



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Year 7 History
<b>Topic</b>	Ancient Egypt
<b>Class Teachers</b>	Mr Bonin, Mr Sutherland, Ms McKee, Miss Green, Mr Jessup, Mr Adams, Ms Curtis.
<b>Head Teacher</b>	Paine
<b>Stage</b>	4
<b>Task Weighting</b>	25%
<b>Date Given</b>	Week 5
<b>Date Due</b>	Week 7 - Class teacher will determine
<b>Feedback Given</b>	Written on assessment

### Assessment Outline

1. You are to research and reconstruct art or architecture from Ancient Egypt in the form of a model.
2. You also need to present and submit a 2-minute presentation using the points to support you presentation:
  - Choose any piece of art or architecture from Ancient Egypt. Examples to be provided by your teacher.
  - Provide an original image of your chosen art of architecture and location.
  - Describe (main features and characteristics) the art or architecture.
  - Identify the materials used to create the art or architecture
  - Identify where it was found
  - Explain the purpose of the artwork or architecture. (How and why, it was used)
  - Evaluate (make a judgement) how the item is significant in helping us understand Egyptian society.
  - Provide a bibliography.
  - You are to deliver the presentation using digital methods such as Prezi, Google Slides or PowerPoint.

**Non-completion of Task:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes

**Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award. The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

**HT 4.1 Describe the nature of history and archaeology and explains their contribution to an understanding of the past**

**HT 4.2 Describe the major periods of historical time and sequences, events, people and societies of the past.**

**HT 4.6 Uses evidence from sources support historical narratives and explanations**

**HT 4.9 Uses a range of historical terms and concepts when communicating an understanding of the past.**

### Marking Criteria

CATEGORY	5	4	3-2	1-0
<b>Reconstruction</b>	A clear and detailed reconstruction presented to identify the actions of past individuals and groups within the ancient society	An appropriate reconstruction is used to identify the actions of past individuals and groups within the ancient society	A simple reconstruction is presented to identify the actions of past individuals and groups within the ancient society	Limited or no use of reconstruction is presented
<b>Time-Limit</b>	Presentation is 2 minutes long.	Presentation under 2 minutes long.	Presentation is 1 minute long.	Presentation is less than 1 minute
<b>Content</b>	Demonstrates a comprehensive understanding of the purpose and significance of past individuals and groups within the ancient society	Demonstrates an understanding of the purpose and significance of past individuals and groups within the ancient society	Demonstrates some understanding of the purpose and significance of past individuals and groups within the ancient society	Demonstrates limited or no understanding of the purpose and significance of past individuals and groups within the ancient society
<b>Digital and visual forms</b>	Consistently uses appropriate visual and digital forms of technology	Uses appropriate visual and digital forms of technology	Uses visual and digital forms of technology	Uses little to none visual and digital forms of technology
<b>Key terms</b>	Demonstrates a full understanding of the topic using terms and concepts throughout presentation	Demonstrates understanding of the topic using some terms and concepts throughout presentation	Demonstrates a good understanding of parts of the topic, using limited terms and concepts throughout presentation	Demonstrates a limited understanding the topic very well, using little to no terms and concepts throughout presentation

Comment

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