



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	History
Topic	Medieval Europe
Class Teacher	Sutherland, Jessup, Curtis, Adams, McKee
Head Teacher	Mr I Paine
Stage	4 – Year 8
Task Weighting	30 marks (25% of grade)
Date Given	Week 5
Date Due	Week 8 – Friday March 18

Assessment Outline

You will choose and research an important invention and artefact from Medieval Europe (400AD to 1499AD) and organise your research in a digital format (Word, PowerPoint, Google Slides, Keynote, Sway etc.)

You will be given some time in class to research however some work will need to be done at home. Your completed project will be submitted through Google Classroom or a printed version if necessary.

INSTRUCTIONS

1. Choose a Medieval invention and a Medieval artefact from the list below (one from each list)

Inventions: • Flying Buttress • Catapult • Printing Press • Three-Field System (or your own idea)

Artefacts: • Domesday Book • Bayeux Tapestry • Voynich Manuscript • Imperial Crown of the Holy Roman Empire
(or your own idea)

2. For your chosen invention, complete research that addresses the following:

- a. The basic '5 W's' of research are:

(5 marks)

- i. WHO is credited with inventing it?
- ii. WHAT is the invention exactly?
- iii. WHEN was it invented?
- iv. WHY was it invented?
- v. WHERE was it invented?

- b. Using the '5 W's' information you have collected, write a paragraph using the PEEL structure (see next page) to assess the significance of this invention for the Medieval Times. You are attempting to explain why this invention was considered so transformative. Here are some examples of focus areas:

(10 marks)

- Flying Buttress revolutionised Medieval architecture
- Catapult transformed Medieval warfare
- Printing Press mass-produced Medieval literature
- Three-Field System improved Medieval agriculture

This is the format to writing a strong paragraph using the PEEL structure.

<u>P</u>oint	Make your point (address the question - Why do you think the invention was important?)
<u>E</u>vidence	Back It Up: Support your point with evidence (sources) and examples
<u>E</u>xplanation	Explain how the evidence supports your point
<u>L</u>ink	Readdress your point (Have you proven that the invention was important?)

Refer directly to the sources of research you used in the paragraph as the evidence.

Example: "according to the website titled Medieval Inventions, catapults changed the way Medieval armies sieged enemy castle by collapsing the walls"

- c. Collect two images of the invention you selected. Annotate these images (write notes on them with arrows) which indicates important features of that invention.

(5 marks)

Examples of this include:

- features of the architecture (flying buttress)
- parts of a weapon (catapult)
- aspects of a machine (printing press)
- elements of a farm (three-field system)

3. For your chosen artefact, analyse this historical source by collecting research that answers these questions. (5 marks)

a.

- vi. Who created this artefact? (did they write it, paint it or build it)
- vii. When is it believed this artefact was created? (an approximate time is acceptable)
- viii. Why did the creator make this artefact in the first place? (was it for themselves or someone else)
- ix. What kind of content was included in the artefact? (what does it show, prove or explain)
- x. Where was it originally created? (City, Country)

- b. Using the information you have collected, write a paragraph using the PEEL structure to assess the significance of this artefact for the Middle Ages period. You are attempting to explain why this artefact was considered so important in the history of the Medieval Times.

(10 marks)

Here are some examples of focus areas:

- A document that revealed a missing part of history about taxation (Domesday Book)
- An artwork that revealed details of a major battle (Bayeux Tapestry)
- A mysterious book with strange images and a language that has never been translated (Voynich Manuscript)
- A crown that had been passed from emperor to emperor (Imperial Crown of the Holy Roman Empire)

4.

- a. Complete an annotated bibliography using the below template. You must use a minimum of four sources.

(5 marks)

Author	Title	Date	Publisher/URL	Primary or Secondary source?	Useful/reliable? <i>What can this source teach you? Can you trust this source?</i>

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

MARKING RUBRIC

Outcomes to be Assessed

HTLS-6	Explores the significance of changes and developments in the past
HTLS-7	Recognises a variety of historical sources
HTLS-12	Investigates the past using historical skills

Outcome	Outstanding	High	Sound	Basic	Limited
<p>HTLS-6</p> <p>• Invention PEEL Paragraph (10 marks)</p>	<ul style="list-style-type: none"> • Presents a sophisticated response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates sophisticated use of historical terms and concepts • Refers directly to the sources in written response 	<ul style="list-style-type: none"> • Presents a response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates appropriate use of historical terms and concepts • Refers to sources in written response 	<ul style="list-style-type: none"> • Presents a response drawing on relevant and mostly accurate historical information with some detail • Attempts to use PEEL Structure to complete response • Demonstrates mostly appropriate use of historical terms and concepts • Refers to the sources inconsistently in written response 	<ul style="list-style-type: none"> • Presents a response using some relevant and mostly accurate historical information, but with inaccuracies • Attempts to use PEEL Structure to complete response • Demonstrates some use of historical terms and concepts • Refers to sources inconsistently in written response 	<ul style="list-style-type: none"> • Present a response with limited historical information with many inaccuracies • Limited use of sources in written response • Demonstrates limited use of historical terms and concepts • Limited use of sources in written response
<p>HTLS-7</p> <p>• 5 W's Invention • 5 W's Artefact • Bibliography • Annotated Photos (20 marks)</p>	<ul style="list-style-type: none"> • Identifies many appropriate facts for each of the W's AND Includes appropriate annotated photos with relevant facts • Bibliography includes minimum 4 relevant sources • Bibliographic information completed to a high standard (author, title, date, publisher/URL) 	<ul style="list-style-type: none"> • Identifies an appropriate fact for each of the W's AND Includes appropriate annotated photos with relevant facts • Bibliography includes 3 sources • Bibliographic information completed (author, title, date, publisher/URL) Judgement attempted over usefulness and reliability of source 	<ul style="list-style-type: none"> • Identifies some appropriate fact for each of the W's AND MAY Include appropriate annotated photos with relevant facts • Bibliography may include 2 sources • Bibliographic information attempted (author, title, date, publisher/URL) Judgement attempted over usefulness and/or reliability of source 	<ul style="list-style-type: none"> • Identifies FEW appropriate facts for each of the W's AND DOES NOT Include appropriate annotated photos with relevant facts • Bibliography may include 1 source • Bibliographic information attempted (author, title, date, publisher/URL) Judgement may or may not have been attempted over usefulness and/or reliability of source 	<ul style="list-style-type: none"> • Identifies ZERO appropriate factS for each of the W's AND DOES NOT Include appropriate annotated photos with relevant facts • No bibliography attempted

<p>HTLS-12</p> <p>• Artefact PEEL Paragraph (10 marks)</p>	<ul style="list-style-type: none"> • Presents a sophisticated response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates sophisticated use of historical terms and concepts • Refers directly to the sources in written response 	<ul style="list-style-type: none"> • Presents a response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates appropriate use of historical terms and concepts • Refers to sources in written response 	<ul style="list-style-type: none"> • Presents a response drawing on relevant and mostly accurate historical information with some detail • Attempts to use PEEL Structure to complete response • Demonstrates mostly appropriate use of historical terms and concepts • Refers to the sources inconsistently in written response 	<ul style="list-style-type: none"> • Presents a response using some relevant and mostly accurate historical information, but with inaccuracies • Attempts to use PEEL Structure to complete response • Demonstrates some use of historical terms and concepts • Refers to sources inconsistently in written response 	<ul style="list-style-type: none"> • Present a response with limited historical information with many inaccuracies • Limited use of sources in written response • Demonstrates limited use of historical terms and concepts • Limited use of sources in written response
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Marking Breakdown

Medieval Invention 5 W's and Annotated Photos

CRITERIA	MARK
<ul style="list-style-type: none"> • Identifies an appropriate fact for each of the W's AND • Includes appropriate annotated photos with relevant facts 	1 mark for each correct fact (10 marks total)
<ul style="list-style-type: none"> • Nothing provided 	0

Medieval Artefact 5 W's

CRITERIA	MARK
<ul style="list-style-type: none"> • Provides relevant and accurate facts for each of the W's 	1 mark for each event (5 marks total)
<ul style="list-style-type: none"> • Nothing Provided 	0

PEEL Response Paragraph – Invention and Artefact

CRITERIA	MARK
<ul style="list-style-type: none"> • Presents a sophisticated response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates sophisticated use of historical terms and concepts • Refers directly to the sources in written response 	9 – 10 A
<ul style="list-style-type: none"> • Presents a response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates appropriate use of historical terms and concepts • Refers to sources in written response 	7 – 8 B
<ul style="list-style-type: none"> • Presents a response drawing on relevant and mostly accurate historical information with some detail • Attempts to use PEEL Structure to complete response • Demonstrates mostly appropriate use of historical terms and concepts • Refers to the sources inconsistently in written response 	5 – 6 C
<ul style="list-style-type: none"> • Presents a response using some relevant and mostly accurate historical information, but with inaccuracies • Attempts to use PEEL Structure to complete response • Demonstrates some use of historical terms and concepts • Refers to sources inconsistently in written response 	3 - 4 D
<ul style="list-style-type: none"> • Present a response with limited historical information with many inaccuracies • Limited use of sources in written response • Demonstrates limited use of historical terms and concepts • Limited use of sources in written response 	1 – 2 E

Bibliography

CRITERIA	MARK
<ul style="list-style-type: none">• Bibliography includes minimum 4 relevant sources• Bibliographic information completed to a high standard (author, title, date, publisher/URL)• Clear judgement made over usefulness and reliability of source	5 A
<ul style="list-style-type: none">• Bibliography includes 3 sources• Bibliographic information completed (author, title, date, publisher/URL)• Judgement attempted over usefulness and reliability of source	4 B
<ul style="list-style-type: none">• Bibliography may include 2 sources• Bibliographic information attempted (author, title, date, publisher/URL)• Judgement attempted over usefulness and/or reliability of source	3 C
<ul style="list-style-type: none">• Bibliography may include 1 source• Bibliographic information attempted (author, title, date, publisher/URL)• Judgement may or may not have been attempted over usefulness and/or reliability of source	2 D
<ul style="list-style-type: none">• No bibliography attempted (however sources are in the research)	1 E

Comment: