

# NEWSLETTER



[www.orange-h.schools.nsw.edu.au](http://www.orange-h.schools.nsw.edu.au)

PO BOX 654  
ORANGE NSW 2800

**15<sup>th</sup> May, 2014 : Week B**

PHONE: 6362 3444  
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## Contact List

### Principal

David Lloyd

### Deputy Principals

Michelle Barrett

Helene Hamilton (Rel)

### Head Teacher Admin

Kylie Winslade (students)

Joanne Cormack (Rel)  
(staff)

### Year 7 Adviser

Alice Bright

### Year 8 Adviser

Sophie Healey

### Year 9 Adviser

Sarah Townsend

### Year 10 Adviser

Taara Wilson and Aaron  
Routh

### Year 11 Adviser

Daniel Wait

### Year 12 Adviser

Karen Rogers

### Careers Adviser

Mel Hope (Rel)

### School Counsellors

Robyn Flood

Erin Pilon

### Sports Co-ordinators

Anthony Wharton

Tegan Dray



**Congratulations to Miranda Eyb, winner of the  
Augustus Francis Sullivan Perpetual Trophy.**

*Achievement in a supportive environment*

### PRINCIPAL'S REPORT

Congratulations to all students in Years 7 and 9 for their positive and focused NAPLAN approach this year. The students have been amazing in cramped exam conditions. The NAPLAN team led by Head Teacher Teaching and Learning, Mrs Esson has worked hard with students to establish a 'high achieving exam culture' at our school. As a result, I firmly believe students have and will continue to develop confidence in exam techniques and settings. Furthermore, I have been incredibly impressed with the way teachers across the school have willingly embraced the challenge to incorporate specific literacy activities into their teaching. As an example, teachers across the school this fortnight are working in teams to devise and implement and most importantly reflect on the success of specific targeted literacy activities.

I was excited to hear and see the success of our newly formed Cattle Team at the Orange Show. The team won a Second and Third Place with our inaugural two entries in the Under 400kg Reserve Champion Steer Competition. I look forward to the continued development of



Agriculture as a key part of our school culture and would like to acknowledge the work and contributions of parents, students and staff over recent months. Pictured with the Second and Third place ribbons are Agriculture teachers Trevor Thompson and Dan Wait.

Well done to the Boys Basketball Team who won the Western Region final last week. The boys team will now contest the final 16 in the state.

It was terrific to see parents engaged in the first of our 'Bring Your Own Device' (BYOD) parent workshops incorporating Google Apps for Education and Google Drive. Parents explored and experimented with software to gather a deeper understanding of the technology students are beginning to use and engage with at Orange High School. We look forward to continuing to run workshops as we roll out our full BYOD strategy.

**D Lloyd, Principal**

### ORANGE SHOW

On Saturday the 10<sup>th</sup> and Sunday the 11<sup>th</sup> May, students involved with the cattle team took two Steers donated by David Thomas to the Orange Show. It was the first time students have been involved in showing cattle for Orange High School.

The team consisted of Katie Archer, Elsa Bates-Gussoni, Katelyn Elliot, Kaylee Radburn, Noah Lamrock, Amy Caughlan, Maddi Caughlan and Lachlan Clifford.

Prior to the show students were required to break in the cattle so they would lead in the ring. This was a lengthy task, but the students were committed to achieving it to make sure the cattle were ready for the show. Each Wednesday afternoon and Sunday morning students attended training sessions to wash, clip and lead parade the cattle.

It was a great opportunity for students to be involved in and culminated in students receiving a second and third place ribbon at the show. On Sunday students participated in junior parading and junior judging where some students experienced their first opportunity leading an animal in a competition format.

**D Wait**



### BASKETBALL REPORT WESTERN REGION FINALS GIRLS

The girls opened up their Western Region title defence against West Wyalong. The girls came out with a solid first half then brought it home in the second. Defence was a strong component and as the game progressed the drives to the key increased.

Score 32-24 MVP- Tamika Tamatea.

The second game was against Mudgee High School. Everyone adjusted to the new competitors in forming a tight core to race ahead in the first quarter. Throughout the game there were some excellent displays of shooting but none were better than Katelin Eslick who managed to knock down a couple of three pointers.

Score 46- 18 MVP-Katelin Eslick

The Western Region final brought us up against a formidable Dubbo High School – Senior Campus. The girls played a tough game against a well drilled Dubbo team. Every player gave their best effort right up to the final whistle. Unfortunately we lost Ashlee Bastiaansen due to foul troubles and we were missing the ever consistent Abby Tilburg. Jordan Griffen played the best game I've seen her play and everyone seemed to improve from earlier in the day.

Score 45-14 MVP-Sophia Kloosterman

Reports written by Sophia Kloosterman and Mr Baker

## BOYS

vs Gilgandra

A solid win for the OHS Hornets. The team got off to a great start to the day due to the efforts of Andrew and Justin Parish who kept the scorers busy. They were a constant threat to the opposition and showed why they will be a force for the next couple of years. Sean Faucett came off the bench and was an asset on the defensive end of the court.

Score 62-23 MVP – Sean Faucet

vs Lithgow

This was easily the best game the boys have played to date. The team fought hard to dig themselves out of a 13 point deficit to draw the game. Brock Zylstra had the defence guessing with his quick transitions up the court and young gun Kobe Mansell came off the bench and controlled the tempo of the game from point guard. Max Pierce was an enigma inside the paint and proved to be a thorn in the side of the opposition as they didn't know how to stop him.

Score 46-46 MVP – Max Pierce

vs Dubbo Senior Campus

Another close and exciting game! This one came down to the final 3.7 secs of the game. Throughout the contest both teams traded blow for blow with the margin never extending in any teams favour. Once again the twins Andrew and Justin Parish played above their years but it was tall Max Pierce who caused the most headaches for the opposition. It was down to Max to execute the final play and he did it perfectly to win the game from the free throw line.

Score 44-43 MVP – Tom Fenualelei

vs West Wyalong (Western Final)

OHS were always in control of this match due to an extraordinary first quarter. Logan Crimp couldn't miss a shot and the team got out to a handy margin. Brock Zylstra chimed in with some well executed shots but it was the defence that held out West Wyalong. All players in this game had saved their best game for last and it showed with OHS winning by 22 points.

Score 54-32 MVP – Logan Crimp

Good luck to the boys team who will now contest the final 16 in the state.

Report written by Max Pierce.

## ASSESSMENTS DUE – WEEK 4

Year 7	Japanese (task 2), Music (perf guitar), TM Agriculture -Home Economics-Industrial Art (design task) Visual Arts (in class task)
Year 8	Japanese (task 2), Music (perf-guitar), PDHPE (extended writing, Let's Party), TM - Ag (design task) TM- Home Ec (design, food/textiles), TM - IA (design), Vis Arts (in class task)
Year 9	Dance (review), Food Tech (research preservation), Graphics Tech (Research CAD), History Elective (report), Jewellery (class test), Music (listening), Music (performance), PIPS (in class ), Wood Tech (research)
Year 10	Agriculture (sheep breeds), Child St (Research, toy for toddler), Engineering Tech (research mechanisms), Marine St (first aid refresher), Metal Tech (research Welding), Music (listening), Music (performance), PIPS (aerial skills), Science (first hand investigation)
Year 11	Dance (core composition), Music I (composition)
Year 12:	Ancient History (research), Dance (written), Modern History (Research & oral presentation)



ARU RUGBY 7s ST STANISLAUS COLLEGE, TUESDAY 6<sup>TH</sup> MAY 2014

ORANGE HS TEAM A (WHITE), TEAM B (BLACK)



Back Row: Josh Leece, Joe Tulikaki  
 Fourth Row: Joey Thorley, Nathan Swann, Jackson Strom-Bennie, Jordan Baker  
 Third Row: Deryne McKenzie, Dylan McManus, Hayd'n Baragry, Peter Brus, Max Wolfson  
 Second Row: Glen Maxwell, Keiran Ryan, Cameron Wensley, Sam Pfitzner, Trent French  
 Front Row: Zac Wright, Tom Fenululai, Jesse Siret, Matt Foley, Cameron Porter

On Tuesday 6<sup>th</sup> May Orange High School entered two Under 18s teams in the annual ARU Rugby 7s Gala Day held at St Stanislaus College, Bathurst. In what were perfect conditions for running Rugby, Orange High competed against eventual winners St Stanislaus Catholic College, James Sheahan Catholic High School and Dubbo Senior College.

Rugby was the winner on the day and the boys relished the opportunity to play at such an outstanding venue.

The highlight of the day was the match between Orange HS (Team A) and Orange HS (Team B).

The crowd revelled in the boys' enthusiasm trying to outplay each other with Team A edging out Team B in a highly entertaining game. Thank you to the students for their sportsmanship and thanks to Mr Callaway for being our assistant coach and medic for the day.

**Mr Pearson**

### AUSTRALIAN HISTORY COMPETITION

Any students in Years 8 or 10 this year who would like to test themselves against students from across Australia are invited to participate in the Australian History Competition. The competition will be held at school, during school hours, later in Term 2. The cost is subsidised by the HSIE department and will be \$6 per student entering.

For more information, students should see Mr Gray in the HSIE department.

### MAKE ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting [\\$ Make a payment](#).

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other, this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

### FACULTY NEWS - MATHEMATICS

Hello every one, welcome to the second term of our mathematics teaching and learning. After a refreshing break, we have lots happening in this nine week term. We are looking forward to the Gosford visit in Week Five and at the same time, putting our best effort into the Mid-Course Examinations.

The aim of Mathematics at Orange High School is to promote students appreciation and application of Mathematics in their everyday lives. Students are encouraged to develop their mathematical thinking, understanding and confidence in solving mathematical problems. In order to achieve this, the assessment tasks have been differentiated and catered for every learning style. Both the GATS classes and the advanced classes in all year groups will sit a separate Extension Examination to acknowledge their extended learning.

The Mathematics faculty have successfully started using Google drive to enable senior students to access resources for their learning. We will be incorporating this technology into all our classrooms so students can access resources and enhance their learning.

Congratulations to Year 11 on the way they conducted themselves in their Mid-Course Examinations. Junior students have been working hard to prepare for their Mathematics Mid-Course Examination. We are using the assessment results to guide our instruction and help our students prepare for senior studies. We greatly appreciate your support in making sure that students are completing their home work every night. We believe by working together, our students are on the path to success. Here are few important weeks:

Year 7 and 9 – Monday and Tuesday - Week Five

Year 8 and 10 – Thursday and Friday - Week Four

#### Math Homework Tips for Students

- Choose a good time to do homework.
- Practise lots of questions.
- Find a place that makes studying easy.
- Collect all of your supplies that you will need, especially a pen and a calculator.
- Spend more time on “hard” homework than “easy” homework. Take a short break if you are having trouble keeping your mind on an assignment.
- If your homework gets too hard, ask for help.
- Make sure you are up to date with your Mathletics tasks.

Five elite members of The Chess Club are looking forward to visiting Molong Central School on Friday 16<sup>th</sup> May, 2014. We are competing for the second place winners in Round 2 of the NSW Junior Chess League. Good luck to all of them as they have worked hard for weeks for this match.

Finally, please make time to enjoy this busy term with your kids as well. Spending quality time, puzzles, board games (not to forget chess) keeps all kids involved and challenged.

#### M Sood

### JAPANESE NEWS

When learning a new language it is important to learn new words. Developing confidence in vocabulary will help students to utilise the grammar of a new language. Quizlet is an electronic form of flash cards that can help students learn these words. This can be accessed at [www.quizlet.com](http://www.quizlet.com).

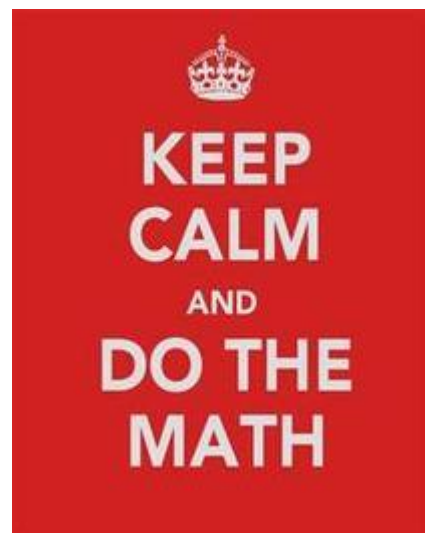
Students in Japanese classes 7-5, 7-6, 7-7, 8-1, 8-2, 8-3 and 8-4 have all set up accounts and joined the OHS Japanese 2014 class. Their username takes the form of (capital O), their class number, first name and surname, eg O75juliemartin. In Term 1 students all set their passwords and used their school email or a home email to set up the accounts. If a password is forgotten it can be retrieved by selecting ‘forgotten password’ on the Sign In page.

OHS Japanese 2014 is the name of the Quizlet class this year. It has prepared lists of all of the Japanese script and words that are covered in class. Quizlet is a free website and can also be useful in other subjects where there is vocabulary to be learnt. Students would have no trouble in following the simple steps to create their own word lists for other subjects. The same username can be used for this. Quizlet is also available as an app for other devices.

Students are asked to do 15 minutes of Quizlet after each lesson, they have to obtain a parents signature that they have done this in their diary. A note, that they write and have signed, is also necessary if there is a problem with the internet or completing the homework. Students are able to access the library at lunchtimes or the supervised after school homework centre on Wednesday and Thursday 3.45pm - 5pm.

The BYOD option is also available. Please see the Orange High website to download an application form.

**Mrs Pirie, Japanese Teacher**



### REFORMS TO P&C FEDERATION

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of the school P&C Associations.

Each school's P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation's Annual General Meeting and councillors who will serve on the Federation's Board of Management. More information will be available on the Department's website at <http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php>.



**CALLING ALL YOUNG PERFORMERS!**

To **AUDITION** for Orange Theatre Company's Youth Production of  
**SEUSSICAL THE MUSICAL!**  
 October 17-25, 2014

**Compulsory Information Session** - Sunday, June 1, 2pm  
 Held at James Sheahan Catholic High School, Anson Street, Orange.  
 (Under 18's must bring a parent/carer)

**Auditions** - Sunday, June 8 and Sunday June 15, 10am-3pm  
 Held at the Band Hall, 5 William Street, Orange.

For more information visit [www.orangetheatrecocom.au](http://www.orangetheatrecocom.au) or  
 contact the production team at [info@seussicalthemusical.com.au](mailto:info@seussicalthemusical.com.au)

ORANGE THEATRE COMPANY

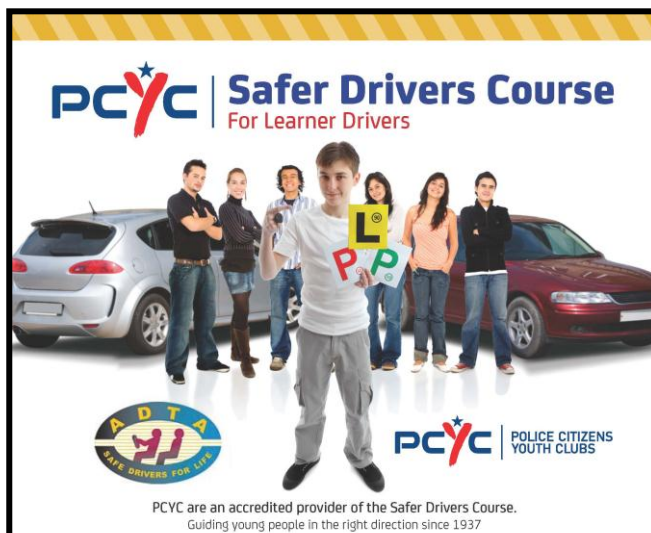
Anson Street School  
 invites you to the...

**'Truckies and Tradies' Fundraising Ball**  
**Saturday June 14<sup>th</sup> 2014, Orange Ex Services Club**

Tickets \$80 pp  
 Includes a 2 course meal and entertainment by Pat and  
 Kellie O'Donnell

Raffles and Auctions will be run on the night with lots of  
 fantastic prizes!  
 All funds raised will go to the Anson Street School  
 Automotive Program

Tickets available from Anson Street School  
 Contact: Elke McGrath, Phone 6362 4563



**PCYC | Safer Drivers Course**  
 For Learner Drivers

PCYC are an accredited provider of the Safer Drivers Course.  
 Guiding young people in the right direction since 1937

The Safer Drivers Course involves two modules:

**Module one:** A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

**Module two:** A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: \$140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website:  
[www.saferdrivers.org.au](http://www.saferdrivers.org.au)  
 Call us on 9625 9111 or drop into your local club to find out more

PCYC [Club Name] 000 Street Name, Suburb, P/Code Ph. 0000 0000



**P**ARENTS **R**EJOICING **I**N **S**TUDENTS **M**USIC

PRESENTS A **SPICK** -TACULAR

# TRIVIA NIGHT

**ORANGE HIGH SCHOOL PAC**

**31 MAY 2014 • 6:30 PM**

***BYO FOOD &  
DRINK***

**\$15 PER PERSON**

**TABLES OF 10**

**TICKETS FROM SCHOOL OFFICE**



**GREAT  
PRIZES**

**AS ALCOHOL WILL BE PRESENT THIS IS A STUDENT FREE EVENT**



## FREE two day workshop and information sessions for PARENTS/CARERS of school age students on the autism spectrum

**Workshop: 2014NSWPC5    Location: Dubbo**

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (PEAC) and funded by the Australian Government Department of Education, through the Helping Children with Autism package.

### What will you learn?

As a result of participating in the workshops and information sessions as parents/carers you will gain:

- a greater understanding of the impact of autism on your child, both at school and at home
- knowledge about how to develop effective parent, school and teacher partnerships
- specific strategies on how to:
  - advocate for your child
  - support your child's participation at school
  - develop an awareness of ongoing learning needs
- information about your local school system's processes
- opportunities to network and share strategies with other parents/carers and key community members
- opportunities for discussion around a range of topics relevant to students with an ASD and their families

Some key community representatives that support families living with autism will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

### Workshop details

**Venue:** Dubbo RSL Club  
Cnr Brisbane and Wingewarra Street, Dubbo NSW 2830

**When:** **Two day workshop – Wednesday 25 & Thursday 26 June 2014**

**Day 1:** 9.00 am - 4.30 pm (**Registration from 8.15 am**)

**Day 2:** 9.00 am - 3.30 pm

**Registration opens Wednesday, 14 May 2014 and closes 2 days prior.**

**Registration may stay open until one day before the workshop if spaces are still available, but we strongly recommend that you register as soon as possible.**

**You will receive a confirmation of your registration.**

**Online registrations preferred:** please go to the website [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au).

**Only complete the following form if you do not have access to the internet** and fax or mail to:

Fax: 02 9451 9661; Mail: Positive Partnerships, ASPECT, PO Box 361, Forestville NSW 2087

**Positive Partnerships Info Line number: 1300 881 971**

The Positive Partnerships initiative is funded by the Australian Government Department of Education through the Helping Children with Autism Package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.





## FREE two day workshop and information sessions for PARENTS/CARERS of school age students on the autism spectrum

### Registration Form

To Register please go to the website [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au)

Only complete the following form if you do not have access to the internet.

This form allows you to register to attend the Parent/Carer Workshops and some information sessions

**Each person attending must complete their own form even if from the same family.**

The locations and dates for each of the Parent/Carer Workshops and Information Sessions were chosen through a collaborative planning process in each state and territory.

For more information, please contact [parentcarer@autismspectrum.org.au](mailto:parentcarer@autismspectrum.org.au) or call 1300 881 971

*The following information will help the Positive Partnerships facilitators best support you during the workshop*

**Code: 2014NSWPC5**

**Location: Dubbo**

**Dates: Wed 25 & Thur 26 June 2014**

#### CONTACT INFORMATION

Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Prof ☐ Dr. ☐ Other: \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name(s): \_\_\_\_\_

Email 1: \_\_\_\_\_ (for confirmation and reminders)

Email 2: \_\_\_\_\_ (for confirmation and reminders)

Mailing address: \_\_\_\_\_

City/Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone (daytime): ( ) \_\_\_\_\_ Phone (home): ( ) \_\_\_\_\_

Mobile Phone: \_\_\_\_\_

Access to internet: ☐ At home ☐ At work ☐ At home and work

Computer internet skills: ☐ Low ☐ Moderate ☐ High

How many children with a diagnosis of Autism Spectrum do you have/care for:

☐ Zero ☐ One ☐ Two ☐ Three or more

What type of educational program is your child/are your children receiving?

☐ Mainstream with support ☐ Autism specific special class ☐ Non autism specific special class

☐ Autism specific special school ☐ Special school ☐ Other

Diagnosis: ☐ Autistic Disorder ☐ Rett's Disorder ☐ Childhood Disintegrative Disorder ☐ Asperger's Disorder

☐ Pervasive Developmental Disorder NOS ☐ Atypical autism ☐ Autistic Characteristics ☐ No Diagnosis

☐ Other

#### GENERAL INFORMATION

**The following information will help the Positive Partnerships facilitators best support you during the workshop.**

**Please answer by ticking (✓) the appropriate box**

1. Are you ☐ Male? ☐ Female?

2. Would like to attend the workshop as ☐ Parent? ☐ Grandparent? ☐ Fulltime Carer?

3. How did you hear about the workshop?  
☐ Media ☐ School ☐ Autism Organisation ☐ Friend ☐ Other \_\_\_\_\_
4. Have you attended a Positive Partnerships workshop before? ☐ Yes ☐ No
5. Have you attended an Early Days workshop before? ☐ Yes ☐ No
6. Are there any additional supports that would assist you at or beyond the workshop?  
☐ Interpreter required – language \_\_\_\_\_ ☐ Support accessing online resources  
☐ Translation of information – language \_\_\_\_\_ ☐ Literacy support ☐ Other: \_\_\_\_\_
7. Do you identify with any of the following groups?  
☐ Aboriginal or Torres Strait ☐ Culturally and Linguistically Diverse Communities  
☐ Regional or Remote Community

### ATTENDANCE

**For catering purposes, please indicate which days you will attend**

Attending Day 1: ☐ Yes ☐ No      Attending Day 2: ☐ Yes ☐ No

### DIETARY REQUIREMENTS

**Please indicate if you have any dietary requirements**

☐ Vegetarian ☐ Vegan ☐ Gluten free ☐ Halal ☐ No nuts  
☐ No red meat ☐ No dairy products ☐ Other: \_\_\_\_\_

### INFORMATION SESSIONS

**ON DAY TWO a number of information sessions will be conducted.**

The following information is able to assist the Positive Partnerships Team to plan effectively for Day 2

**Please indicate two areas of interest:**

**Sessions to choose from:**

Completing work	Making Friends	Communication
Managing Everyday Transitions	Bullying	Siblings
Understanding Behaviour	Sexuality, Personal Hygiene & Safety	

**Preference One:** \_\_\_\_\_ **Preference Two:** \_\_\_\_\_

### CHILD INFORMATION

**Please fill out the required information for each of your children who are on the Autism Spectrum. Please include the age group, the school name and the school address. These details will be used to prepare the information presented during the workshop.**

**YOUR REGISTRATION CAN NOT BE ACCEPTED UNLESS YOU COMPLETE THIS INFORMATION.**

How many children with ASD do you have? \_\_\_\_\_

<u>Child no. 1 (REQUIRED)</u>	<u>Child no. 2</u>	<u>Child no. 3</u>
<b>Age:</b> (please tick ✓) <input type="checkbox"/> Under 5 <input type="checkbox"/> 5-8 <input type="checkbox"/> 9-13 <input type="checkbox"/> 14-18	<b>Age:</b> (please tick ✓) <input type="checkbox"/> Under 5 <input type="checkbox"/> 5-8 <input type="checkbox"/> 9-13 <input type="checkbox"/> 14-18	<b>Age:</b> (please tick ✓) <input type="checkbox"/> Under 5 <input type="checkbox"/> 5-8 <input type="checkbox"/> 9-13 <input type="checkbox"/> 14-18
<b>School:</b> _____ How many years is it since your child's diagnosis? <input type="checkbox"/> no formal diagnosis yet <input type="checkbox"/> less than two years <input type="checkbox"/> more than two years	<b>School:</b> _____ How many years is it since your child's diagnosis? <input type="checkbox"/> no formal diagnosis yet <input type="checkbox"/> less than two years <input type="checkbox"/> more than two years	<b>School:</b> _____ How many years is it since your child's diagnosis? <input type="checkbox"/> no formal diagnosis yet <input type="checkbox"/> less than two years <input type="checkbox"/> more than two years