



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	YEAR 10 PDHPE
Topic	TRUTH SLEUTHS
Class Teacher	
Head Teacher	T DRAY
Date Given	
Date Due	WEEK 9 (see classroom teacher)

ASSESSMENT TASK INSTRUCTIONS

LEARNING GOAL - develop and apply criteria to assess health information, products and services and propose actions that may assist young people to select credible sources of information and advice.

SUCCESS CRITERIA - I can:

- use a proforma to plan and prepare task
- create and evaluate a social media campaign which promotes healthy, safe, active and balanced lifestyles

TASK

In class use the lotus planning chart to plan and prepare your response for Question 1, 2 and 3.

<https://docs.google.com/document/d/1bmASZ855j3A4e-ebxMe7xt571VZPj059S7GssV3D53g/edit?usp=sharing>

1. Create a social media campaign aimed at 15-18 year olds that promotes healthy, safe, active, balanced lifestyles. Address your specific topic area, include any relevant pictures, clips, statistics, music, special features. Your campaign topic needs to be one of the following:

- *BODY IMAGE*
- *CHALLENGING GENDER STEREOTYPES IN THE MEDIA*
- *HEALTHY EATING*
- *HEALTHY FOOD SELECTION*

2. Describe the purpose of your campaign, outlining the target age group of your campaign and the relevance of this topic to them. **You must show evidence of research to back up your opinion** e.g. what information source could you use that demonstrates the impact of these issues on this age group? Are there statistics from relevant organisations such as Butterfly Foundation, Beyond Blue. How will it be delivered and received. (½ page)

3. Evaluate why your campaign is vital for young people in establishing healthy, safe, active, balanced lifestyles. A starting point for this would be EG "this topic is extremely important to young people because...", which supports evidence from... because...". Include five positives and five negatives of your campaign. (½ page)

VERBS for this task:

Create: put forward - an idea, argument or suggestion for consideration or action

Describe: provide characteristics and features

Evaluate: make a judgement using evidence

PRESENTATION You can present your campaign on

- Google slides
- iMovie (maximum of 2 minutes)
- Google site
- magazine feature article using canva

SUBMISSION

Submit to your teacher in your Google Classroom.

Outcomes/Content Assessed:

PD5-2 researches and appraises the effectiveness of health information and support services available in the community

PD5-7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities

PD5-8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

TRUTH SLEUTHS ASSESSMENT TASK MARKING CRITERIA

MARK CRITERIA	1	2	3	4	5
Q1. CAMPAIGN	- Social media campaign is limited in detail and missing information	- Social media campaign is basic in detail and missing some information	- Social media campaign is sound in detail	- Social media campaign is highly detailed - Presentation is engaging and logical	- Social media campaign is explicitly detailed - Presentation is engaging and logical
Q2. DESCRIPTION OF CAMPAIGN	- Description is limited, lacking information - Evidence to support issue may be missing - Response lacks cohesion	- Description is limited, lacking information - Evidence to support issue may be unclear - Response lacks cohesion	- Description is sound in detail - Target audience is evident - Some links to the relevance of the issue - Evidence to support issue may be unclear or missing - Response lacks cohesion	- Description is thorough in detail - Target audience is evident - Relevance of this issue is clear - Evidence to support argument is relevant - Response is cohesive	- Description is extensive in detail - Target audience is evident - Relevance of this issue is clear - Evidence to support argument is relevant - Response is cohesive and logical
Q3. EVALUATION OF CAMPAIGN	- A limited evaluation of the topic - Description of positives and negatives is limited - No supporting examples	- A basic evaluation of the topic - Description of positives and negatives is basic or lacking - Unclear or missing supporting examples	- A sound evaluation of the topic - Description of positives and negatives is sound - Some relevant supporting examples	- A highly developed evaluation has been made - A thorough description of positives and negatives of topic area - Relevant examples are used - Response is cohesive	- An extensive evaluation has been made - Explicit description positives and negatives of topic area - Multiple relevant examples - Response is cohesive and logical
<u>FEEDBACK:</u>					TOTAL /15