



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Stage 5 Geography – Year 9
Topic	Sustainable Biomes
Class Teacher	Curtis, Paine, Sutherland, Walton
Head Teacher	Paine
Stage	5
Task Weighting	25%
Date Given	Week 5
Date Due	Week 7

Assessment Outline

Outcomes to be Assessed

- **GE5-1**-explains the diverse features and characteristics of a range of places and environments
- **GE5-2**-explains processes and influences that form and transform places and environments
- **GE5-5**-assesses management strategies for places and environments for their sustainability
- **GE5-8**-communicates geographical information to a range of audiences using a variety of strategies

TASK DESCRIPTION

The world has descended to chaos and the zombies have risen. Survivors are scattered across the world and you need to survive in your designated biome for 5 days before help arrives! You only have the clothes on your back, you will have to rely on your environment for all food, water and tools you will need.

Part A – Model, Field Sketch or BOLTS Map of your Biome. You will need to include landscapes of their biome, examples of Flora and Fauna, Shelter, Defences system and zombies!

Part B – Written Report (PowerPoint, Презi, Canva etc.)

1) **Identify/Describe** your Biome: Where is it located? What types of Flora & Fauna is available? What is the climate like?

2) **Explain** how you will survive from the Zombies roaming your biome for five days. What type of shelter and materials will you use? Where will you set up your shelter? You must include a meal plan of what you will eat over the 5 days before being rescued. You can only eat "off the land". Meaning only Flora and Fauna. Explain how you will obtain the food. I.e. Hunting, gathering, cooking etc. How could excessive gathering and hunting impact your biome?

3) **Evaluate** (make a judgement) on your survival chances. You need to consider the dangers that your biome presents. For example, venomous animals or scorching heat. Outline and discuss the impact that this can have on people and how you will overcome these challenges. Do you think that your plan will succeed? Why or why not?

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Scaffold

Part A: Model/Field Sketch of Your Biome

You need to either create a model, a field sketch or a **BOLTS** Map (**B**order, **O**rientation, **L**egend, **T**itle and **S**cale) of your allocated Biome. The biome needs to be realistic. Ensure you include everything outlined below.

Flora and Fauna – You must include Flora and Fauna that you would normally find in your Biome. Ensure you label the different Flora and Fauna with relevant information.

Shelter – You must design a shelter in your model/field sketch/map so you can sleep and eat in relative safety. You can only use materials that you can find in your Biome. No human made materials!

Defences – You will need to also develop some defences to ensure you are safe from the Zombies. Any materials you use must be able to be found in your Biome. No Human made materials.

Zombies – Create some unique and cool zombies, because why not?

Part B – Written Report

Introduction:

Identify/Describe your Biome: Where is it located? What types of Flora & Fauna is available? What is the climate like?

Body:

1) Explain how you will survive from the Zombies roaming your biome for five days. What type of shelter and materials will you use? Where will you set up your shelter? What will you use to defend yourself (walls, weapons etc.)?

3) What will you eat over the 5 days before being rescued. You can only eat "off the land". Meaning only Flora and Fauna. How you will obtain the food? i.e. Hunting, gathering, cooking etc. How could excessive gathering and hunting impact your biome?

4) What are the dangers that your biome presents? For example, venomous animals or scorching heat. Outline and discuss the impact that this can have on people and how you will overcome these challenges.

5) Evaluation: Do you think that your plan will succeed? Why or why not?

Conclusion:

Restate the main challenges of survival in your biome, do you think you've done enough to survive?

Marking Criteria

GE5-1-explains the diverse features and characteristics of a range of places and environments

(Location, climate, flora and fauna of chosen biome)

1	Limited to no understanding of the diverse features and characteristics of a range of places and environments	Basic understanding of the diverse features and characteristics of a range of places and environments	Sound understanding of the diverse features and characteristics of a range of places and environments	Well-developed understanding of the diverse features and characteristics of a range of places and environments	Outstanding assessment of the diverse features and characteristics of a range of places and environments
2					
3					
4					
5					

GE5-2-explains processes and influences that form and transform places and environments

(Survival strategies, shelter and defences)

1	Limited to no understanding of the processes and influences that form and transform places and environments	Basic understanding of the processes and influences that form and transform places and environments	Sound understanding of the processes and influences that form and transform places and environments	Well-developed understanding of the processes and influences that form and transform places and environments	Outstanding assessment of the processes and influences that form and transform places and environments
2					
3					
4					
5					

GE5-5-assesses management strategies for places and environments for their sustainability

(Evaluation of the dangers and overall survival plan)

1	Limited to no explanation of management strategies for places and environments for their sustainability	Basic explanation of management strategies for places and environments for their sustainability	Sound explanation of management strategies for places and environments for their sustainability	Well-developed explanation of management strategies for places and environments for their sustainability	Outstanding explanation of management strategies for places and environments for their sustainability
2-3					
4-5					
6-7					
8-10					

GE5-8-communicates geographical information to a range of audiences using a variety of strategies

(report structure, grammar, terms and concepts etc.)

1	Limited to no ability to communicate effectively.	Basic use of appropriate oral, written and other forms, including ICT, to communicate effectively about the geographical information	Sound use of appropriate oral, written and other forms, including ICT, to communicate effectively about geographical information	Well-developed use of appropriate oral, written and other forms, including ICT, to communicate effectively about geographical information	Sophisticated selection of appropriate oral, written and other forms, including ICT, to communicate effectively about the geographical information
2					
3					
4					
5					

Total /25
Feedback:

