

NEWSLETTER



www.orange-h.schools.nsw.edu.au

PO BOX 654
ORANGE NSW 2800

16th May, 2013 : Week B

PHONE: 6362 3444
FAX: 6361 3616

Contact List

Principal

David Lloyd

Deputy Principals

Michelle Barrett
Michael Sloan

Head Teacher Admin

Kylie Winslade (students)
Helene Hamilton (staff)

Year 7 Adviser

Sarah Cooper

Year 8 Adviser

Jo Cormack

Year 9 Adviser

Jenny Wickham

Year 10 Adviser

Narelle Small

Year 11 Adviser

Karen Rogers

Year 12 Adviser

Glen Pearson

Careers Adviser

Melanie Hope (Rel)

School Counsellors

Robyn Flood
Sue Tallis

Sports Co-ordinators

Anthony Wharton
Tegan Dray

Orange High School– 2014 Year 7 and Year 9 *Gifted and Talented Classes*

The new Year 7 and Year 9 Gifted and Talented classes are an exciting new initiative being implemented by Orange High School in 2014.

- * Places will be on offer to Year 6 and Year 8 students entering Year 7 and 9, respectively in 2014.
- * These students, with demonstrated commitment, will continue into Year 8 and 10 in 2015.

This strategy is an opportunity for gifted and talented students to participate in a curriculum that is differentiated according to their areas of recognized potential. Successful applicants to the GATS classes will be placed in learning environments with alternative instructional modes. Each student will have a differentiated *Gifted and Talented Learning Plan* that may include:

- ◇ *xsel*– entry through the NSW Selective Schools test
- ◇ *iextend* enrichment program
- ◇ **Acceleration** into advanced curriculum
- ◇ Academically challenging learning sequences
- ◇ Independent Learning Space– **the Hub**

Applications for the new Year 7 and Year 9 Gifted and Talented classes will be available on the Orange High School website from Thursday 23rd May 2013, or hard copies of the applications can be collected from the administration office.

Applications close on Thursday 20th June, 2013.

More information can be obtained by contacting David Lloyd or Pauline Frost at: orange-h.school@det.nsw.edu.au



SPECIAL ED NEWS

Term 2 got off to a lovely start with a morning tea last Wednesday. This special event was organised to provide parents and carers with the opportunity to meet and mingle with staff and for students to showcase all they have achieved so far this year.

This term in English the students in Ms Morison's class are studying a unit on superheroes and have been busy looking at the qualities that constitute a superhero as well as designing their own superhero. Meanwhile, Ms Nott's English class are busy making their own Claymation movies. Students have been busy storyboarding their ideas and designing their sets ready to commence filming this week.



All the students are busy making stools in wood work with Mr Thompson and Mr Wharton. They have been learning design skills as well as how to use some of the more intricate and specialised machinery as well as the correct way in which to plane a piece of wood.

All the students are looking forward to recommencing Land Care work with Orange City Council. This has been an invaluable program in which students have learnt about land conservation and native species in the Orange area. We would very much like to thank Maryanne, Roger, Bill and David from Orange City Council for volunteering their time to help us all learn about land conservation in our local area.

S Nott, HT Special Ed



HEART FOUNDATION - JUMP ROPE FOR HEART



Last Friday, Orange High School students participated in a mini "Jump Rope for Heart". Inspired by Zara Crawford, a Year 12 student who is passionate about health and fitness, many students and a few teachers spent their lunchtime skipping and jumping rope.

Sporting houses competed against each other for fundraising dollars as well as some friendly competition in the demonstration of some more complex skipping skills.

Students were treated to some amazing athletic feats including double and triple rope skipping as well as performing push-ups while skipping.

Together the students raised over \$300 for the Heart Foundation. Healthy eating was also promoted with each child who skipped, supported or donated receiving a free apple. The apples were kindly donated by a very generous parent.

A great way to spend a lunch time - healthy eating and a bit of exercise!!

K Griffen, SRC Coordinator



PRINCIPAL'S NEWS

Assessment of student learning is an important part of the educative process. NAPLAN and Year 11 Mid-Course Exams are an important component of the schools assessment process and have been the focus of the schools routines over the last week. The feedback received by the students is the most important part of any assessment and I know the results will be eagerly anticipated by many. We look forward to working with the young people in our school and further developing knowledge and skills as a direct result of the assessments. The scale of the assessments result in significant changes to usual routines and I am sure all staff and students are looking forward to the return of regular teaching and learning next week.

As is the focus on the front of the newsletter, we are pleased to release information and application forms for our new Gifted and Talented Program. The first phase is the creation of discrete academically gifted classes in Years 7 and 9 in 2014. The first phase will be followed by new, academically gifted classes in Years 8 and 10 in 2015. These classes coincide with the introduction of the new Australian Curricula. Students selected will have high intellectual capacity and will be extended through challenging learning sequences containing particular focus on the development of independent learning skills. Entry into the classes will be through a three part process:

1. Completion and return of an application form (available from the school or Orange High School website)
2. Assessment of the application form and previous school reports and academic achievements
3. Interview with the students and their parents to assess commitment to learning in an academically challenging learning environment

D Lloyd, Principal

ASSESSMENTS DUE – WEEK 4

Year 7: Tech Mand, IA (Design task) – Tech Mand, Home Ec (Design task, food textiles) – Tech Mand, Ag (Design task) – Music (perf, guitar) English (picture book reflection) Vis Arts (in class task) – Japanese (task 2)

Year 8: Tech Mand, IA (Design task) – Tech Mand, Home Ec (Design task, food textiles) – Tech Mand, Ag (Design task) – Music (perf, guitar) Vis Arts (case study), PDHPE (extended writing task) – Japanese (task 2)

Year 9: Graphics Tech (research),- PIPS (in class assessment), Music (performance), Music (listening) Power Tech (test), Wood Tech (homework/research) - Drama (group performance) Dance (performance/lyrical) Food Tech (research – preservation) – History elective (research report) – Australian History (test) – Photo & Dig (shapes & shadows)

IMMUNISATIONS - Thursday 23rd May

Immunisations for HPV (Human Papilloma Virus) will be offered next Thursday for ALL Year 7 students and Year 9 boys. Any student who was absent last term can also receive a catch-up dose. If you have not returned your forms please do so before next week.

K Griffen

STUDY SKILLS**Article #6 Taking notes in class**

(This article was prepared for Year 12 students by Michael Auden. It is an extract from resources available from www.HSCin2013.com)

Writing at the speed of speech can be daunting even for an adult. These tips may help you as you develop your own system:

Start a new page for each new class each day.

Date it. Leave space between topics or ideas so you can scan the page more easily later.

Take down key words and concepts, not sentences.

Develop your own system of abbreviations or symbols (such as w/ for "with" or math symbols such as > or =) to take down key points.

Listen for word clues from the teacher.

Teachers often signal what's important to note, using phrases such as "the three incidents that led to the War of 1812 were... .." Here are some examples of word clues.

Review notes after class to make sure they're accurate and complete.

Doing this just before starting homework in a particular subject can help a student focus on the topic at hand.

Article #7 Taking notes from reading

(This article was prepared for Year 12 students by Michael Auden. It is an extract from resources available from www.HSCin2013.com)

Taking notes from reading

Many experts advise students to pre-read a textbook chapter to get an idea about what it is about, rather than simply wading in. Students can grasp the main themes by first reading the introduction text, subheads, graphics, photo captions, summary paragraphs and study questions at the end.

Pay attention to anything the textbook publisher has used typographical features to emphasize.

Getting an overview will help you get focused on what's important as you start to take notes, rather than getting mired in the details.

Accuracy and attribution are essential skills journalists learn in preparing their stories. These skills are equally important to you when you are preparing to write a research paper or take a test.

For more ideas refer to Note Taking for HSC Students – available from www.HSCin2013.org