

ORANGE HIGH SCHOOL

Honour the Past; Create the Future



Assessment Task Advice

Course: Japanese Continuers	Year: 12
Task Number: 1	Weighting: 20% (Speaking 10%, Listening 5%, Reading 5%)
Date Issued: November 2 nd , 2021, W5 P1	Date Due: November 17 th 2021 W7 P1&2

Task Type:

Oral Speech (Interview with the teacher)
Written Examination (Listening, Reading)

Task Description:

Part 1: In-Class Listening & Reading Assessment (5% listening, 5% reading)

This component of the task will be split into two sections and will be 60 minutes in length:

- Section 1: Listening and Responding (5%, approx. 30 minutes for this section)
Students will listen to SIX texts in Japanese and respond to questions in English.
- Section 2: Reading and Responding (5%, approx. 30 minutes for this section)
Students will read TWO texts in Japanese and respond to questions in English.

Some questions in this component will ask about specific information, while others will require you to infer or give your opinion. In these questions you must **first respond with a direct answer to the question** before providing evidence from the text to support your key idea/opinion.

NOTE: There will be a particular focus on the Health (Unit 6) topic, however reading tasks may reference vocabulary and grammar from prior topics.

Part 2: Spoken Interview (10% speaking, approx.. 5 mins)

Students will answer questions from their teacher discussing their physical and mental health and starting from the question あなたは、けんこうだと思いますか。 Questions will be on-the-spot and will increase in difficulty. The interview will last for 3-4 minutes.

You may NOT take notes into the interview, however you are encouraged to write and submit prepared responses to the Health (Unit 6) speaking questions on Google Classroom ahead of time for teacher feedback. You are also highly encouraged to use the scaffolding booklet provided to write a practice speech on Health in preparation for this component of the task, with a focus on the Health subtopics on the following page.

Outcomes being assessed by this task:

1.2 conveys information appropriate to context, purpose and audience
2.1 applies knowledge of language structures to create original text
2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
2.3 structures and sequences ideas and information
3.1 conveys the gist of texts and identifies specific information
3.2 summarises the main ideas
3.3 identifies the tone, purpose, context and audience
3.4 draws conclusions from or justifies an opinion
3.5 interprets, analyses and evaluates information
3.6 infers points of view, attitudes or emotions from language and context
4.1 recognises and employs language appropriate to different social contexts
4.2 identifies values, attitudes and beliefs of cultural significance
4.3 reflects upon significant aspects of language and culture

The below marking criteria will be scaled as per the assessment task notice.

Sample Listening / Reading Criteria

Criteria	Mark
• Demonstrates a comprehensive understanding of ... with detailed reference to the text	5
• Demonstrates a thorough understanding of ... reference to the text	4
• Demonstrates a sound understanding of ... with some reference to the text	3
• Demonstrates some understanding...of ...	2
• Provides some relevant information	1

Spoken Interview

Criteria	Mark
<ul style="list-style-type: none">• Engages effectively and fluently in a conversation by responding in some depth to a range of questions• Uses consistently good intonation and pronunciation• Manipulates language with a high level of grammatical accuracy in a range of contexts• Demonstrates an excellent knowledge of vocabulary and language structures	17-20
<ul style="list-style-type: none">• Responds fluently with relevant information in some depth to a range of questions• Uses good intonation and pronunciation• Manipulates language in a range of contexts• Demonstrates knowledge of a range of vocabulary and language structures	13-16
<ul style="list-style-type: none">• Maintains satisfactory communication with some degree of fluency but with possible repetition and inaccuracies in grammar and vocabulary• Responds to questions with relevant information and opinions• Demonstrates some ability to manipulate language	9-12
<ul style="list-style-type: none">• Maintains a basic level of communication using simple structures and vocabulary with pauses and errors• Presents some relevant information, opinions or ideas	5-8
<ul style="list-style-type: none">• Responds to some questions using single words and formulaic expressions	1-5