

NEWSLETTER



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14th June, 2012

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It has been another big week for sport last week with both competition and training in full swing.

The under 16 Rugby League team now play Dubbo College Delroy Campus in the Grand Final of Western Region after defeating Cowra High School last week. Our Open Girls touch team has again made it to the State Championships. In 2010 we won bronze and 2011 Silver ... Hopefully in 2012, our Centenary Year, we will win Gold.

Training has been underway for Astley Cup. The first round starts on Thursday when Bathurst travel to us. Students who are not competing or spectating are expected to attend school. Staff will be preparing lessons and running revision workshops so students will still be actively learning. Please ensure that your child attends school on the competition days. We are hopeful that we will win the cup this year. If you are able to attend any of the events, you are very welcome to join us in supporting Orange High School. We have attached the Astley Cup Program to this newsletter.

Having watched our senior debating team in "full flight" last week, I feel fairly confident that the Mulvey Cup will remain with us this year. The debaters will debate the Mulvey Cup in the morning and then represent Western NSW against Billabong High School of the Riverina area later in the day. The later debate will be via video conference, another 21st century phenomenon that our students can participate in!

In last week's newsletter, I mentioned that I had attended the Western NSW Dance Festival at Bathurst. This morning I received an email from the Orange School Education Director commending our staff, students and parents. I have included a quote from this email:

"I don't think I could have been any prouder of your students and teachers than I was on the night. The vibrancy, enthusiasm and confidence the students displayed was inspirational. The timing of the dancers, the colourful costumes and the applause from the audience was absolutely outstanding."

I have almost finished reading and commenting on our Year Eleven students' reports. There are some very impressive students in the group. It has also been interesting to observe the growth and maturity of the students as they begin their senior years. The majority of students have made the transition well and are beginning to thrive.

Don't forget the School Show is on from 26th June to 28th June. The show provides you with an opportunity to see our talented students perform. If you haven't attended a show at Orange High School before, you will be amazed at the talent on display.

Please enjoy this next week and as usual contact me if you have any concerns or issues.

M Angus, Principal

WELFARE WORDS

- ◆ June is Go Red For Women month and the Heart Foundation want to engage women and spread awareness of the number one killer of women in Australia – heart disease. Did you know 90% of women have at least one risk factor such as high blood pressure or family history? Check out the website at www.heartfoundation.org.au for information on fundraisers, City2Surf run and the Suncorp Bank Harbour 10k run.
- ◆ Many students are out supporting our Astley Cup team today and tomorrow because they have accumulated 30 signatures or more for academic, sporting, cultural or school service work. There are many other activities coming up over the next few months. Students should keep the diary handy for all those signatures for outstanding achievements and keep their ears open for events they may be interested in attending.
- ◆ We wish all our sports people and debaters every success in this week's Astley and Mulvey Cup ties. We will be out there encouraging and supporting each of you in the quest to bring home both Cups in 2012. Gooooooo Orange!!!!
- ◆ Maddie Lisle, Aiden Kelly, Mac Reith-Snare, Toby Westcott and Thomas Zylemaker have been selected in the country team to attend the 2012 Australian U15 Regional Softball Championships in Rockhampton from 10-14 July – and need your help! They are conducting a fundraiser on 29th June at the Metro Cinemas – Ice Age 4: Continental Drift. The night starts at 6.15-6.30 for pizza with the movie commencing at 7p.m. Tickets are \$20.00 each and are available from any of the players named above or they can be picked up from Food 'n a Flash, 119 Sale Street.
- ◆ Don't forget the Breakfast Club operates each morning from 8.15 in the canteen. You can purchase cereal and/or cheese toasties for a mere 50c – great value and warm breakfast on these cold mornings. Thank you to all the staff and students who volunteer their time to serve our students and to ensure their well-being.

PIRATES OF THE CARRIBEAN COMES TO OHS



Year 9 Elective Visual Arts have been busy finishing their Memoir projects. Students were asked to list items that related to their childhood or inspired past memories for them. They then selected their favourite memory and created an artwork based on the object/thing/person or event that represented that memory. They could choose any media and technique to create the work. Sean Faucett drew this fabulous drawing of Jack Sparrow – using a selection of different grade graphite pencils. Sean's work is presently on display in the school foyer.

S Chapman, Art Department

Jack Sparrow' by Sean Faucett, Graphite Pencil on Paper

ASTLEY CUP PROGRAM

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THURSDAY 14TH JUNE	
8.55 am	Debate topic drawn in the Principal's Office
9.00 am	Arrival of Bathurst teams. Welcome by the Principal, Ms M. Angus Debate preparation - Library
9.30 am	Netball – Sir Neville Howse Stadium, Anzac Park
10.00 am	Mulvey Cup Debate – School Library
11.00 am	Basketball - Sir Neville Howse Stadium, Anzac Park
12.30 pm	Hockey – Glenroi Hockey Fields
2.00 pm	Athletics – OHS Oval 1
3.30 – 4.00 pm	Departure of Bathurst Teams

FRIDAY 15TH JUNE	
9.00 am	Tennis – Totally Tennis
11.30 am	Rugby League – Wade Park
1.00 pm	Girls Soccer – OHS Oval 2
2.30 pm	Boys Soccer – OHS Oval 2
3.45 pm	Afternoon Tea - GYM
4.15 pm	Departure of Bathurst teams

OHS Bus Timetable

<u>THURSDAY</u>		<u>FRIDAY</u>	
9.15AM	Depart OHS bus bay for PCYC	9.15am	Depart OHS bus bay for Totally Tennis
12.30PM	Depart PCYC for Hockey Fields	11.00am	Depart Tennis for Wade Park
2.00PM	Depart Hockey Fields for OHS	1.00pm	Depart Wade Park for OHS

The Department of Education and Communities is implementing a new approach for meeting the additional learning and support needs of students with disability in all NSW public schools, through its strategy Every Student, Every School.

Many students with disability have additional learning and support needs. The level and type of support that each student needs is different. Many students need adjustments in their day to day learning. A small number of students need more intensive or specialised support.

Every Student, Every School aims to provide better outcomes for all students with disability. It will provide more immediate support for students and their classroom teachers, increase the expertise of teachers, significantly reduce administration and improve the coordination of educational services to students in regular classes who have additional learning and support needs.

To achieve this, Every Student, Every School will build a Learning and Support Framework in all NSW public schools to improve support for students with disability, wherever they enrol.

This Learning and Support Framework will ensure that students receive the highest quality education from trained teachers and support staff who are focused on personalising each student's learning experience. It will strengthen the capacity of all public schools to meet obligations to students under the Commonwealth Disability Standards for Education 2005.

A wide range of projects will be put in place during 2012 and 2013 to establish the Learning and Support Framework and assist all public schools to better meet the diverse educational needs of their students, including those with disability.

For more information about the Learning and Support Framework and details about the full range of projects being implemented in our schools, please go to our website at www.det.nsw.edu.au/everystudent-every-school

Increased training and

support for teachers and staff to better meet the needs of students with disability

Every Student, Every School has a strong focus on building the professional knowledge and understanding of teachers, school leaders and support staff.

This focus will build the skills and knowledge of all staff to better understand and respond to the needs of students with disability and to effectively work in consultation with students and their parents or carers.

More support for students with disability in regular classes

Many students with disability are enrolled in regular classes in mainstream schools. Every Student, Every School aims to improve the capacity of schools to respond more immediately and effectively to the needs of all students, including those with and without a formally diagnosed disability.

From the start of Term 3, 2012, every regular NSW public school will have a specialist Learning and Support Teacher working directly in the school. These specialist teachers will provide additional support for students and their classroom teachers, when and where it is needed. Over 400 public schools will have a specialist teacher for the first time. Each regular public school will also receive flexible funding to support students with additional needs in learning and behaviour, regardless of the cause.

The school will use these funds to support students and their teachers. This may include using funds for extra teacher time,

school learning and support officer (previously called teachers' aide) time and release for teachers to undertake planning and programming or additional training.

The allocation of specialist teacher time and flexible funding support for schools under Every Student, Every School has been calculated on the most recent data on school enrolments and an index of student learning need.

Schools may also work with other local schools to share or pool their specialist resources to meet the needs of students, according to their local needs and priorities. Students will not need a formal diagnosis, confirmation of disability, or a separate funding application in order to receive additional support for their learning through resources provided under Every Student, Every School. This includes students with mild intellectual disability, students with a language disorder or delay, and students with autism or mental health disorders who have lower level needs for additional learning support.

Learning and Support Teams

Each school's learning and support team will play a key role in planning how learning and support resources are used and how best to meet the specific learning and support needs of students.

Parents and carers have a vital role to play in their child's education. The learning and support team will work in consultation with parents and carers to ensure the best possible outcomes for their child.

Support for students with moderate, high or complex needs

Students with confirmed disability in regular classes who have moderate, high or complex learning and support needs will continue to be supported through the Integration Funding Support Program. This is funded separately from Every Student, Every School. This program provides additional support to schools for students with:

- moderate or severe intellectual disability
- moderate, high or complex needs in autism or mental health disorders

- physical disability
- hearing impairment; and
- vision impairment.

In addition, the Department of Education and Communities will continue to provide specialist support for students with confirmed disability through support classes that operate in special schools and in some regular schools across the State.

Your child's school principal can provide you with more information about accessing these programs and services.

Local implementation of learning and support

Each region has established a team, led by a School Education Director responsible for leading and

coordinating Every Student, Every School in its schools.

Regional teams are working closely with principals to plan and implement Learning and Support in the school.

Need more information?

Your child's school can provide you with information about Every Student, Every School and how it will be implemented in the school.

The school can also provide you with details on learning and support arrangements for your child. Further information about Every Student, Every School can be obtained through your local regional implementation team.

**Further information including
Regional contact details:**

www.det.nsw.edu.au/every-every-student-every-school