



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Geography Year 12
Topic	Urban Places
Class Teacher	Bonin
Head Teacher	Paine
Stage	6
Task Weighting	15%
Date Given	Week 7
Date Due	Week 9 - Friday
Feedback Given	Written on assessment

Assessment Outline

Outcomes to be Assessed

H3 analyses contemporary urban dynamics and applies them in specific contexts

H7 justifies geographical methods applicable and useful in the workplace and relevant to a changing world

H8 plans geographical inquiries to analyse and synthesise information from a variety of sources

H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts

TASK DESCRIPTION

Part 1: Hand in Written Task - 50 Marks:

- You will be required to use the template provided to complete the hand-in typed report
- Your completed report will address **5** challenges that a range of mega cities in the developing world face, such as:
 - **W**ater and power supplies
 - **A**ir quality
 - **T**raffic infrastructure
 - **C**rime, violence and corruption
 - **H**ousing
 - **E**mployment
 - **S**anitation and other social and health issues
- Your completed template will also evaluate the range of responses to reduce these challenges according to appropriate criteria such as:
 - **T** Time frame and cost appropriate?
 - **R** Has it resolved the issue?
 - **I** Intragenerational & Intergenerational equity
 - **A** Another city responded this way effectively?
 - **L** Living standards improved?
 - **S** Ecological sustainability in an urban context
 - **S** Self sufficiency
- Your template will be marked /50

Template Requirements

The template provided requires you to:

- Provide a one-page overview (650 words max per challenge) that responds to the issue in the following way:
 - Detailed **explanation** of the challenge in Mega Cities of the developing world
 - Locational example and **description** where the challenge is prevalent
 - Response to the challenge and by whom- name of response, date, aim/goals of the response
 - **Evaluation** of the response based on appropriate criteria

Part A: Marking Criteria	Mark
<ul style="list-style-type: none">- Demonstrates a comprehensive understanding of mega cities in the developing world and the responses to the challenges of living in them- Makes detailed judgements on the effectiveness of the responses to the challenges of living in mega cities in the developing world with reference to appropriate criteria- Integrates and refers to relevant case studies, illustrative examples and evidence where appropriate with direct reference and analysis of sourced material- Presents a sustained, logical and cohesive written response in the template using appropriate geographical information, ideas and issues	9-10
<ul style="list-style-type: none">- Demonstrates a well-developed understanding of mega cities in the developing world and the responses to the challenges of living in them- Attempts to make judgements on the effectiveness of the responses to the challenges of living in a mega city and may refer to appropriate criteria direct reference of sourced material- Refers to relevant case studies, illustrative examples and evidence where appropriate- Presents an answer using appropriate geographical information, ideas and issues	6-8
<ul style="list-style-type: none">- Demonstrates some understanding of mega cities in the developing world and some of the responses to the challenges of living in them- May refers to relevant case studies, illustrative examples where appropriate- May refer to geographical information, ideas and issues	3-5
<ul style="list-style-type: none">- Demonstrates a basic understanding of Mega Cities of the developed world	1-2

A student Example will be provided

Part 2: Short Answer Questions on Mega Cities – 50 Marks:

Students will be given HSC style short answer questions from the Mega Cities dot points. An example of the style of questions will be handed out in class. Questions may also be based on the World Cities and Urban Dynamics dot points in relation to Mega Cities.

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.