



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

|                       |   |
|-----------------------|---|
| <b>Subject</b>        | Marine Studies                                      |
| <b>Topic</b>          | Snorkelling   |
| <b>Class Teachers</b> | J Percival, A Constant                              |
| <b>Head Teacher</b>   | Ms J Huggett  |
| <b>Year</b>           | 9   |
| <b>Weighting</b>      | 20%   |
| <b>Date Given</b>     | Week 1A Term 4                                      |
| <b>Date Due</b>       | Week 3A Term 4 (Teacher will provide in class date) |

### Assessment Outline

You will need to create an informative presentation for beginner snorkellers which explains how to:

- Take care of and keep your equipment clean
- Correctly remove water from your mask and snorkel when snorkelling
- Correctly method to safely decompress your ears when snorkelling
- Safe equipment use and safety procedures to follow when snorkelling

This information can be presented however you see fit, suggested presentations methods include PowerPoint and Google Slides.

Ensure you include a reference list with your assessment task. A scaffold and online reference generator link will be provided to you.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your classroom teacher. If you are away on the day of the examination, you must catch up with your classroom teacher on the first day you return to make alternate arrangements to catch up on this task.

**Failure to follow the above procedures may result in a zero award.**

### Outcomes Assessed

**MAR5-9:** selects and uses a broad range of contemporary materials, equipment and techniques with confidence in aquaculture and marine settings

**MAR5-10:** demonstrates safe and responsible use of a range of materials, equipment and techniques in different aquaculture, marine and maritime situations

**MAR5-13:** Collects and organises data by experimenting and accurately reading instruments, signals and charts and communicates this information

## Task Scaffold

To complete each section of the task, ensure that you have included the following information:

Section 1: Take care of and keep your equipment clean

- A list of all pieces of equipment used in snorkeling
- A labelled diagram of each piece of equipment
- A complete list of steps on how to care for AND safely store the piece of equipment

Section 2: Correctly remove water from your mask and snorkel when snorkelling

- Complete list of steps on how to safely remove water from your mask while snorkelling
- Complete list of steps on how to safely remove water from your snorkel while snorkelling
- Labelled diagram for each procedure

Section 3: Correctly method to safely decompress your ears when snorkelling

- A complete list of steps that explains how to decompress your ears while snorkelling
- For each step, explain why this is done to decompress your ears
- An image showing part of the process

Section 4: Safe equipment use and safety procedures to follow when snorkelling

- A list of safety directions for how to correctly use all pieces of snorkelling equipment
- A labelled diagram demonstrating the safe use of at least one piece of snorkelling equipment
- A list of all safety procedures that should be followed when going snorkelling
- A reason why EACH safety procedure is used
- A relevant diagram showing safety procedures for snorkelling

Section 5: Reference List

Include a complete list of the secondary sources you have used (at least 5). Record your list in APA format.

Online reference generator: <https://www.mybib.com/tools/apa-citation-generator>

## Scaffold:

| <b>BOOKS</b>   |  |                                     |   |   |
|--|--|-------------------------------------|---|---|
| <b>Author(s)</b>   | <b>Date of publication in brackets</b> | <b>Title of book in italics</b>     | <b>Name of publisher</b>                                |   |
| <u>Example:</u><br>Keay, J.  | (2000).                                | <i>The Great Arc.</i>               | Harper Collins.   |   |
| <b>WEBSITES</b>  |  |                                     |   |   |
| <b>Author</b>  | <b>Date published if available</b>     | <b>Title of Article</b>             | <b>Title of website in italics</b>                      | <b>From URL</b>   |
|  | If no date available write (n.d.)      |                                     |   |   |
| <u>Example:</u><br>Landsberger, J.   | (n.d.)                                 | Citing Websites.                    | <i>In Study Guides and Strategies.</i>                  | <a href="http://www.studygs.net/citation.htm">http://www.studygs.net/citation.htm</a> . |
| <b>MAGAZINES</b>   |  |                                     |   |   |
| <b>Author</b>  | <b>Date</b>                            | <b>Title of Article</b>             | <b>Name of Magazine</b>                                 | <b>Volume, issue, pages</b>   |
| <u>Example:</u><br>Tumulty, K  | (2006, April).                         | Should they stay or should they go? | <i>Time</i>   | 167(15), 3-40.  |
| <b>PERSONAL CONVERSATIONS AND EMAILS</b>   |  |                                     |   |   |
| <b>Person's name</b>   | <b>Date</b>                            | <b>How you know them</b>            | <b>Nature of communication</b>                          |   |
| <u>Example:</u><br>Mr B. Rock  | 12/7/16                                | Geologist and uncle                 | email   |   |
| <b>VIDEOS, DVDS, TV SHOWS ETC</b>  |  |                                     |   |   |
| <b>Producer and writer / director or for youtube the person who uploaded video</b> | <b>Date</b>                            | <b>Title and type of resource</b>   | <b>Country and company producing video / or the URL</b> |   |
| <u>Example:</u><br>Fothergill, A. (producer), Attenborough, D. (narrator).         | (2005)                                 | The Blue Planet – Coral Seas [DVD]  | UK, BBC.  |   |

## Marking Rubric

| Component             | Extensive   | Thorough   | Sound   | Basic   | Limited   | Non-Attempt | Outcome          |
|-----------------------|---|--|---|---|---|-------------|------------------|
| Equipment Maintenance | Extensive care measures for all required pieces of equipment are given. Includes diagrams of equipment used and clear, logical care and storage instructions are written<br>5 | Detailed care measures for all required pieces of equipment are given. Diagrams for most pieces of equipment provided, and clear, logical care and storage instructions are written<br>4 | Care measures for all required pieces of equipment are given. A diagram is provided. Clear steps for care and/or storage of each piece of equipment given (some steps may be missing).<br>3 | Care measures for at least 2 pieces of equipment are given. Steps for care or storage are given for both pieces of equipment (some steps may be missing)<br>2 | An attempt to explain the care and/or storage of a piece of snorkelling equipment has been given<br>1 | 0           | MAR5-9<br>__/10  |
| Water Removal         | Correctly describes how to safely remove water from both mask and snorkel, with extensive list of complete steps for each. Relevant diagrams of processes are included<br>5   | Correctly describes how to safely remove water from both mask and snorkel, with detailed list of complete steps for each. Relevant diagrams of at least one process are included<br>4    | Correctly describes how to safely remove water from both mask and snorkel, with list of complete steps for each (some steps may be missing). A diagram is included.<br>3                    | Outlines how to safely remove water from mask or snorkel, with list of some steps for each (some steps may be missing).<br>2                                  | Attempts to outline how to remove water from either mask or snorkel<br>1                              | 0           |                  |
| Ear Decompression     | An extensive and complete list of steps that explains how to safely decompress ears when snorkelling is provided. Relevant supporting image included<br>5                     | A detailed and complete list of steps that explains how to safely decompress ears when snorkelling is provided. Supporting image included<br>4   | A list of steps that outlines how to safely decompress ears when snorkelling is provided. Image included with steps.<br>3   | A list of steps (may not be complete) on how to decompress ears when snorkelling is provided. Steps are identified<br>2                                       | An attempt to list the steps to safely decompress ears is made.<br>1                                  | 0           | MAR5-10<br>__/10 |

|                   |  |   |   |  |   |   |                 |
|-------------------|--|---|---|--|---|---|-----------------|
| Safety Procedures | An extensive list of both safe equipment use AND safety procedures when snorkelling is provided. Reason for each safety procedure is given. At least 2 relevant diagrams are included<br>5 | A detailed list of both safe equipment use AND safety procedures when snorkelling is provided. Reason for most safety procedures are given. 2 relevant diagrams are included<br>4 | A list of safe equipment use AND safety procedures when snorkelling is provided. One reason for safety procedures is stated. A relevant diagram is included.<br>3 | A list of safe equipment use and/or safety procedures is provided (not uses/procedures may be present). A diagram/picture included (may not be relevant).<br>2 | An attempt to identify safe equipment use or safety procedures when snorkelling is made.<br>1                 | 0 |                 |
| Presentation      | A correctly formatted reference list with 5 or more reliable sources is present<br>Report is neatly presented; all components present at an extensive level<br>5                           | A correctly formatted reference list with 4 or more reliable sources is present<br>Report is neatly presented; all components present at a detailed level<br>4                    | A reference list with 3 or more sources is present<br>Report is neatly presented; all subheadings present with some information.<br>3                             | A reference list with 2 or more sources is present<br>Report is legible, layout mostly clear, some subheadings are used.<br>2                                  | An attempt at reference sources has been made<br>Attempt to present information in report format is made<br>1 | 0 | MAR5-13<br>__/5 |

|                |               |                |                |              |
|----------------|---------------|----------------|----------------|--------------|
| <b>Outcome</b> | <b>MAR5-9</b> | <b>MAR5-10</b> | <b>MAR5-13</b> | <b>Total</b> |
| <b>Mark</b>    | <b>__/10</b>  | <b>__/10</b>   | <b>__/5</b>    | <b>__/25</b> |

**Teacher Feedback**

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