12-6	Analyses and interprets different types of sources for evidence to support an historical account or argument
AH12-7	Discusses and evaluates differing interpretations and representations of the past

NOTE:

You should try to connect each site **at least two** different **EXAMPLES** from the 'focus of study':

Investigating and interpreting the sources for Pompeii and Herculaneum

- the evidence provided by the range of sources, including site layout, streetscapes, public and private buildings, ancient writers, official inscriptions, graffiti, wall paintings, statues, mosaics, human, animal and plant remains from Pompeii and Herculaneum, as relevant for:
 - the economy: role of the forum, trade, commerce, industries, occupations (ACHAH374) 🌐 ⭐
 - the social structure: men, women, freedmen, slaves (ACHAH375) 🏛️ 🌐
 - local political life: decuriones, magistrates, comitium (ACHAH373) 🌐 🗳️
 - everyday life: housing, leisure activities, food and dining, clothing, health, baths, water supply, sanitation (ACHAH377) 🌐 ⭐
 - religion: household gods, temples, foreign cults and religions, tombs (ACHAH376) 🌐
 - the influence of Greek and Egyptian cultures: art and architecture (ACHAH378) 🌐

OPTIONS:

The Building of Eumachia	The Macellum	The Temple of Isis
The Temple of Augustus	The House of Julia Felix	The Villa of Mysteries
The Amphitheatre	The water supply in Pompeii	The Public Baths
The Via dell' Abbodanza	House of the Vetti	Villa of the Papyri
The House of the Faun	Palaestra: Pompeii / Herculaneum	The Theatre and the Odeon
Herculaneum Boatsheds	The Villa of Diomedes	The Basilica

Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> • Makes frequent and appropriate reference to a range of historical terms and concepts • Makes logical, coherent and detailed judgements about the sites • Demonstrates evidence of detailed research, makes reference to a range of written sources • Discusses problems of sources for reconstructing the past in an analytical and detailed manner • Presents a well-structured and coherent response using appropriate written forms 	<p>A</p> <p>17 - 20</p>
<ul style="list-style-type: none"> • Makes appropriate use of historical terms and concepts • Makes some judgement about the sites but less in detail • Demonstrates research, makes reference to written sources • Mentions problems of sources for reconstructing the past in an analytical and detailed manner • Presents a structured and coherent response 	<p>B</p> <p>13 - 16</p>
<ul style="list-style-type: none"> • Makes references to terms and concepts • Some attempt to make a judgement about the sites but more descriptive • Some references to sources • May mention problems about sources and / or site • Presents a structured and coherent response 	<p>C</p> <p>9 - 12</p>
<ul style="list-style-type: none"> • May use historical terms and concepts • Describes the sites • May refer to sources • Presents a response 	<p>D</p> <p>5 - 8</p>
<ul style="list-style-type: none"> • Makes a few points about the Cities of Vesuvius 	<p>E</p> <p>1 - 4</p>