



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	PDHPE
Topic	Fighting Fit
Class Teacher	
Head Teacher	Ms Dray
Date Given	WEEK 1
Date Due	Variable (first 6 weeks in practical lessons)

TOPIC = Fighting Fit

TASK DESCRIPTION: We want ALL people to be given an equal opportunity to be physically active in a fun, safe and supported environment. To complete this task students will take into consideration particular physical disabilities that may limit movement capacity for some individuals. Students then design (template provided) an activity / game to meet the physical needs of a particular individual. After completion of the design process all groups will demonstrate their creation to their class. Further details are explicitly provided on the templated planning sheet.

1. IN CLASS

Students will be given ONE lesson to go over the template in which they will design their game on. During this time, they will be able to collaborate with their group members and make a start on their design. Your teacher will go over the templated game planning sheet with you to ensure you understand what is expected. They will also go over the marking criteria.

2. AT HOME

Components of the planning sheet that are not completed in the allocated planning lesson will need to be completed at home (with your group) * we encourage groups to utilise the Homework Centre to complete this task together.

Outcomes/Content Assessed:

Stage 4 – Healthy, Safe and Active Lifestyles

Key inquiry question	Content
<ul style="list-style-type: none"> What positive actions contribute to the health, safety, wellbeing and participation in physical activity levels of the wider community? 	<ul style="list-style-type: none"> Plan and implement inclusive strategies to promote health and wellbeing and to connect with their communities Refine interpersonal skills through undertaking a range of roles when participating and planning physical activities Apply ethical and inclusive strategies to promote the health and wellbeing of themselves and others, e.g. peer support, helping others, active participating, demonstrating inclusive behaviours towards people with disabilities.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

Fighting Fit – Marking Criteria

**Please note that individual students within their group could be given different marks depending on their contribution to this task.*

Part A – Completion of plan (template)					
0	1	2	3	4	5
Plan was not attempted	Limited components of the plan were completed	Some components of the plan were completed; however, plan was lacking creativity and originality.	Most components of the plan were completed, and the plan was creative and somewhat inclusive.	All components of the plan were completed, and elements of creativity and inclusivity were evident.	Plan was completed at a high standard and was creative and highly inclusive.
Part B – Teaching of the activity					
0	1	2	3	4	5
Student did not attempt to teach the activity	Student made little effort to assist their group in teaching the activity.	Student displayed limited leadership, communication and organisational skills when teaching the activity.	Student displayed some leadership, communication and organisational skills when teaching the activity.	Student displayed good leadership, communication and organisational skills when teaching the activity.	Student displayed excellent leadership, communication and organisational skills when teaching the activity.
Feedback					
Strengths		Weaknesses		Total Mark	/10