# **NEWSLETTER**



www.orange-h.schools.nsw.edu.au

PO BOX 654 ORANGE NSW 2800

6<sup>th</sup> February, 2014: Week B

PHONE: 6362 3444 FAX: 6361 3616

## **Contact List**

## **Principal**David Lloyd

## **Deputy Principals**Michelle Barrett

Michelle Barrett Helene Hamilton (Rel)

### **Head Teacher Admin**

Kylie Winslade (students) Joanne Cormack (Rel) (staff)

## **Year 7 Adviser** Alice Bright

**Year 8 Adviser**Sophie Healey

## **Year 9 Adviser** Jo Cormack

Year 10 Adviser Sarah Townsend

**Year 11 Adviser** Daniel Wait

**Year 12 Adviser** Karen Rogers

Careers Adviser Mel Hope (Rel)

**School Counsellors** Robyn Flood

**Sports Co-ordinators** Anthony Wharton Tegan Dray

## YEAR 7 BBQ



Thank you to the Orange High Parents and Citizens for supplying and cooking a BBQ to welcome families of Year 7 students to the school. The night provided an opportunity for parents, teachers and students to meet informally. Pictured above are Aneta, Gary and Daniel Burton, Karen and Tanaya Pickering with School Captains Trent French and Meaghan Kempson.

Achievement in a supportive environment

## ORANGE HIGH SCHOOL NEWSLETTER

It's hard to believe students have already completed one week of school. Their enthusiasm for school has been amazing, as is the zeal for learning that students are displaying. Particularly of note has been the generous way established students have assisted new students adapt to their surroundings and find their way around the school.

Feedback from teachers regarding the start to the year has been incredibly positive and it is wonderful to see so much learning across the school. Prefects have also made mention of how proud they are to be a part of Orange High School in 2014. As a team they are looking forward to the year ahead.



Deputy Principal Mr Mick Sloan has accepted the position of Relieving Principal at Narromine High School for at least Term 1 in 2014. I would like to congratulate Mick on being offered this position and welcome Mrs Helene Hamilton as Relieving Deputy Principal for the term. Mrs Hamilton oversees students in Years 8, 10 and 12, while Mrs Barrett manages students in Years 7, 9 and 11.



Mrs Barrett Mrs Hamilton

Teachers and Head Teacher are busy finalising their strategic plans for the year. It has been exciting to sequence a comprehensive range of initiatives that support classroom teaching and learning excellence. The strategies include: introduction of rotating whole school literacy priorities; the purchase of new teaching resources; the enhancement of communication with parents through an improved website containing assessment tasks and a parent portal. 2014 promises to be an exciting year and we look forward to sharing the learning journey with you.

#### D Lloyd

#### ASSESSMENTS DUE – WEEK 3

Year 7	Mathematics (Investigative Assignment) Visual Arts (In class work sheets- The Frames)
Year 8	Vis Arts (in class worksheets), Maths (investigative assignment)



The 2013 publication of the Mirror Magazine features 300 pages of articles and photographs celebrating Orange High School's academic, sporting and community achievements in 2013. Due to popular demand there will be one final print run of the book version. Thankyou to PrintWest at TAFE Western for providing this service at no additional cost.

Orders with payment must be given to Mrs Cheryl Tremain in the front office by the end of Week 4 - Friday 21st February. Copies will be available to collect by the end of Week 5.

Printed copies: \$30

CD copies: \$1

\* A reminder to all people who placed orders at the end of last year your copies are available to be collected from the front office NOW.

## SWIMMING CARNIVAL Orange Olympic Pool

18<sup>th</sup> February

## ORANGE HIGH SCHOOL NEWSLETTER



## ORANGE HIGH SCHOOL CALENDAR OF EVENTS - TERM 1, 2014

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
Jan/Feb 1	27	28 Staff Development Day	29 Yrs 7,11 & 12 start	30 Yrs 8,9 & 10 start	31
February 2	3	4	5 Welcome to Year 7 BBQ starts at 6pm	6	7
February  3	10	11	12	13	14
February 4	17	18 SWIMMING CARNIVAL	19	20	21 Motivational Media Years 10 - 12
Feb 5	24	25	26 e2 experience Science starts	27	28 Japanese Ushiki Visit - Sat 29 to Sun 16 Mar
March 6	3	4	5	6 Dudley Cup Debating	7
March 7	10	11	12	13 Selective High School tests at OHS Dudley Cup Debating final	14
March 8	17	18	19	20	21 ATHLETICS CARNIVAL University Roadshow
March 9	24 Years 7 -11 Parent/Teacher Evening 5pm-7.30pm	25	26	27	28
March/April 10	31 Yr 12 Mid course exams all week	1	2 Years 7 & 8 Cyber Bully	3	4
April 11	7 Yr 12 Mid course exams all week	8	9	10	11

## ORANGE HIGH SCHOOL NEWSLETTER



Come and Join the fun at the first Book Yard for the year.

Thousands of books

All Categories

Freya Blackwood will be signing copies of her books and displaying her art works.

Saturday 8<sup>th</sup> February From 9am Heritage Hall Primary site

Find Us on Facebook

## **VOLUNTEER AWARD – NEW YOUTH CATEGORY**

Sport and Recreation are again holding the *Central West Summer Sporting Spirit Volunteer Award* to recognise the effort of volunteers in the sporting community. This round a youth category (25 years and under) is being introduced to recognise the efforts of young people contribution to sport.

To apply they need to tell us in 100 words or less tell us how your volunteer is a stand-out. Examples



might be the extensive time they dedicate to the club, the positive attitude they bring to the sporting arena, being a positive role model, etc.

Download nomination forms from the Sport and Recreation website <a href="http://www.dsr.nsw.gov.au/volunteeraward/index.asp">http://www.dsr.nsw.gov.au/volunteeraward/index.asp</a> or call 6362 6623.

Nominations close Friday 11<sup>th</sup> April 2014.

#### ORANGE EX-SERVICES SOCCER CLUB

The Orange Ex-Services Soccer Club is seeking junior players in 2014. The Ex-Services Soccer Club is one of the larger football clubs in Orange and enters teams in all junior age groups (U6 to U16) and All Age for older students. Both girls and boys are catered for. All players are covered by national registration and insurance arrangements through the Football Federation Australia. The Club registration days this year are Sat. 22 February & Sat. 1 March at Calare Public School, Frost Street, Orange, from 1.30pm-3.30pm. Registration can also be done online through myfootballclub.com.au. Any parents/carers interested in registering a child or simply making an inquiry in advance of the registration day can contact Tony Mileto on 0412926628.

### **BLOOMFIELD JRLFC**

Would you like your child to be a part of a fantastic sporting club?? Bloomfield Junior Rugby League Club would like to invite you to join up for the 2014 season. Boys of all ages from 5-16 and girls from 5-12 years of age are all welcome. Bloomfield JRLFC will be holding a sign on day on Sunday 23rd



February at Orange City Bowling Club from 10am to 2pm. Fees are \$100 per player if paid on the day and \$110 after this day. Bloomfield socks and shorts are included in registration fees.

At the registration day there will be a sausage sizzle and jumping castle for the kids. Please note that all new players will be required to have a copy of their birth certificate.

For further information email bloomfieldirlfc@hotmail.com

#### WARATAH JUNIORS SOCCER

Waratah Juniors Soccer Registration Days Saturday 22nd February, Saturday 1st March 10.00am-1.00pm Sunday 23rd February, Sunday 2nd March 2.00pm-4.00pm Waratah Sports Club. Online registration available after 8 Feb at myfootballclub.com.au contact Jo 63620804





Public Schools NSW

# Support for students with disability in regular classrooms: a factsheet for parents and carers

Every Student, Every School: Learning and Support

The Department of Education and Communities is implementing a new approach for meeting the additional learning and support needs of students with disability in all NSW public schools, through its strategy Every Student, Every School.

Many students with disability have additional learning and support needs. The level and type of support that each student needs is different. Many students need adjustments in their day to day learning. A small number of students need more intensive or specialised support.

Every Student, Every School aims to provide better outcomes for all students with disability. It will provide more immediate support for students and their classroom teachers, increase the expertise of teachers, significantly reduce administration and improve the coordination of educational services to students in regular classes who have additional learning and support needs.

To achieve this, Every Student, Every School will build a Learning and Support Framework in all NSW public schools to improve support for students with disability, wherever they enrol.

This Learning and Support Framework will ensure that students receive the highest quality education from trained teachers and support staff who are focused on personalising each student's learning experience. It will strengthen the capacity of all public schools to meet obligations to students under the Commonwealth Disability Standards for Education 2005.

A wide range of projects will be put in place during 2012 and 2013 to establish the Learning and Support Framework and assist all public schools to better meet the diverse educational needs of their students, including those with disability.

For more information about the Learning and Support Framework and details about the full range of projects being implemented in our schools, please go to our website at www.det.nsw.edu.au/every-student-every-school

Increased training and support for teachers and staff to better meet the needs of students with disability

Every Student, Every School has a strong focus on building the professional knowledge and understanding of teachers, school leaders and support staff.

This focus will build the skills and knowledge of all staff to better understand and respond to the needs of students with disability and to effectively work in consultation with students and their parents or carers.

## More support for students with disability in regular classes

Many students with disability are enrolled in regular classes in mainstream schools. Every Student, Every School aims to improve the capacity of schools to respond more immediately and effectively to the needs of all students, including those with and without a formally diagnosed disability.

From the start of Term 3, 2012, every regular NSW public school will have a specialist Learning and Support Teacher working directly in the school. These specialist teachers will provide additional support for students and their classroom teachers, when and where it is needed. Over 400 public schools will have a specialist teacher for the first time.

Each regular public school will also receive flexible funding to support students with additional needs in learning and behaviour, regardless of the cause.

The school will use these funds to support students and their teachers. This may include using funds for extra teacher time. school learning and support officer (previously called teachers' aide) time and release for teachers to undertake planning and programming or additional training.

The allocation of specialist teacher time and flexible funding support for schools under Every Student, Every School has been calculated on the most recent data on school enrolments and an index of student learning need.

Schools may also work with other local schools to share or pool their specialist resources to meet the needs of students, according to their local needs and priorities.

Students will not need a formal diagnosis, confirmation of disability, or a separate funding application in order to receive additional support for their learning through resources provided under Every Student, Every School. This includes students with mild intellectual disability, students with a language disorder or delay, and students with autism or mental health disorders who have lower level needs for additional learning support.

## Learning and Support **Teams**

Each school's learning and support team will play a key role in planning how learning and support resources are used and how best to meet the specific learning and support needs of students.

Parents and carers have a vital role to play in their child's education. The learning and support team will work in consultation with parents and carers to ensure the best possible outcomes for their child.

## Support for students with moderate, high or complex needs

Students with confirmed disability in regular classes who have moderate, high or complex learning and support needs will continue to be supported through the Integration Funding Support Program. This is funded separately from Every Student, Every School.

This program provides additional support to schools for students with:

- · moderate or severe intellectual disability
- moderate, high or complex needs in autism or mental health disorders

- physical disability
- hearing impairment; and
- vision impairment.

In addition, the Department of Education and Communities will continue to provide specialist support for students with confirmed disability through support classes that operate in special schools and in some regular schools across the State.

Your child's school principal can provide you with more information about accessing these programs and services.

## Local implementation of learning and support

Each region has established a team, lead by a School Education Director responsible for leading and coordinating Every Student, Every School in its schools.

Regional teams are working closely with principals to plan and implement Learning and Support in the school.

## Need more information?

Your child's school can provide you with information about Every Student, Every School and how it will be implemented in the school.

The school can also provide you with details on learning and support arrangements for your child.

Further information about Every Student, Every School can be obtained through your local regional implementation team.

Further information including Regional contact details:

www.det.nsw.edu.au/everystudent-every-school

You can also telephone 131536 from a landline to reach your local regional office