

NEWSLETTER



www.orange-h.schools.nsw.edu.au

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30th May, 2013 : Week B

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ENGLISH FACULTY NEWS

Energetic, enthusiastic and exciting – these are three words that describe what occurs every day in English classrooms at Orange High School. Like all faculties, this time of year is extremely busy in English with a great deal of assessing and reporting taking place.

Our Year 12 students are part way through their second last module before their Trial HSC next term. Now is the time to ensure that comprehensive study programs are being followed to ensure that they are prepared for those important examinations. Creating comprehensive revision notes will make the preparation for the Trials and the HSC much easier.

HSC Extension 2 English students are all working on a range of short stories that are due for submission by the end of week five next term. The six students are all writing interesting and diverse short stories that must be between six to eight thousand words plus a reflection statement of fifteen hundred words. It is a rigorous but highly rewarding course and if you have a talented English student in Year 10, they might want to consider Extension English when they make their subject choices next term.

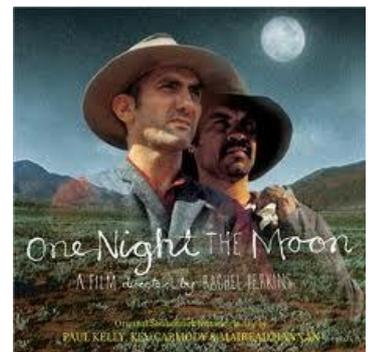
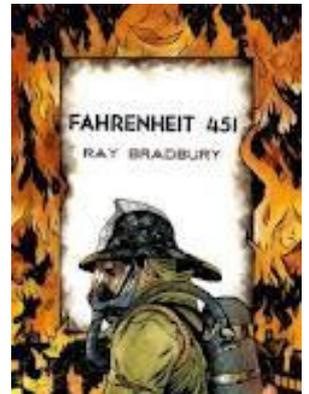
Currently, Year 7 are creating innovative visual displays as part of their study of Visual Literacy. This is always an enjoyable unit where students are able to develop their skills in analysing visual texts. I must take this time to congratulate Year 7 for their mature approach to NAPLAN which took place during week three. It is a long week with five different tests over the three days and Year 7 handled the challenge well. Continuing with the theme of visual text analysis, Year 8 are completing a unit of work on Advertising. They have the opportunity to create their own advertisements as well as reflect upon what they have created. Students are able to consider how they are positioned by advertisers to purchase their goods or services. These are essential skills for the lifelong consumers they will be.

Youth Speaks and Youth Listens is the focus for Year 9. There is an excellent resource on TALE – an educational teaching and learning site where the students are able to use their laptops as part of the unit. They will develop magazine pages and utilise a range of software to create those pages. A highly engaging unit as it allows students to examine a range of issues that are relevant to them.

The concept of Appropriation which is transforming one text from one time period to another is the focus of study for Year 10. Many modern films that the students enjoy are actually texts from Shakespeare and this is the opportunity that the students have to realise what an important contribution Shakespeare made to literature.

Year 11 are half way through their course and are building the skills that they need for the HSC. Advanced students are studying the classic novel, Fahrenheit 451 by Ray Bradbury as well as the modern film Gattaca. Both texts serve to warn us of where technology and scientific advancements may take us in the future.

Students in Standard are exploring the concept of voice in the highly engaging unit, Voices of Experience. The emotive film, One Night The Moon is a focus text for this module. The skills that are developed in both of these units are ones that are vital to their pattern of study in the HSC



Mrs Hazzard's Year 10 English created visual representations for their additional texts for the Minority Experience unit studied during term one. The students had to choose an appropriate novel, create a visual representation or compose a review as well as compose a reflection which deconstructed their work. I thank Mrs Hazzard as well as the students whose work is featured in this newsletter. It has been a busy time for debating and I thank Ms Hilton for her work in this area. I would also like to thank all of the students who give up their time to represent our school with pride. For more information please see the debating report.

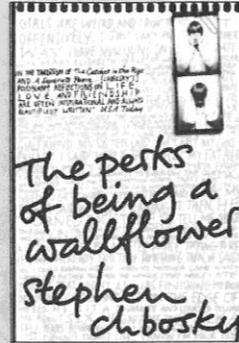
If you ever have a question, concern or would simply like to give us some feedback, please do not hesitate to contact either myself or your child's teacher.



Kathleen Maksymczuk, Head Teacher English

Catherine Marca

Perks of being a Wallflower – Stephen Chbosky



The perks of being a wallflower is a novel about the protagonist's (Charlie) journey through his freshman year of high school. We follow him as he battles the temptation of suicide, death of loved ones, drugs, sex, alcohol, dating and the loss of friends. We get to know him through letters to an unknown person, a way to vent his troubles. He is shy, socially awkward and incredibly intelligent but completely invisible. He is a wallflower. He sees things. He keeps quiet about them. And he understands.

Price
\$15.00
\$12.75 (15% off) (\$5 P&H)

Reviews

★★★★★ **Honest and Relatable**

Everyone can relate to Charlie, whether you are/were a jock, nerd, popular or unpopular and all the cliques in between. Although I went to high school over 10 years ago, the geeky person I was is so similar to Charlie. The book brings out emotions in everyone.

By Lily J.: July 21st 2007

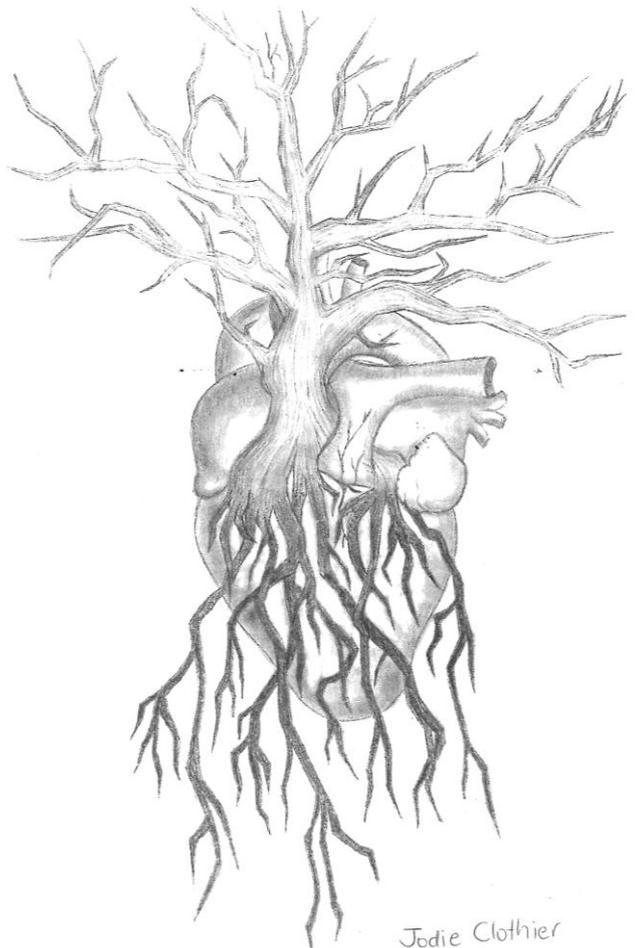
★★★★★ **Been done before**

I found the book a bit cliché, an unpopular nerd having trouble with the jocks and finding friends, I've seen it all before. I also found that Charlie's relationship with his family quite unrealistic. At the age he is at he would more than likely be fighting with his parents and siblings, not continuously praising them. Then again, I was quite popular while in high school so I found not many of his experiences were similar to mine.

By Samuel A.: March 1st 2000

Perks of being a Wallflower

Amazon.com



Jodie Clothier

PRINCIPAL'S REPORT

Congratulations to the more than 25 students who volunteered their time last Sunday to door knock and collect money for the annual Red Shield Appeal. I think we would all agree the Salvation Army do a terrific job supporting those who have fallen on hard times and I commend our students for their social conscience and willingness to support such a worthy organisation.

As I write there are two important activities underway at school this week. **The first is the Mid-Course Exams in Years 7 to 10 in those subjects with a Mid-Course Exam scheduled as part of their assessment schedule.** (Assessment schedules were sent home at the start of the year and are available on the schools website). **The second is preparation for the Malynley Shield tomorrow.** I know many students with the required attendance levels (over 85%) and on a positive level are looking forward to Thursday and either being a part of or cheering on our teams to victory. Many thanks to all Orange High School Students who have volunteered to take a billet/s and make the visit possible.

Over recent weeks we have experienced some tremendous and varied sporting successes including the Western Region Hockey team defeating Hunter Central Coast 5 goals to 2 to be named State Champions. **As a result, three girls from our school, Rachel Dival, Maddison Smith and Haley Butcherine were selected into the state All-Schools Competition.** Yesterday our Chess team defeated Scots School in Bathurst and last week our Table Tennis Team were victorious against other schools in Western Region to go onto the state round in Sydney.



Last Friday students in Year 12 received their Mid-Course Reports. **I enjoyed reading each before they were distributed and reading some of the exceptional achievements and sheer hard work many students have displayed.** As part of the cyclical developmental process, students have been encouraged to think about the feedback contained within the reports to see if their current levels of effort and achievement match their aspirations beyond school. It is important that those students whose trajectory does match their plans know that it is never too late to change tack and adopt a different approach. All of their teachers and I know parents will be very supportive and keen to support.

Included with the reports was an invitation for **Year 12 parents to make bookings for Parent Teacher Meetings next Monday night (3 June).** If parents have not yet had a chance to do so, you are most welcome to phone the school office and we will ensure you are booked in.

A Parent Teacher night for students in other years will occur early next term on 25th July. All students will receive an invitation with their reports inviting parents to log-on to our database to make bookings.

David Lloyd

DEBATING NEWS

This term is the beginning of a very busy debating calendar. Debating Club has started after school on Tuesday afternoons in room 127. Anyone interested learning about debating or joining a team is still welcome to participate.

Last term Orange High School participated in the Dudley Cup, sponsored by Dudley Private Hospital. We were represented by Lillian Evan, Sebastian Conroy-Bateson, Anna Parker and Jack Carden. These students were excellent representatives for our school, but unfortunately, we did not progress past the round robin stage of the competition. Thank you to these student for stepping in with very little notice.

The Premier's Debating Challenge for Years 11 and 12 is over for 2013. Our team consisted of Elizabeth Clarke, Isabella Fox, Abby Spencer, Emma Kelly and Kishaya Delaney. This team competed against Dennison College, Blayney High School, Oberon High School and Canobolas Rural Technology High School. We were able defeat our local rivals, Canobolas, but narrowly lost to the other competing teams. I would like to thank these students for giving up their time to represent Orange High, particularly as they

have such demanding academic and extra-curricular commitments.

On Tuesday the 28th of May, the Junior debating teams competed at the Lithgow Festival of Speech at Lithgow High School. The 7/8 team consisted of William Boyd, Alicia McFadden and Caitlin Carpenter. The Year 9 team featured the very experienced Isabella Bankovic, Freya Hawke, Alexandra Boyd and Eleanor Delayney. The Year 10 team was represented by Erin Cooper, Jack Carden, Ben Woodside and David Claire. The two most junior teams were able to start the day with wins. They were both able to successfully argue that you can have too much fun.

The Year 10 team were unable to argue against the idea that young Australians would rather watch than get involved. For the next round, the 7/8 and the 9 teams were unable to prove that everyone needs a facebook page. Both teams argued valiantly, especially in light of the fact that none of these OHS student actually have their own facebook page! The Year 10 team argued the negative side for the topic, That the government should pay a salary to parents that stay at home with their children. Unfortunately they were not successful.

The final topic for the Years 7/8 and 9 teams was 'That parents have the right to smack their children'. While the Year 9 team was unable to successfully argue this, the Year 7/8 team were able to prevail in their debate. Unfortunately, the year 10 team were forfeited against for their final debate. I would like to commend these students for their excellent behaviour and sportsmanship during the day. All students were excellent ambassadors for Orange High School.

At the time of writing this report, we are preparing to face Gosford in our annual school visit. Elizabeth Clarke, Isabella Fox, Meaghan Kempson and Isabella Bankovic will be representing OHS in this debate on Wednesday afternoon.

Upcoming Events

The Premier's Debating Challenge, Years 7&8, to be held in Bathurst.

The Premier's Debating Challenge, Years 9&10, to be held at OHS.

Mulvey Cup (in conjunction with Astley Cup) against Dubbo and Bathurst.

If you have any questions about Debating at Orange High School, please contact me in the English Faculty.

Kristy Hilton, Debating Co-ordinator

CHESS NEWS

Eight elite chess players from our school welcomed The Scots School, Bathurst on 28th May for round 2 of the NSW Junior Chess League at the school Library. Damien Kirkness, Angus Parsons, Lachlan Thurtell and Danielle Hughes handled the competitive game and won the round over The Scott's College. Patrick Benter, Brice Spencer, Margot Foy-Brown and Mohamed Jasper enjoyed lots of friendly games with the rest of the students from the other school.

The strategies applied to the game were excellent and the desire of the students to be involved was most enthusiastic. I believe social media and games hasn't distracted students from playing chess. It encourages problem solving and skillful thinking in students. The Scott's College Chess Coach, Mr Mottram commended our students for their friendly disposition and great school uniform. The chess team is looking forward to the next round towards the end of this term. Stay tuned.

M Sood, Chess Co-ordinator.



ASSESSMENTS DUE – WEEK 6

- Year 10: Metal Tech(research), Music (listening), Photo & Dig (surrealism), Dance (performance) Geography (exam), History (exam)
English Assessment Task due this week has been changed to a Creative Writing task and the visual representation will be later in the term.
- Year 11: CAFS (media Review conflict) – Modern History (Investigation) – Agriculture (Plant trial report)
- Year 12: English Adv (Listening, writing) – English Std (Reading/writing) - English studies/CEC (module 3)
Mathematics (in-class test) - Maths General (in-class test)

SCARY SCALING: SCALING IN THE HSC PARENT INFORMATION NIGHT WITH THE BOARD OF STUDIES and UAC

Have you heard the following statements from your Year 10, Year 11 or Year 12?

"I've chosen that subject because it's scaled up."

"I'd really like to do subject A, but I've chosen subject B, because the teacher told me it scales better."

"My ATAR is disappointing. If only I'd realised that most of my subjects were scaled down, I would have chosen different subjects."

"I won't do that subject, because it is scaled down."

The NSW Parents' Council and Orange Anglican Grammar School invite you to an information evening about scaling in the HSC and how your ATAR is calculated to dispel some of these myths! **Carol Taylor**, Chief Executive, Board of Studies NSW and **George Cooney** from UAC will be enlightening parents and students.

For bookings or for further information please go to our website
www.parentscouncil.nsw.edu.au

or contact Rowena Stulajter on (02)9955 8276

when: Wednesday 12th June at 7pm

where: Orange Anglican Grammar School, 7 Murphy Lane, Orange.

Plenty of parking available.

Study Tips

Article #9 A 40 Hour Week Job

(This article was prepared for Year 12 students by Michael Auden. It is an extract from resources available from www.HSCin2013.com)

A 40 Hour Week Job

Many students spend more time worrying about year 12 than actually doing work towards getting the results they really want.

Think of year 12 as a job. It is part time - only 20 or so weeks from start to finish. There are only a few hours of contact each day. So, if you approach the year as a time management exercise, you don't have many hours to deal with and you certainly don't have time to waste wondering what it is all about. Most workers think of the working week as 40 hours give or take. If the year 12 student does the same, then he/she has plenty of hours to fill in with preparation, review, study and assignments and can still have a life outside of school.

Start the year with a calendar and count backwards from your first end of year exam. You will soon see that your time can be managed effectively by doing important things first. As the year progresses the idea of what is important will clarify itself.

There is no mystery to having a successful HSC. Students have been succeeding at it for many years. It is only partly about being smart, it mostly about time management and prioritising.

Article #10 Work Backwards

(This article was prepared for Year 12 students by Michael Auden. It is an extract from resources available from www.HSCin2013.com)

Work backwards

Your success in the HSC is based on results. Just like an Olympian can judge their success by achieving a personal best or better yet, a gold medal, you can assume success if you get the marks you desire.

Create a timeline that works backwards from the posted results of your HSC.

- When are results posted?
- When is your last exam?
- When is your first exam?
- When do you complete classes in school?
- When does each term break occur?
- When are significant assignments due?
- When does the school year start?

These dates will help you plan a regime of preparation for your HSC year.

When you review these dates and overlay them on your yearly calendar you will see that the HSC year is relatively compact. You don't have a lot of time before it is all over.

Article #12 Train for the Event

(This article was prepared for Year 12 students by Michael Auden. It is an extract from resources available from www.HSCin2013.com)

Practice for the race

If you were to compete in a running race that would determine your working future, how would you train?

I was once asked to train a politician who had challenged an opposing Minister to a running race. Both were to do four laps of the state cricket ground. I trained my charge by spending time building endurance and stamina for running. Our training sessions consisted of running four laps of an oval three times a week. Complimentary to this training were exercises to build strength and reduce weight.

The opposing politician trained by swimming laps in a pool. He lost weight and became a better swimmer over the 4 months of training.

There are no prizes for guessing who won the race. The man who trained for the race by doing what the race entailed lapped his opposition.

If your choice of subjects for the HSC requires essay answers, then spend the year writing essays. If the exams involve answering with short answers then spend the year writing short answers. If the exam entails choosing from multiple-choice answers, then train by doing multiple-choice questions.

In my HSC year I wrote an average of 100 essays per subject over and above the classroom requirements. By the time the exams came around I had covered so many essay choices and was so tuned into how to write an essay that the final exam was just a repetition of what I had spent my study time doing for the previous six months. No sweat involved.

Where did my essay choices come from?
From reviewing the syllabus for likely essay choices and from past exam papers.

Train for the event!

PEPA Program of Experience in the Palliative Approach

Funded by the Australian Government Department of Health and Ageing

in conjunction with Cancer Council NSW, AH&MRC and Western NSW Local Health District
invite you to register for the

Yarning about Cancer and Palliative Care

*Come and join us for a look and a yarn about cancer care
and the palliative approach*

Wednesday 26th and Thursday 27th June 2013

Commencing at 10am on day 1.

VENUE: Orange Ex-Services Country Club, Forest Rd Orange

This day is aimed at ALL Aboriginal Health Professionals
(Managers, ALO's, AHWs, working in any setting - Hospitals, Community, AMS's, etc)

This 2 day forum is a great opportunity to take a look at the Oncology Unit and meet the Staff, learn about What is cancer? (causes, prevention, screening and treatment options), What is palliative care?, Who can help? (support services in your area), Yarning about cancer in the community and working together to find solutions, tour of Cancer Services at Orange Health Service and Western Care Lodge. There will also be a networking dinner and opportunity to develop a community action plan to create positive changes for our community.

Important information:

- This 2-day session is **FREE**
- Attendance both days is essential.
- Catering for both days will be provided, including Dinner on day 1.
- Accommodation will be provided for participants travelling more than 100kms to attend.
- *This forum is considered a PEPA NSW placement and those attending should be rostered on duty (study leave, on-duty/off campus) while attending the two day, participants should receive their usual base wage in the usual manner and your employer can claim up to \$290/day to backfill your position or to release you.*

Numbers are limited and RSVP is essential.

This Education Day is part of the PEPA initiative and is funded by the Australia Government as part of the National Palliative Care Program - there is no cost to you for attending this Education Day.

For further information or a registration form please contact: PEPA NSW 02 9515 6424

Some aspects of the program may change due to circumstances beyond our control.

C:\Users\catherine.sharp\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AZMCVH7\Workshop - 2013 06 26-27 (Orange - AHW placement) Registration

Program of Experience in the Palliative Approach (PEPA) NSW

Project Manager: Janeen Foffani | Carol Muthunesan, RN, Aboriginal Health Education Officer | **Enquiries:** 95156424
c/o Palliative Care Department, Royal Prince Alfred Hospital, Missenden Road Camperdown NSW 2050
P: (02) 9515 6424 **F:** (02) 9515 6768 **E:** PEPANSW@sswahs.nsw.gov.au **W:** <http://www.slhd.nsw.gov.au/services/pepa/>
Register for upcoming events at: <http://profile.eventarc.com/profile/PEPANSW>

Yarning together about Cancer and Palliative Care

Wednesday 26th & Thursday 27th June 2013
Orange Ex-Services Country Club
Bloomfield Hospital Entrance, Forest Rd, Orange

FREE workshop for Aboriginal Community Controlled Health Services, local health services staff and Aboriginal community members.

Join us to talk about

- What is cancer? - Causes, prevention, screening and treatment options
- What is palliative care?
- Who can help? Support services available in your local area
- Yarning about cancer in our community and work together to find solutions

Plus

- Tour of Cancer Services at Orange Health Service and Western Care Lodge
- Opportunity to share experiences with key local people and services
- Networking dinner
- Develop a community action plan to create positive changes for our community

Cost

Free. Meals provided. Travel and accommodation supported if needed.

To apply, please return the Expression of Interest form on the back of this page.

This workshop is a partnership between:



For more information contact:

Janeen Foffani, PEPA NSW

T: 02 9515 6424 F: 02 9515 6768 M: 0428 970 012

Email: Janeen.foffani@sswahs.nsw.gov.au