



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Stage 4 Language - German
<b>Topic</b>	Wer bist du? Wie geht's?
<b>Class Teacher</b>	Brian Irvine
<b>Head Teacher</b>	Ian Paine
<b>Year</b>	Year 8
<b>Date Given</b>	Week 5, Term 1
<b>Date Due</b>	Week 7, Term 1
<b>Weighting</b>	20%

### Assessment Outline

#### Part A

You will be marked on your ability to accurately write about yourself. You need to begin with a greeting and then describe aspects of yourself like your name, age, place you live, features and things you like to do. Add a photograph of yourself and submit as a word document in OneNote.

#### Part B

Use the information from Part A to record an introductory video that you could send to a potential exchange student from a German-speaking country. You will be marked on your pronunciation, rhythm and fluency.

#### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

#### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

- LGE4-1C uses German to interact with others to exchange information, ideas and opinions, and make plans
- LGE4-4C applies a range of linguistic structures to compose texts in German, using a range of formats for different audiences
- LGE4-5U applies German pronunciation and intonation patterns

# Marking guidelines – version A

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
LGE4-1C	Exchanges personal information to describe themselves to others in an extensive way.	Exchanges personal information to describe themselves to others in a thorough way.	Exchanges personal information to describe themselves in a sound way.	Exchanges some personal information to describe themselves to others in a basic way.	Exchanges limited personal information to describe themselves to others in an elementary way.
LGE4-4C	Composes a well-structured paragraph that includes all of the following: <ul style="list-style-type: none"> <li>• your name</li> <li>• your age</li> <li>• location</li> <li>• email address</li> <li>• personal description</li> <li>• likes/dislikes</li> </ul>	Composes a well-structured paragraph that includes all of the following, with minor errors: <ul style="list-style-type: none"> <li>• your name</li> <li>• your age</li> <li>• location</li> <li>• email address</li> <li>• personal description</li> <li>• likes/dislikes</li> </ul>	Composes a paragraph that includes all of the following, with some errors: <ul style="list-style-type: none"> <li>• your name</li> <li>• your age</li> <li>• location</li> <li>• email address</li> <li>• personal description</li> <li>• likes/dislikes</li> </ul>	Composes a paragraph that includes 2-3 of the following, with frequent errors: <ul style="list-style-type: none"> <li>• your name</li> <li>• your age</li> <li>• location</li> <li>• email address</li> <li>• personal description</li> <li>• likes/dislikes</li> </ul>	Attempts to compose a profile that includes 1-2 of the following: <ul style="list-style-type: none"> <li>• your name</li> <li>• your age</li> <li>• location</li> <li>• email address</li> <li>• personal description</li> <li>• likes/dislikes</li> </ul>
LGE4-5U	Speaks with an extensive fluency incorporating pronunciation and intonation of with accuracy.	Speaks with a thorough fluency incorporating pronunciation and intonation with minimal errors.	Speaks with a sound fluency incorporating pronunciation and intonation with some errors.	Speaks with a basic fluency incorporating pronunciation and intonation with errors which may hinder understanding.	Speaks with an elementary fluency incorporating pronunciation and intonation with limited use of German.

