



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	English Standard
Topic	Common Module: Texts & Human Experiences – <i>Billy Elliot</i>
Class Teacher	Ms Galiatsatos <i>or</i> Mr Jones <i>or</i> Mr Gilmour <i>or</i> Mr Holliday
Head Teacher	Miss Scott
Year	12
Date Given	08/11/21
Date Due	Term 4, Week 9 – 29/11/2021
Weighting	15%

Assessment Outline

PART A: SHORT ANSWER – UNSEEN TEXTS – IN CLASS

On Monday of Week 9 (29/11/21) you will complete an exam style task during Period 5. This task will mimic the first section of the HSC Examination for Standard English. You will view and respond to unseen texts with short answer style responses.

PART B: ESSAY – BILLY ELLIOT – GOOGLE CLASSROOM SUBMISSION

Compose an essay answering the question below.

**“Human experiences are varied and differ for each individual”
Evaluate this statement in reference to the prescribed text *Billy Elliot*.**

Your response should be 900-1000 words. It must be in size 12 font with 1.5 line spacing. It must be uploaded to the Google classroom by 9am on the due date.

You may submit one draft to your teacher, one week prior to the due date as per the draft submission policy.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism - the using of the work of others without acknowledgement - will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined in the assessment booklet will be followed regarding the non-completion of assessment tasks.

Submission Instructions:

- Short answer section will be completed in class, in an exam style format
- Essay must be submitted to the Google Classroom by 9am on the due date – 29/11/21
 - Size 12 font
 - 1.5 line spacing

Outcomes Assessed

EN 12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EN12-6 investigates and explains the relationships between texts

EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning

***The rubric for Part A will not be provided before the task, as this would provide students with information about the unseen material.**

PART B: ESSAY MARKING CRITERIA

Part B: Marking Rubric	Grade
<ul style="list-style-type: none">● Skilfully evaluates the statement in reference to the prescribed text● Presents an insightful response with detailed analysis supported by well-chosen textual references from the prescribed text● Writes a coherent and sustained response using language appropriate to audience, purpose and context	13-15
<ul style="list-style-type: none">● Effectively evaluates the statement in reference to the prescribed text● Presents a thoughtful response with analysis supported by well-chosen textual references from the prescribed text● Writes an organised response using language appropriate to audience, purpose and context	10-12
<ul style="list-style-type: none">● Explains the statement in reference to the prescribed text● Presents a response with some analysis using textual references from the prescribed text● Writes an adequate response using language appropriate to audience, and context	7-9
<ul style="list-style-type: none">● Expresses limited understanding of the statement and/or the prescribed text● Describes aspects of the text● Writes a limited response	4-6
<ul style="list-style-type: none">● Refers to prescribed text in an elementary way● Attempts to compose a response	1-3

