

# Orange High School

## *Year 9 High Achievers Class*



## Application for 2015 Placement

Dear Parent/Caregiver,

Orange High School is excited to invite applications for students seeking entry into the 2015 Year 9 High Achievers Class for students with gifts and talents. The process for application into the 2015 Year 9 class is as follows:

1. Parents will obtain an application form, either directly from Orange High School's website- [www.orange.h.schools.nsw.edu.au](http://www.orange.h.schools.nsw.edu.au), or by personally collecting the form from the school front office in Woodward Street. Once completed, the form should be submitted to Orange High School utilising the mailing options, overleaf in the grey shaded box. Student applicants should feel free to approach their teachers to contribute recommendations and comments to relevant sections of the form.

**\* Please note: *The completion of application forms is the responsibility of applicants.***

2. Before returning the application form, parents/carers ensure that supporting documentation including NAPLAN reports, school reports, certificates of achievement and any other relevant support materials are attached to the application form.

3. Student and Parent interviews at Orange High School will be arranged at a convenient time following the receipt of applications. Candidates will be informed of the result of their application as soon as possible, after the interview.

It should be noted that the student interview has been included to enable the High Achievers Selection Panel to holistically assess the range of potential gifts and talents that students may possess. Our philosophy ensures academic, social, sporting, artistic, performance and leadership skills are all equally important.

Thank you for your vital contribution to this process and we look forward to receiving your application,

*The Orange High School High Achievers Class Selection Panel.*

# Orange High School

## Year 9 High Achievers Class

### Application for 2015 Placement



NAME OF APPLICANT:	<input type="checkbox"/> MALE	<input type="checkbox"/> FEMALE	<input type="checkbox"/> ATSI
DATE OF BIRTH:			
HOME ADDRESS:			
PARENT/GUARDIAN NAME(S):			
HOME PHONE:	MOBILE:		
EMAIL:			
CURRENT SCHOOL (2014):			
CURRENT SCHOOL PHONE NUMBER:			
DO YOU SPEAK A LANGUAGE OTHER THAN ENGLISH?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	
IS THE STUDENT CURRENTLY PLACED IN A GATS CLASS?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	
<b>Submission Information–</b>			
The application for the 2015 Year 9 High Achievers class should be addressed and submitted via one of the following-			
Attention: The Orange High School High Achievers Class Selection Panel			
Fax: 63613616			
OR			
Email: catherine.sharp@det.nsw.edu.au			
OR			
Mail: P.O. Box 654 Orange, 2800			
OR			
Personal delivery to: Corner Woodward Street & Coronation Drive, Orange 2800 .			
DUE DATE: Friday 18th July, 2014			
<b>Please tick to indicate the inclusion of necessary documents:</b>			
<input type="checkbox"/>	Completed and signed Parent Recommendation (section 4).		
<input type="checkbox"/>	Completed and signed Teacher Recommendation (sections 1, 2 & 3).		
<input type="checkbox"/>	School Report		
<input type="checkbox"/>	Copies of NAPLAN Results		
___	Number of pages		

#### Please note:

***This application should be completed by the parent/guardian carefully, to enable accurate information collation and assessment for entry into the Orange High School Year 9 High Achievers Class.***

# 1. Areas of Giftedness or Talent (Pertinent teachers to complete)

Please briefly comment **ONLY** where a subject is relevant to the student's talent:

English \_\_\_\_\_

Mathematics \_\_\_\_\_

Science \_\_\_\_\_

History \_\_\_\_\_

Geography \_\_\_\_\_

Creative Arts \_\_\_\_\_

Music \_\_\_\_\_

Drama \_\_\_\_\_

TAS \_\_\_\_\_

PDHPE \_\_\_\_\_

Leadership/Civics \_\_\_\_\_

Other \_\_\_\_\_

# 2. Behaviours and Characteristics (Teacher pertinent to talent to complete)

- |   |  |
|---|--|
| <input type="checkbox"/> Advanced vocabulary                        | <input type="checkbox"/> Highly imaginative            |
| <input type="checkbox"/> Transfers knowledge                        | <input type="checkbox"/> Always questioning            |
| <input type="checkbox"/> Mature sense of humour                     | <input type="checkbox"/> Independent learner           |
| <input type="checkbox"/> Behavioural difficulties                   | <input type="checkbox"/> Risk taker                    |
| <input type="checkbox"/> Strong leadership skills                   | <input type="checkbox"/> Perfectionist/self critical   |
| <input type="checkbox"/> Interested in world issues                 | <input type="checkbox"/> Completes tasks in novel ways |
| <input type="checkbox"/> Superior reasoning & retention of concepts |  |

### 3. Teacher Recommendation (Teacher pertinent to student talent to complete)

Please comment on anything relevant to this application, including NAPLAN results and achievement of Stage 4 outcomes and beyond.

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### Other comments (optional)

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Orange High School use only

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## 4. Parent Recommendation (Parent or guardian to complete)

Parents are in a position to observe the early development of their child, as well as behaviours that may be masked in the school environment in order that the child feels that they are “fitting in” with their peers. Also, some parents may not realise that what they consider to be “average” characteristics, are actually characteristics that are exhibited in the gifted range.

**Please tick where relevant and rate (circle) on a scale of 1 to 10:**

My child-

Has quick recall of information:

1	2	3	4	5	6	7	8	9	10
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Knows a lot more about some topics than other children:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Surprises older children and adults with advanced vocabulary:

1	2	3	4	5	6	7	8	9	10
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Began to read and write early:

1	2	3	4	5	6	7	8	9	10
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Shows unusually intense interest and enjoyment when learning:

1	2	3	4	5	6	7	8	9	10
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Understands concepts and skills well enough to teach others:

1	2	3	4	5	6	7	8	9	10
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Comfortably communicates with adults:

1	2	3	4	5	6	7	8	9	10
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Shows leadership abilities:

1	2	3	4	5	6	7	8	9	10
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Is resourceful and improvises well:

1	2	3	4	5	6	7	8	9	10
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Parent signature: \_\_\_\_\_