



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Stage 5 Commerce
Topic	Research Assessment Task 1 2022
Class Teacher	Ms Nonnenmacher
Head Teacher	Mr Paine
Year	Year 9
Date Given	Week 4
Date Due	Weeks 8
Weighting	20%
Outcomes	5.1, 5.2, 5.4, 5.6, 5.7, 5.8 and 5.9

Assessment Outline

TASK DESCRIPTION: You have received \$3,000 for your birthday. The relative that has given you the money will allow you to purchase whatever product you wish, however you will need to first collect information and present to them a report detailing why you have selected this particular product. This money will be released to you in 3 monthly instalments of \$1000 per month. Enabling you the opportunity and time to seriously consider your purchasing decision and prepare your report.

ASSESSMENT CRITERIA:

To create your report you will need to complete the following two parts:

PART 1:

1. Choose a product you wish to purchase:

- Write a description of the product, including:

i. The purpose of the product (this may include what it is used for, how it is used, as well as, what it looks like).

ii. The different types or models available (including the main differences between the different types/models available, as well as, product reviews, testimonials and ratings) Compare your chosen product with three other potential products.

iii. The method of payment you will use in order to optimise your purchasing decision (get the best bang for your buck) credit card, lay-by, hire purchase, short term loan or cash.

2. Apply (use) any supporting research to show:

* A variety of prices for the various brands and models available. This can be found through internet research, magazines and brochure ads.

PART 2:

3. Having decided on the specific brand and model of product you are going to purchase you are to:

Analyse the choice you have made. In this section provide a justified conclusion as to the brand, model, price, payment method, store/company you have selected. Also include in your conclusion any reviews that may have influenced your decision and explain why.

Submission

This assessment must be submitted via Google Classroom. A scaffold will be provided that it is recommended you use.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

DIRECTIONAL VERBS:

Analyse: Identify components and the relationship between them; draw out and relate implications

Apply: Use, utilise, employ in particular situation

Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Assessment Marking Rubric

4 marks	Sophisticated use of commerce terms and concepts consistently throughout whole assessment	Provides a complete and detailed description of the product	Explains in detail the key factors affecting decisions in the report	Completes detailed and accurate product comparison using various reputable sources	Assessment is presented to a sophisticated and professional standard
3 marks	Extensive use of commerce terms and concepts throughout whole assessment	Provides a complete and brief description of the product	Explains key factors affecting decisions in report	Completes detailed product comparison, with some inaccuracies	Assessment is presented to a high standard
2 marks	Some use of commerce terms and concepts in response	Provides an incomplete and brief description of the product	Describes key factors affecting decisions in report	Completes product comparison with brief detail	Assessment is presented to a sound standard
1 mark	Limited use of commerce terms and concepts in response	Identifies the product	Identifies key factors affecting decisions in report	Attempts limited product comparison	Assessment is presented to a basic standard
No marks	<i>Insufficient evidence</i>	<i>Insufficient evidence</i>	<i>Insufficient evidence</i>	<i>Insufficient evidence</i>	<i>Insufficient evidence</i>
<i>Outcome</i>	COM5-1: applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts.	COM5-2: analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts	COM5-4: analyses key factors affecting decisions	COM5-7: researches and assesses information using a variety of sources	COM5-8: explains information using a variety of forms