

Orange High School

Year 7 High Achievers Class

Parent Application for 2015 Placement



Dear Parent/Caregiver,

Orange High School is excited to invite applications for students seeking entry into the 2015 Year 7 High Achievers Class for students with gifts and talents.

There has been a change in the application process for placement into the Orange High School High Achievers Class, for 2015. This enables the High Achievers Selection Panel to streamline the process and allow for prompt assessment of applications. Parents and teachers will receive their respective sections of the application separately and once completed, these should be forwarded directly to Orange High School.

The revised process for application into the 2015 Year 7 class is as follows:

1. Parents will obtain an **application form**, either from their child's Primary School, or directly from Orange High School's website- www.orange.h.schools.nsw.edu.au, or by personally collecting the form from the school front office in Woodward Street. Once completed, this section should be returned separately to Orange High School utilising the mailing options, overleaf in the grey shaded box.
2. Before returning the application form, parents ensure the attachment of **supporting documentation** including NAPLAN reports, school reports, certificates of achievement and any other relevant support materials are attached to the application form.
3. The **Teacher Recommendation sheet** will be completed by current classroom teachers and **sourced by the Selection Panel**, after parents have completed and submitted their initial application. Parents do not need to do anything for this section.
4. **Student and Parent interviews** at Orange High School at a convenient time following the receipt of applications. Candidates will be informed of the result of their application as soon as possible, after the interview.

It should be noted that the student interview has been included to enable the High Achievers Selection Panel to holistically assess the range of potential gifts and talents that students may possess. Our philosophy ensures academic, social, sporting, artistic, performance and leadership skills are all equally important.

Thank you for your vital contribution to this process and we look forward to receiving your application,

*The Orange High School
High Achievers Class
Selection Panel.*

Orange High School

Year 7 High Achievers Class

Application for 2015 Placement



| | | | |
|---|--|---------------------------------|-------------------------------|
| NAME OF STUDENT: | <input type="checkbox"/> MALE | <input type="checkbox"/> FEMALE | <input type="checkbox"/> ATSI |
| DATE OF BIRTH: | | | |
| HOME ADDRESS: | | | |
| PARENT/GUARDIAN NAME(S): | | | |
| HOME PHONE: | MOBILE: | | |
| EMAIL: | | | |
| CURRENT SCHOOL (2014): | | | |
| CURRENT SCHOOL'S PHONE NUMBER: | | | |
| DO YOU SPEAK A LANGUAGE OTHER THAN ENGLISH? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | |
| IS THE STUDENT CURRENTLY PLACED IN A GATS OR OPPORTUNITY CLASS? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | |
| <u>Submission Information-</u> | | | |
| THE APPLICATION FORM FOR THE 2015 YEAR 7 HIGH ACHIEVERS CLASS SHOULD BE SUBMITTED DIRECTLY TO THE ORANGE HIGH SCHOOL SELECTION PANEL (not current Primary School), via one of the following, titled- | | | |
| Attention: The Orange High School High Achievers Class Selection Panel | | | |
| Fax: 63613616 | | | |
| OR | | | |
| Email: catherine.sharp@det.nsw.edu.au | | | |
| OR | | | |
| Mail: P.O. Box 654 Orange, 2800 | | | |
| OR | | | |
| Personal delivery to: Corner Woodward Street & Coronation Drive, Orange 2800 . | | | |
| DUE DATE: Friday, 14th March, 2014 | | | |
| <i>Tick to ensure that all required documents are included with your application:</i> | | | |
| <input type="checkbox"/> | Completed and signed Parent Recommendation (section 4). | | |
| <input type="checkbox"/> | Completed and signed Teacher Recommendation (sections 1, 2 & 3). | | |
| <input type="checkbox"/> | School Report | | |
| <input type="checkbox"/> | Copies of NAPLAN Results | | |
| ___ | Number of pages | | |

Please note:

This application should be completed by the parent/guardian carefully, to enable accurate information collation and assessment for entry into the Orange High School Year 7 High Achievers Class.

1. Areas of Giftedness or High Achievement (Classroom teacher to complete)

Please circle and briefly comment where relevant.

English _____

Mathematics _____

Science _____

History _____

Geography _____

Creative Arts _____

Music _____

Performance _____

Languages _____

Leadership/Civics _____

Interpersonal _____

Creative Thinking _____

2. Behaviours and Characteristics (Classroom teacher to complete, please tick)

- | | |
|---|--|
| <input type="checkbox"/> Advanced vocabulary | <input type="checkbox"/> Highly imaginative |
| <input type="checkbox"/> Transfers knowledge | <input type="checkbox"/> Always questioning |
| <input type="checkbox"/> Mature sense of humour | <input type="checkbox"/> Independent learner |
| <input type="checkbox"/> Behavioural difficulties | <input type="checkbox"/> Risk taker |
| <input type="checkbox"/> Strong leadership skills | <input type="checkbox"/> Perfectionist/self critical |
| <input type="checkbox"/> Interested in world issues | <input type="checkbox"/> Completes tasks in novel ways |
| <input type="checkbox"/> Superior reasoning & retention of concepts | |

3. Parent Recommendation (Parent or Guardian to complete)

Parents are in a position to observe the early development of their child, as well as behaviours that may be masked in the school environment in order that the child feels that they are “fitting in” with their peers. Also, some parents may not realise that what they consider to be “average” characteristics, are actually characteristics that are exhibited in the gifted range.

Please tick where relevant and rate (circle) on a scale of 1 to 10:

My child-

Has quick recall of information:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Knows a lot more about some topics than other children:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Surprises older children and adults with advanced vocabulary:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Began to read and write early:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Shows unusually intense interest and enjoyment when learning:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Understands concepts and skills well enough to teach others:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Comfortably communicates with adults:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Shows leadership abilities:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Is resourceful and improvises well:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Parent signature: _____