

2010 Annual School Report Orange High School

NSW Public Schools – Leading the way



Our school at a glance

Orange High is a large, rural, comprehensive high school. There are one thousand one hundred and sixty students and ninety staff.

Each day, members of our school community live our banner statement of 'Tradition, Innovation and Excellence'.

We enjoy and maintain a strong partnership between home and school. Staff, students and parents have shared goals and expectations and actively work together to continually achieve the best outcomes for students. The school is supported by strong and effective parent and community groups, who play an integral role in contributing to the success of this outstanding school.

The foundation of the school culture at Orange High is embedded in its mission statement 'Achievement in a Supportive Environment'. Students are encouraged and supported to achieve to the best of their ability. Orange High has a proud heritage that acknowledges and values academic, sporting and cultural activities. The school is committed to providing students with access to a wide range of opportunities both in curricular and co-curricular programs.

In 2010 Orange High continued to focus on the priorities identified in 2009:

- Positive Behaviour for Learning.
- Student engagement and retention.
- Quality teaching.
- Improved outcomes for Aboriginal students.
- Improved literacy and numeracy skills.

Messages

Principal's message

2010 has been another fantastic year for Orange High School. Students, parents and teachers have worked closely together to provide a myriad of opportunities and experiences for all members of our school community.

Our Parents' and Citizens' Association continue to play a key role at Orange High. They have provided physical resources (including interactive whiteboards and kitchen equipment for the new hospitality rooms) and financial support for

individual students who represent at state level and national level.

In 2011, their fundraising focus will be a new school bus. Our P&C have supported a variety of school events and activities. I have appreciated their honest and forthright advice and feedback at the monthly meetings and encourage more parents to join this active group.

Orange High students achieved some outstanding academic results in national and statewide tests, university competitions and school assessments. As I walk around the school during class time, I am impressed with the work ethic of our students and staff. Most students are actively engaged in their own learning and are willing to assist their peers to achieve too.

Extra-curricular activities continue to play an important role of student success. Our students participate in a wide range of sporting, creative arts and performing arts, debating, leadership and citizenship activities.

Music, drama and dance have gone from strength to strength. Teachers give freely of their time before and after school because of our students' enthusiasm, commitment and talent. Our students regularly perform in school, community, state and national events. They obviously enjoy it and are all great ambassadors for our school.

Visual Arts continues to grow as our students experiment with new ideas, mediums and designs. We have held a number of art exhibitions this year. These exhibitions have been a very real celebration of students' talent and teacher guidance.

2010 has been another year for both individual and team sports at Orange High School. Students have competed at regional, state and national levels. Each year our students are recognised for their sporting prowess and their sense of fair play. We are all very proud of our students' efforts.

2010 was also the year of significant building programs at Orange High School. A complete refurbishment of one of our school kitchens and our new Trade Training commercial kitchen will be a real asset for our school. The popularity of Hospitality continues to grow and I'm sure the students will love cooking in the new facilities.

The refurbishment also included an upgrade of the welding bays in the metalwork room. The

students are looking forward to using these new premises in 2011.

Our school leaders have ensured that the 'student voice' has been heard in 2010. They have been outstanding representatives for their peers within the school and beyond. I have enjoyed working closely with them to continually improve our great school.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Maree Angus

P & C and/or School Council message

2010 was another busy 12 months for the P&C. The year started with the P&C following up on a submission to Orange City Council to prevent the Anita Motel site being re-zoned to allow for the construction of a McDonalds' restaurant. A number of members of the P&C along with members of the school executive attended the council meeting to voice our concern. The re-zoning application was rejected at the meeting, so the fast food outlet will not be constructed at the site for the time being.

P&C members organised various catering events throughout the year, including the Year 7 information night and the Tournament of Minds competition. We said thank you to the teachers with a morning tea on World Teachers' Day and dished up a good Australian barbecue dinner for our Japanese visitors. Many of the hardy P&C members braved the chilly conditions on the Federal Election day to battle through the sleet to serve up hot sausage sandwiches, bacon and egg rolls to the hungry voters.

Quite a few of the group took up the challenge from Terry Baker (Head Teacher PDHPE) to join the Premier's Sporting challenge and take on the groups of students and teachers in recording the amount of time spent participating in exercise. The P&C may not have won that particular challenge but I'm sure we're all feeling better for the extra activity undertaken.

The P&C sub committees were also kept busy with the parents in the PRISM group under the co-ordination of Lynette McLeod helping to organise some exceptional music events throughout the year. The graduation committee headed by Karen Kloosterman presented another fantastic graduation celebration that will be fondly

remembered by all who attended and the canteen committee dealt with some staffing issues with new employment agreements for the staff and the resignation of Louise Brown as canteen supervisor. I would like to take this opportunity to again thank Louise for her hard work and commitment to OHS and the P&C over the 5 years she was running the canteen. We now welcome Debbie Baker to the position and offer our support to ensure the canteen continues to provide a service to the students and staff of the school and raise much needed funds for the P&C to distribute for the extra requirements of the school and the students.

Our fundraising activities for the year focused on raising the necessary dollars to fit out the kitchens in the newly built trade centre, however, we were informed late in the year that the fit out would be covered under the budget for the new building and the P&C funds would no longer be required. This money will now be included in the funds to purchase a new bus for the school.

As the parent body, we were again called upon to provide feedback and new ideas on proposals that affected the whole school. The P&C also supplied a parent representative on various teacher merit selection panels throughout the year.

Thank you to all the members of the P&C for working tirelessly to help ensure the students of OHS are provided with as many opportunities as possible. I especially thank the rest of the P&C executive, Simon Kempson, Leanne Boss and Sue Bentley for their leadership to keep the P&C running. I also again thank the school senior executive of Maree Angus, Michelle Barrett, and Mick Sloan for their support of the P&C and commitment to OHS and our children.

We now look forward to 2011 where the fundraising focus will be to provide the funding to purchase the aforementioned school bus.

Keith Lummis, President

Student representative's message

2010 was an extremely successful, busy and enjoyable year for the Student Representative Council of Orange High School. The year started with Mrs Kate Griffen taking on the role of SRC Co-ordinator. Her enthusiasm and commitment allowed the SRC to reach its full potential.

Fundraising for the school and for charities was a major focus for the year. These charities included, the Kmart Wishing Tree, Jeans for Genes Day, Crazy Hair Day, Bandana Day, Friends of Lachlubar and The Cancer Council. The SRC also co-ordinated school discos throughout the year, as well as members giving their time and input into District SRC Meetings, Anzac Day, Relay for Life, Red Shield Appeal and Legacy for Life.

The prefect body of 2010 led by example and began their duties by attending Young Leaders' Day. They assisted in Orientation Days, the Western Region launch of Education Week and many other events. Their fundraising events included Slave for a Day, Valentine's Day and running the canteen at the discos. The money raised totalled \$4,000 and is being placed in the Orange High School bus fund.

Congratulations to the SRC of 2010 on another successful year.

Tamise Blowes, School Captain 2010

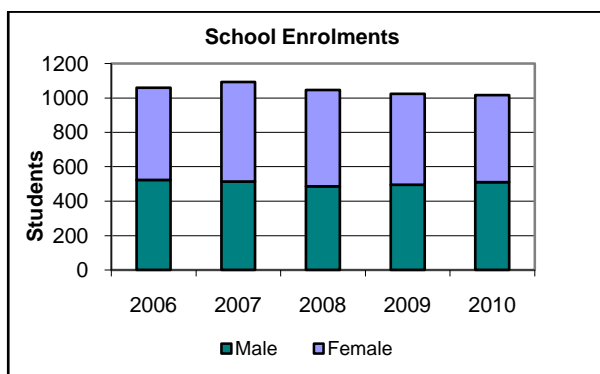
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

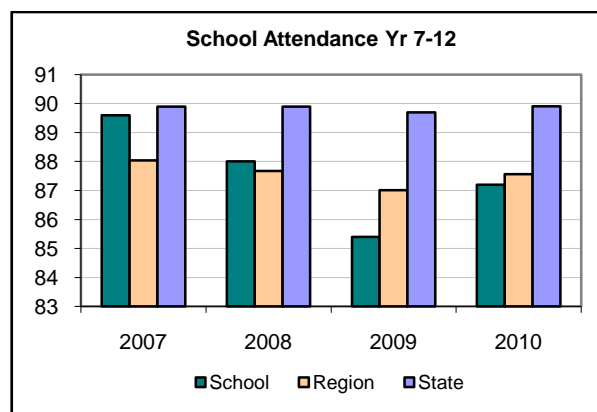
Student enrolment profile

The Orange High School student population is at capacity according to the Orange School Education Group zoning criteria. Each year, Orange High declined a large number of applications to remain below the maximum number of students the school can reasonably accommodate.



Student attendance profile

Student attendance improved by almost 4% from 2009 – 2010.



Management of non-attendance

Orange High continued to focus on improving student attendance in 2010. Web based period by period roll marking improved the tracking of student absences.

In 2010, Orange High School personnel regularly contacted the parents and carers of students with poor attendance patterns to encourage students to come to school and to emphasise the importance of attendance to student learning. School personnel also worked with regional staff and government agencies to support students' attendance.

Retention to Year 12

	SC04-HSC06	SC05-HSC07	SC06-HSC08	SC07-HSC09	SC08 - HSC10
School	55.6	56.1	55.7	56.3	58.3
SEG	53.1	49.6	51.3	54.3	51.7
State	61.1	60.8	60.3	61.0	62.7

Over 58% of the students who undertook the School Certificate in 2008 at Orange High School completed their Higher School Certificate at our school. Almost 10% of the 2008 Year 10 class cohort received apprenticeships on the completion of their School Certificate.

Although improved on the 2009 retention rate and the highest in the School Education Group, the rate is still below state average. Improving student retention will remain a priority in 2011.

Qualifications	% of staff
Degree or Diploma	18
Postgraduate	82

Post-school destinations

University	58
TAFE	7
Apprenticeship/traineeships	16
Employment	19
Unemployed	6
Unknown	11

Year 12 students undertaking vocational or trade training

Fifty eight percent of senior students at Orange High School study, one or more vocational or trade training subjects. This is in line with 2009 data.

Year 12 students attaining HSC or equivalent vocational educational qualification

One hundred percent of Year 12 students achieved a Higher School Certificate (HSC) in 2010.

Staff information

It is a requirement that the reporting of information for all staff, must be consistent with privacy and personal information policies.

Staff establishment

Position	Number
Principal	1
Deputy Principal(s)	3
Head Teachers	12
Classroom Teachers	52
Teacher of Emotional Disabilities	1
Support Teacher Learning Assistance	1
Teacher Librarian	1
Counsellor	1
School Administrative & Support Staff	14
Total	86

Staff retention

The staff retention rate at Orange High School for 2010 was 92%. Four staff members retired, one transferred and two received promotions to other schools.

Orange High School continues to retain its experienced staff. In recent years, the experienced staff has been complemented by newly appointed teachers. This continues to be an enriching experience for both groups.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Orange High School currently employs one casual Aboriginal Education worker who identifies as Indigenous Australian.

For the 2011 school year, the school has two positions, General Assistant and School Learning Support Officer, that have been identified for Aboriginal people.

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary:	30/11/2010
Income	\$
Balance brought forward	247 592.47
Global funds	808 970.63
Tied funds	365 519.90
School & community sources	450 359.88
Interest	19 699.55
Trust receipts	117 332.15
Canteen	0.00
<i>Total income</i>	<u>1 761 882.11</u>
Expenditure	
Teaching & learning	
Key learning areas	194 338.62
Excursions	167 614.24
Extracurricular dissections	68 685.62
Library	5 267.51
Training & development	1 920.34
Tied funds	298 539.38
Casual relief teachers	136 485.69
Administration & office	272 742.94
School-operated canteen	0.00
Utilities	171 618.72
Maintenance	52 402.03
Trust accounts	121 790.87
Capital programs	0.00
<i>Total expenditure</i>	<u>1 615 713.15</u>
Balance carried forward	<u>393 761.43</u>

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

In addition to the income reported in the financial summary, Orange High School receives significant funds from the P&C operated canteen.

A full copy of the school's 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Student achievement in 2010

The Orange High School community values the involvement of our students in a variety of extra-curricular activities. The school endeavours to provide students with a diverse range of opportunities.

The students of Orange High School continue to excel in every area of school life. They are a credit to themselves, their families, their school and their community:

Achievements

Arts

Students participated in a range of music, drama and dance performances and workshops.

Dance students performed in :

- Regional Dance Festival
- School Show
- Western Region Education Week Launch
- Regional Dance Camp
- School Spectacular
- Orange in Concert
- Mount Gambier Nations.

Amanda Clothier and Bridie Gell auditioned and were invited to join the State Dance Ensemble.

Tamise Blowes and Annabel Clancy received Callback nominations in recognition of their HSC Dance major work.

Drama students performed in:

- Regional Drama Festival
- School Show
- Regional Drama Camp
- Senior Drama night
- Inaugural drama ensemble

Music students performed in:

- School Show
- Western Region Education Week Launch
- Frost Fest
- John and Jackie Morrison jazz workshop.
- School Spectacular
- Adam Page workshop.
- Orange in Concert
- School Spectacular
- A Touch of Class (HSC major performances)
- Rock band night
- Borenore Garden expo
- Orange Theatre Company performance of Dusty
- Anzac Day

Mrs Christine Mickle received the CATS (Canberra Area Theatre Awards) for Best Musical Director

Visual Arts students participated in a number of creative projects and exhibitions. They included:

- The School Bus Bay mural
- The Calare project
- HSC art exhibition
- Melaina Chapman's major work received an ArtExpress nomination

The Orange High School Open Debating team (Kenan Milham, Sarah Owens, Jackson Griffith Bankovic and Thomas Moad) had a very successful year:

- Runner up in the State Premier's Debating Challenge Cup.
- The Godfrey Turner's Cup winner
- The Mayor's Cup winner
- Mulvey Cup runner –up
- Malyneley Shield debate winner

The junior team (Ryan Milham, Beth Clarke, Meaghan Kempson and Bella Fox) won the regional finals to progress to the final ten in Sydney.

Orange High debaters presented and tutored at an e² Experience Debating Day.

Sport

- Students, staff and parents participated in the Premier's Sporting Challenge
- Our students worked with primary age students on the Learning to Lead program.
- Six Orange High School sporting teams were the Western Region Champions:
 - Junior Boys Soccer
 - Junior Girls Soccer
 - U15 Rugby Union
 - Open Girls Touch Football
 - Open Girls Softball
- Three students represented the state at National Level:
 - Kate Butcherine (Hockey)
 - Timothy Eslick (Hockey)
 - Michael Dillon (Umpire – Hockey)
- Grant Pickering Western Region was selected as the Softball Convener, boys and girls NSW CHS All schools coach.
- Peter Shea (staff) coached the NSW Under 18 Girls' Hockey State Team.

General Achievements

- Four Year 10 students achieved distinctions in the 2010 History Teachers' Association Competition.
- Mandarin was taught to a group of Year 10 students as Asia Enrichment.
- Year 11 Business Studies students participated in the ASX Stock Market Game.
- Students participated in 'Courage to Care' Holocaust exhibition and workshops.
- Four distinctions in the International Competitions 'Assessment for Schools' (ICAS) English Competition.
- Isobel McLeod achieved a distinction in the ICAS Writing competition, 10 entrants received participation certificates.
- A large number of students received their boat licences whilst studying Marine Studies.
- Marine Studies students assisted Anson Street School students in the Sailability course.

- Students participated in the Solar car building enrichment.
- Students were part of the Guinness Book of Records world attempt for schools measuring temperatures at the one time.
- Three students attended the Murray Darling Research School (Linton Lawler, Cassie Healey and Louise Peters).
- e² experience continues to develop links with primary school Science.
- Distinctions were received by Isobel McLeod and William Kloosterman in the Australian Mathematic's competition. 10 credits and nine proficiencies were also awarded in this competition.
- International Competition and Assessment for Schools (ICAS) – one distinction Thomas Moad and 12 credits were received.
- Mandarin was taught to a group of Year 10 students as Asia Enrichment.
- ICAS English Competition 4 distinctions, 3 credits and 3 participations were received.
- Inaugural book launch of the Extension 2 English major works.
- Year 11 and 12 students participated in Hamlet excursions and workshops
- Year 12 Industrial Technology – held an evening to showcase completed major projects.
- Successful enrichment course – Duke of Edinburgh Award Scheme. Two bushwalks for 10 candidates.
- NSW Student volunteering program was launched.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7): Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

PROGRESS

Literacy – NAPLAN Year 7

	School	SSG	State			
Average mark, 2010	532.2	522.4	537.7			
Skill Band Distribution						
Band	4	5	6	7	8	9
Number in band 2010	10	35	42	50	33	14
Percentage in band 2010	5.4	19.0	22.8	27.2	17.9	7.6
School average 2008 - 2010	4.6	19.4	25.0	27.4	17.3	6.3
SSG average 2010	7.0	21.1	26.2	26.3	14.4	5.1
State average 2010	6.7	17.0	23.0	24.3	18.8	10.2

Writing - NAPLAN Year 7

	School	SSG	State			
Average mark, 2010	517.1	511.7	522.4			
Skill Band Distribution						
Band	4	5	6	7	8	9
Number in band 2010	13	20	70	40	30	8
Percentage in band 2010	7.2	11.1	38.7	22.1	16.6	4.4
School average 2008 - 2010	7.1	13.7	38.7	23.7	14.3	2.5
SSG average 2010	8.2	16.4	36.9	22.4	12.3	3.8
State average 2010	8.2	13.7	33.4	21.9	15.6	7.1

Spelling – NAPLAN Year 7

	School	SSG	State			
Average mark, 2010	534.7	535.2	547.0			
Skill Band Distribution						
Band	4	5	6	7	8	9
Number in band 2010	17	25	33	55	44	9
Percentage in band 2010	9.3	13.7	18.0	30.1	24.0	4.9
School average 2008 - 2010	8.2	12.7	22.2	31.4	18.8	6.7
SSG average 2010	8.3	12.8	22.8	29.7	19.7	6.7
State average 2010	7.7	11.2	19.9	27.6	22.0	11.7

Grammar and Punctuation – NAPLAN Year 7

	School	SSG	State			
Average mark, 2010	517.8	513.1	529.2			
Skill Band Distribution						
Band	4	5	6	7	8	9
Number in band 2010	24	25	54	47	20	13
Percentage in band 2010	13.1	13.7	29.5	25.7	10.9	7.1
School average 2008 - 2010	9.9	16.0	28.5	25.5	12.4	7.8
SSG average 2010	14.7	14.0	28.8	26.0	10.5	6.0
State average 2010	13.6	12.0	24.9	25.3	13.0	11.1

Numeracy – NAPLAN Year 7

	School	SSG	State			
Average mark, 2010	528.0	520.6	542.2			
Skill Band Distribution						
Band	4	5	6	7	8	9
Number in band 2010	10	33	55	48	21	12
Percentage in band 2010	5.6	18.4	30.7	26.8	11.7	6.7
School average 2008 - 2010	4.6	18.0	30.7	26.5	13.3	7.0
SSG average 2010	5.9	21.6	30.5	25.1	11.2	5.7
State average 2010	5.2	17.9	25.9	23.5	13.1	14.3

Reading – NAPLAN Year 9

	School	SSG	State			
Average mark, 2010	562.0	554.9	567.7			
Skill Band Distribution						
Band	5	6	7	8	9	10
Number in band 2010	16	43	36	41	20	7
Percentage in band 2010	9.8	26.4	22.1	25.2	12.3	4.3
School average 2008 - 2010	8.6	20.8	27.7	25.7	12.8	4.5
SSG average 2010	12.1	26.8	26.7	21.4	10.7	2.4
State average 2010	11.3	22.8	23.6	21.5	15.5	5.3

Writing – NAPLAN Year 9

	School	SSG	State			
Average mark, 2010	539.2	543.7	551.9			
Skill Band Distribution						
Band	5	6	7	8	9	10
Number in band 2010	26	53	34	28	18	6
Percentage in band 2010	15.8	32.1	20.6	17.0	10.9	3.6
School average 2008 - 2010	13.0	28.9	25.8	20.2	8.2	3.9
SSG average 2010	13.0	28.4	25.7	22.0	7.7	3.2
State average 2010	14.0	25.2	22.4	21.6	10.1	6.8

Spelling – NAPLAN Year 9

	School	SSG	State			
Average mark, 2010	563.0	567.0	579.1			
Skill Band Distribution						
Band	5	6	7	8	9	10
Number in band 2010	23	21	56	36	19	10
Percentage in band 2010	13.9	12.7	33.9	21.8	11.5	6.1
School average 2008 - 2010	13.4	14.8	30.8	23.6	13.6	3.9
SSG average 2010	12.4	13.2	29.0	27.4	13.3	4.8
State average 2010	11.5	12.4	24.5	26.5	15.7	9.3

Grammar and Punctuation – NAPLAN Year 9

	School	SSG	State			
Average mark, 2010	565.2	558.9	572.0			
Skill Band Distribution						
Band	5	6	7	8	9	10
Number in band 2010	25	32	38	35	18	17
Percentage in band 2010	15.2	19.4	23.0	21.2	10.9	10.3
School average 2008 - 2010	14.1	19.2	30.0	20.2	9.9	6.6
SSG average 2010	12.0	21.3	28.5	23.2	9.7	5.3
State average 2010	11.5	17.6	26.9	21.4	11.8	10.7

Numeracy – NAPLAN Year 9

	School	SSG	State			
Average mark, 2010	564.2	563.5	583.7			
Skill Band Distribution						
Band	5	6	7	8	9	10
Number in band 2010	9	41	57	37	13	8
Percentage in band 2010	5.5	24.9	34.6	22.4	7.9	4.9
School average 2008 - 2010	6.1	26.2	33.0	21.7	8.7	4.3
SSG average 2010	8.8	23.9	31.9	22.1	8.9	4.4
State average 2010	7.6	20.0	28.2	21.2	10.8	12.1

School Certificate

In the School Certificate the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

In 2010, one hundred and eighty one students undertook the School Certificate at Orange High. Students sat for the external examinations in English literacy, Mathematics, Science, Computer Skills and Australian History, Geography, Civics and Citizenship. Student performance in the School Certificate Examination was reported in six achievement bands, with Band 6 identifying the highest achievement.

English – literacy

English	Average mark 2010					
	School	SSG	State			
	73.8	73.5	75.1			
Performance band distribution						
Performance band	1	2	3	4	5	6
Number in band 2010	1.0	7	36	95	29	4
Percentage in band 2010	0.6	4.1	20.9	55.2	16.9	2.3
School Average 2006 - 2010	1.3	4.3	16.2	49.0	23.0	2.4
SSG average 2010	0.4	4.4	22.4	52.2	19.3	1.4
State average 2010	0.4	3.9	19.4	46.4	25.9	4.1

Four students achieved a Band 6 in the English literacy School Certificate Examination. Approximately 75% of the 2010 Year 10 cohort achieved a Band 4 or above.

Science

Science		School		SSG	State	
Average mark 2010		72.4	72.3	74.6		
Performance band distribution						
Performance band	1	2	3	4	5	6
Number in band 2010	0	17	49	63	41	2
Percentage in band 2010	0.0	9.9	28.5	36.6	23.8	1.2
School Average 2006 - 2010	0.9	9.3	26.2	39.2	18.6	3.1
SSG average 2010	0.6	10.3	28.7	36.0	21.7	2.7
State average 2010	0.5	8.4	24.2	32.7	26.7	7.5

Two students achieved a Band 6 in the Science School Certificate Examinations. Approximately 60% of the Year 10 cohort achieved a Band 4 or above.

Mathematics

Mathematics		School		SSG	State	
Average mark 2010		67.3	67.1	70.2		
Performance band distribution						
Number in band 2010	0	45	65	35	24	4
Percentage in band 2010	0.0	26.0	37.6	20.2	13.9	2.3
School Average 2006 - 2010	1.3	25.5	39.1	21.8	10.8	1.5
SSG average 2010	0.7	24.3	38.4	24.0	10.5	2.2
State average 2010	0.5	19.9	33.6	22.8	15.1	8.1

Four students achieved a Band 6 in the Mathematics School Certificate Examinations. Approximately 55% of the students achieved a Band 4 or above.

Computing skills

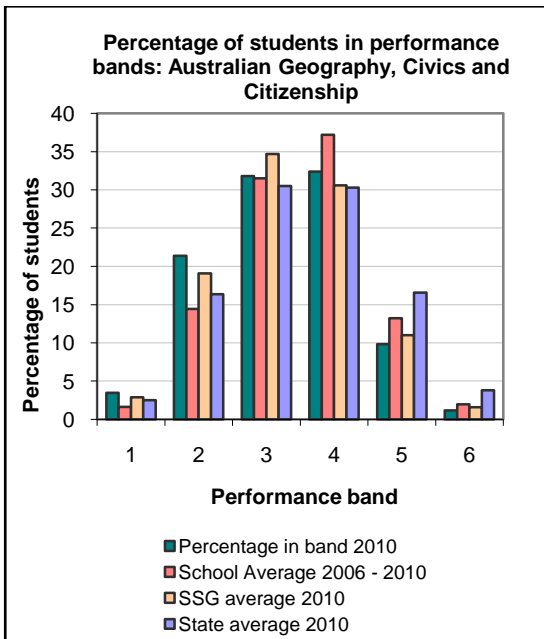
Computer Skills		School		SSG	State	
Average mark 2010		72.5	75.5	77.4		
Performance Band Distribution						
Performance band	Competence Not Demonstrated	Competent		Highly Competent		
Number in band 2010	1	124		48		
Percentage in Band 2010	0.6	71.7		27.8		
School Average 2006 - 2010	0.7	55.2		44.1		
SSG average 2010	0.3	59.2		40.5		
State average 2010	0.2	51.7		48.1		

Student achievement in computing skills was slightly below state average. Students at Orange High School participated in the on line trial for this examination. In 2011, the School Certificate Computing Skills Examination will be done online by all students in NSW.

Australian History, Geography, Civics and Citizenship

Two students achieved a Band 6 in the History component and two students achieved a Band 6 in the Geography component of the Australian History, Geography Civics and Citizenship School Certificate Examinations. Almost 50% of the Year

10 cohort achieved a Band 4 or above in Australian History, Geography, Civics and Citizenship.



exhibition of the most outstanding HSC Visual Arts major works.

The 2010 Dux was Madeleine Clarke. Madeleine achieved an ATAR of 95.75 closely followed by Annabel Clancy with 95.6.



Higher School Certificate

Student performance in the Higher School Certificate state wide examination is reported in six achievement bands. Band 6 is the highest achievement band.

In 2010, one hundred and seventeen students sat for the Higher School Certificate in fifty five subjects. The e² collaboration has increased the senior curriculum significantly.

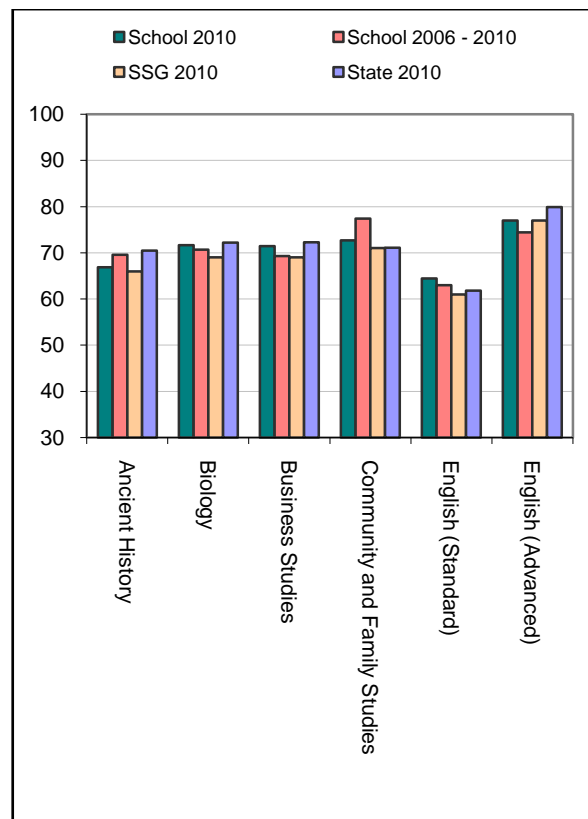
Thirty eight Band 6 or equivalent were achieved by students from Orange High School. Six students achieved an Australian Tertiary Admissions Rank (ATAR) of 90 and above.

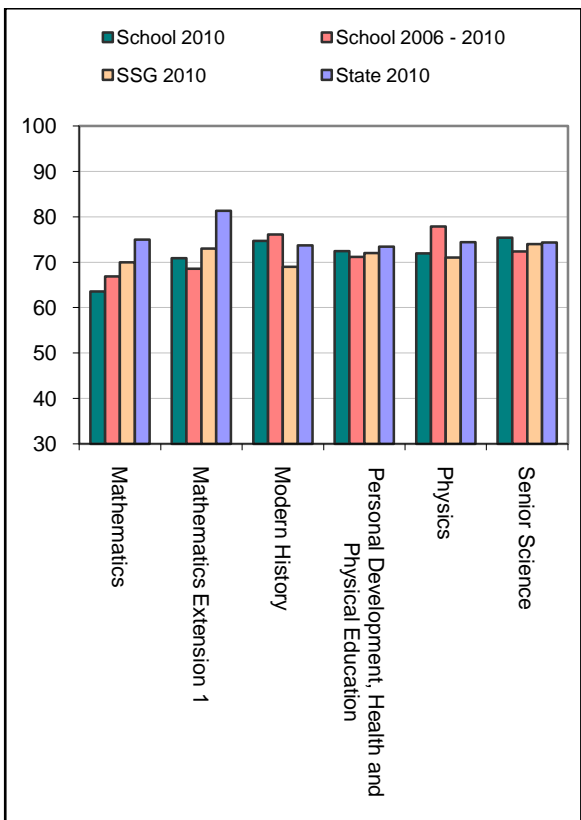
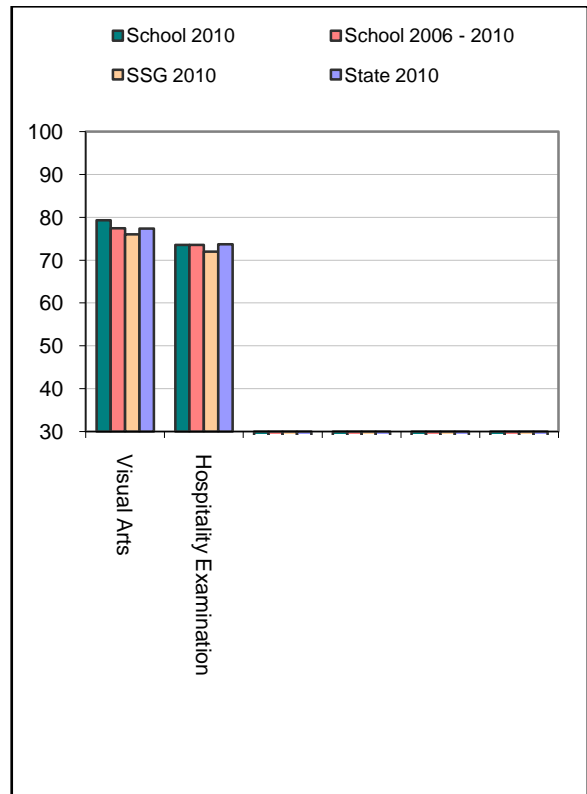
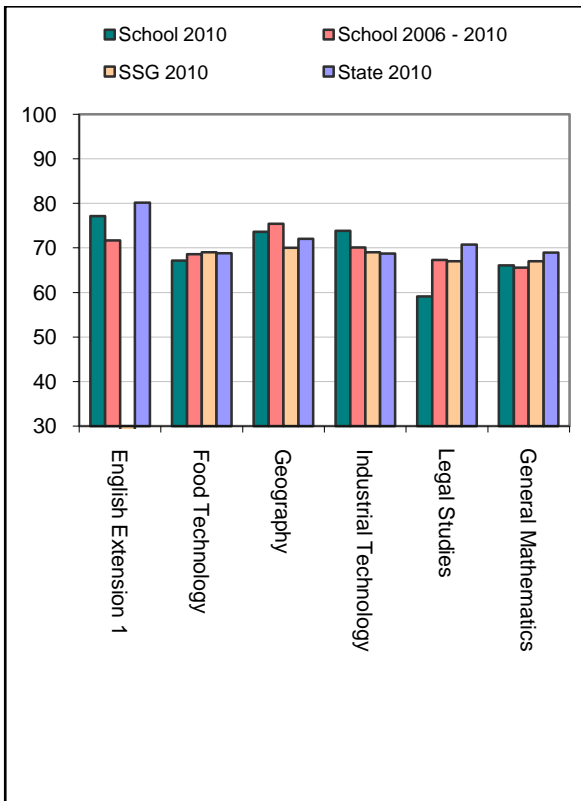
Students at Orange High School performed at or above state average in twenty three school based subjects.

Students in Information Technology, Metals and Engineering, Construction, German Beginners, Music 1 and Music Extension, Industrial Technology, Wood and Dance performed significantly above the state average.

Three students achieved two units credit in the Bachelor Nursing at Charles Sturt University whilst undertaking their HSC studies. Forty-four students were offered university places through early entry programs.

Two students were invited to audition for 'Callback'. 'Callback' showcases the best HSC practical Dance performers and choreographers. One student's work was selected for consideration for inclusion in 'Art Express'. 'Art Express' is an





Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 7 students in our school achieving at or above the minimum standard in 2010

Minimum Standard Information

Percentage of Year 7 students achieving at or above minimum standard	
Reading	94.6
Writing	92.8
Spelling	90.7
Punctuation and grammar	86.9
Numeracy	94.4

Percentage of Year 9 students in our school achieving at or above the minimum standard in 2010

Percentage of Year 9 students achieving at or above minimum standard	
Reading	89.6
Writing	83.7
Spelling	85.5
Punctuation and grammar	84.3
Numeracy	94.0

The school has a designated support teacher learning assistance and a learning support team to oversee the support of students not reaching the minimum standards.

Respect and responsibility

Orange High School is in its fourth year as a Positive Behaviour for Learning (PBL) school. 2010 saw the consolidation of our classroom expectations.

The PBL universals are firmly embedded in the school culture. Surveys of staff and students conducted by external regional staff confirmed that 100% of those surveyed believed that expectations were clearly defined and explicitly taught.

e² experience

e² experience provides a range of opportunities and high school experiences for primary school students. e² experience is extending the positive relationships we have with our five partner primary schools.

The range of opportunities provided during 2010 included: e² experience Science, allowing 240 primary school students, throughout 2010, to visit OHS laboratories for five week blocks on Wednesday afternoons; e² experience music, offering workshops and tuition to primary school students; e² experience debating, involving a full day workshop in preparation for primary school debating competitions; e² experience circus skills providing four one-off lessons involving Year 9 and 10 PIPS classes; and e² experience transition preparing Year 6 students and their parents for Year 7 2011 at Orange High School through Year Adviser visits to schools, transition day activities, a Parent Information evening and provision of the welcome to Orange High School information pack.

In August, a 'Where to from primary school?' evening provided future school parents with the opportunity to have a look at Orange High School and ask relevant questions.

Progress on 2010 targets

To continue to build a positive school culture

Target 1

To continue to build a positive school culture.

Our achievements include:

- 100% of students, staff and parents surveyed stated that they had a clear understanding of the school's expectation.
- 75% of students have achieved a positive level on the school merit system.
- The school suspension rate remained in line with the 2009 rate.

Target 2

To support and enhance the integration of technology.

Our achievements include:

- All students in Year 9 and Year 10 have been provided with personal laptops under the Digital Education Revolution - *Laptops for Learning program*.
- 85% of teachers have been provided with personal laptops under the aforementioned program.
- Orange High School P&C provided the Science laboratories with interactive whiteboard suites. These technologic teaching aids are used on a daily basis.
- Teachers utilise the web based period by period roll marking facility to track and record student attendance.

Target 3

To improve students' literacy and numeracy skills.

Our achievements include:

- The establishment of an active school literacy and numeracy team. The team provides professional learning for staff and monitors students progress.

- The establishment of ‘intensive care’ classes in Mathematics, Science, English and Human Society and Its Environment. The class has a home room and the teachers teach two of the core subjects to minimise disruption.
- Orange High School students and teachers participated in the Content Endorsed Course Stage 6 English pilot.
- A number of staff were trained in the effective use of NAPLAN data to identify class and individual student’s needs.

Key evaluations

It is a requirement for all NSW Public Schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum.

Educational and management practice

Each year, public schools throughout NSW complete an evaluation of education and management practice in one of the following areas: learning, teaching, planning, management, leadership and culture.

Background

In 2010, Orange High School evaluated the area of planning. This management practice area was further refined to focus on planning in relation to Positive Behaviour for Learning (PBL).

Orange High School has a strong and committed PBL team who believe that thorough planning was integral to the success of the program. The team asked for assistance to evaluate the impact of its planning on PBL’s success.

Interviews, surveys and documentation analysis formed the basis for the evaluation. Regional Student Service Staff assisted with the evaluation.

Findings and conclusions

The majority of people surveyed and interviewed stated that PBL was well planned and delivered in a timely manner.

The findings highlighted the pivotal role of the weekly PBL meetings.

The school PBL team comprised of classroom teachers, executive and senior executive, was also supported by an external coach, meeting each Wednesday morning. The group compiled its long

term goals then planned strategies to reach them. Constant evaluation saw the ongoing refinement of the plan.

The evaluation highlighted the committees need to practise and embed further procedures for appropriate responses to intruders. A small number of the people surveyed, suggested that the monitoring of student behaviour, both negative and positive, was not at the optimum level.

Future directions

The PBL group will continue to meet on a regular basis. The composition of the group will change in 2011 to ensure a higher representation of classroom teachers.

PBL will continue to underpin Orange High School’s processes and protocols surrounding student behaviour, management and well being.

Specific training in PBL will be a mandatory component of the Newly Appointed Teachers’ (NATs) orientation program.

Curriculum

As part of Orange High’s commitment to continual improvement, a rigorous self-evaluation process is implemented annually. It was agreed that the curriculum area of focus for 2010 would be Dance.

The evaluations were carried out by external and internal teams through lesson observations, documentation analysis, discussions and analysis of the state wide and school testing data. The reports provided significant information.

Background

In 2008, a trained dance teacher was appointed to Orange High School to enable students to study 2 Unit Dance for their Higher School Certificate.

In the first year, the Orange High School dance teacher also taught at the partner primary schools as there were initially an insufficient number of students selecting elective dance at Orange High School.

This changed dramatically in the second year. The dance teacher was required full time at Orange High School. Students were selecting Dance as elective and taster courses.

Dance appears to have grown significantly and the decision to evaluate this area of the curriculum is the result of this growth.

Finding and conclusions

Dance is a popular elective and extracurricular activity at Orange High School.

The number of students selecting Dance as an elective in Stage 5 (Years 9 and 10) and Stage 6 (Years 11 and 12) has increased. In 2010, the Preliminary/Year 11 Dance class was a stand-alone Orange High class. In previous years, to be viable, the class had included students from the e2 schools. Elective students performed at Regional and State dance festivals.

Two students were selected in the State Dance Ensemble. Two Year 12 students were invited to audition for the 2010 Callback by the HSC examiners.

A large number of Dance students at Orange High School also belong to one of the many dance studios in Orange. The practise and choreography they do with the studios complement the students' school endeavours.

Future directions

Orange High will continue to support Dance as an elective subject. Orange High School now has one full time dance teacher and two part-time dance teachers.

The Dance teachers intend to extend the extra-curricular opportunities for dance by establishing a number of dance troupes. These troupes will practise outside of school hours and will compete in eisteddfods and Dance competitions when invited.

Students from the Dance troupes and elective classes will continue to perform at school, regional and state events.

Parent, student, and teacher satisfaction

In 2010, the school sought the opinions of parents, students and teachers about the school. The majority of parents, students and teachers surveyed were proud to be associated with Orange High School.

Parents and students commented positively on the broad curriculum offered. A small number of parents and students noted that choices were not always available. All groups believed that the mix of newly graduated and experienced staff in recent years had enhanced student learning.

A number of parents and teachers requested that the school develop a more comprehensive boys' strategy to ensure boys were fully engaged in their education.

The majority of parents felt welcomed by the school. Many commented on the helpful front office administration staff.

Orange High School will use the 2010 parent, student and teacher satisfaction responses to assist future planning.

Professional learning

In line with state and regional priorities, a significant proportion of the Professional Learning Funds was spent on improving teachers' use of technology to ensure teachers are equipped to prepare students for the 21st century.

As a school priority, Positive Behaviour for Learning was also a focus area for teacher training.

Support for effective syllabus implementation and the development of leadership capacity was also a focus.

Professional learning is delivered by a variety of modes. Orange High School utilizes the expertise of staff within the school and e². Staff also have the opportunity to attend regional and state conferences and training. Many staff undertake significant professional development outside of school hours to minimize the disruption to student learning.

In 2010, beginning teachers participated in a wide range of professional learning activities to assist them within the classroom and with their induction into the profession.

School development 2009 – 2011

The school community is committed to continually improving Orange High. The school defined its long term goals and developed a comprehensive plan to ensure this commitment is met.

Targets for 2011

Orange High School's strategic plan is in place for three years. Whilst there will be minor adjustment during this period, key targets remain the same.

Target 1

To improve student engagement.

Strategies to achieve this target include:

- Staff revisiting the Quality Teaching Framework dimensions and practices.
- Continue to teach Positive Behaviour for Learning protocols.
- Refine the delivery of a differentiated curriculum to ensure all students needs are met.

Our success will be measured by:

- Decrease in referrals for negative classroom behaviour.
- Student attendance is in line with state data.

Target 2

- To improve students' literacy and numeracy skills and results.

Strategies to achieve this target include:

- Continual refinement of data analysis with a focus on the suggested strategies to teach specific skills identified as needing development.
- Literacy/numeracy team to work with identified best practice schools.
- Continued whole school focus on teaching literacy and numeracy across all key learning areas.

Our success will be measured by:

- Less than 5% of students test below the national benchmark.
- The increase by 3% of Year 7 and Year 9 students in the top bands of NAPLAN.
- An annual increase of 3% of Band 6s in the 2011 School Certificate.

Target 3

To enhance the integration of technology in teaching and learning.

- Introduce 'Laptop Legend' course for Year 9 students to ensure they fully utilize the myriad of application on their laptops.
- Provide ongoing training and support for staff to promote the daily use of technology in lessons.
- Investigate and promote the use of moodle to share student and teacher work.

Our success will be measured by:

- 100% teaching staff use in technology in their classes.
- 100% Year 9 students bring their laptops, fully charged to school each day.
- 50% of staff regularly use the moodle server to enhance their teaching.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Maree Angus, Principal

Michelle Barrett, Deputy Principal

Michael Sloan, Deputy Principal

Gail Thorley, School Admin Manager

Janine Caughlan, Parent Representative

Kylie Winslade, Classroom Teacher

Carole Waterer, Careers' Adviser

School contact information

Orange High School
Woodward Street, Orange

Ph: 6362 3444

Fax: 6361 3616

Email: orange-h.school@det.nsw.edu.au

Web: www.orange-h.schools.nsw.edu.au

School Code: 8134

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>

