

NEWSLETTER



www.orange-h.schools.nsw.edu.au

PO BOX 654
ORANGE NSW 2800

8th May, 2014 : Week A

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Contact List

Principal

David Lloyd

Deputy Principals

Michelle Barrett
Helene Hamilton (Rel)

Head Teacher Admin

Kylie Winslade (students)
Joanne Cormack (Rel)
(staff)

Year 7 Adviser

Alice Bright

Year 8 Adviser

Sophie Healey

Year 9 Adviser

Sarah Townsend

Year 10 Adviser

Taara Wilson and Aaron
Routh

Year 11 Adviser

Daniel Wait

Year 12 Adviser

Karen Rogers

Careers Adviser

Mel Hope (Rel)

School Counsellors

Robyn Flood
Erin Pilon

Sports Co-ordinators

Anthony Wharton
Tegan Dray



Congratulations to Atahlia Sutherland who received a state based Nanga Mai Award at the end of last term for her contribution to the Creative and Performing Arts. Congratulations and well done! We are all very proud of her efforts and talents.

PRINCIPAL'S NEWS

Many thanks to the parents who attended the 'Parent Teacher' night last Monday. It was great to talk personally with such interested and motivated parents. Feedback from teachers has also been positive regarding the night and in particular the constructive discussions about enhancing learning through partnerships between school and home. We look forward to continuing to build partnerships with parents. Year 11 have undertaken their exams with distinction this week. There have been many positive comments among the team about how mature the students are.



The Prefects have been instrumental in developing a Strategic Plan to do everything we can to ensure our success in the Astley Cup competition against High Schools in Bathurst and Dubbo later this term. This year to further inspire our sporting teams to victory we will have new chants that the whole school will know before the events, the Drum Corp will be on the sidelines supporting our sporting heroes and our dancers will cheer lead and inspire our competitors among a whole range of other merchandise and strategies. It is so inspiring to work in a school where the students are so passionate about their place of learning and exude such a high level of pride and belonging. The saying – Orange High School, not just any school is fully reflective of where we work and learn everyday.

One of the foundations of successful schools is excellent teachers. This term we welcome Miss Monica Peasley as a new English teacher. Monica is a former Orange High School student and is excited to return in her new capacity as a teacher. We look forward to the contribution Monica will make to student learning in her classroom.

Last Wednesday was an out of uniform day to raise money for our Astley Cup campaign. Pictured below are members of the Student Representative Council in the theme of Green and Red representing Western Region.



David Lloyd, Principal



LITERACY AND NUMERACY TESTS FOR YEAR 11 AND 12 LEAVERS

Students intending to leave school can take optional online literacy and numeracy tests. The tests are for students who intend to leave school before completing their HSC. They are designed to show an overview of a student's level of achievement in these areas.

- The tests focus on the literacy and numeracy skills required by school leavers for employment and further education.
- There will be one test for literacy and one test for numeracy, with concepts drawn from the [Australian Core Skills Framework \(ACSF\)](#) developed and endorsed by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR).
- Each test consists of 60 questions and is 60 minutes long.

Any Year 11 or Year 12 students who intend on leaving or are thinking about leaving school before October this year are able to sit the Literacy and Numeracy test which is being held between the 22nd May and 28th May. There will be another test set down later in the year between 23rd and 29th October.

Any student interested in sitting the test, is asked to let Deputy Principal, Mrs Michelle Barrett, know before 22nd May.

Mrs Michelle Barrett, Deputy Principal

ASSESSMENTS DUE – WEEK 3

Year 7	NAPLAN (no school assessments)
Year 9	NAPLAN (no school assessments)
Year 10	Agriculture (first hand investigation), Aust Geography (research), Aust History (research)
Year 11	Agriculture, Biology, Business St, CAFS, Chemistry, Construction, Engineering St, English, Food Tech, IPT, IT Metal, IT Timber IP&T, Maths, Metal & Engineering, Music, PDHPE, Physics, Primary Ind, Senior Science, Vis Arts (Mid Course Exams), Hospitality (exam & practical), Society & Culture (coming of age report)

PREPARE FOR NAPLAN TESTS

National Assessment Program – Literacy and Numeracy (NAPLAN) tests are being held next week. This nationwide annual assessment is held for students in Years 3, 5, 7 and 9.

NAPLAN tests essential skills that are developed over time through the school curriculum and are the skills needed for every child to progress through school and life. The students' will be assessed using common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The websites below provide tips, information and examination examples. Visit these with your child and ask them about NAPLAN to help them with further preparation.

Please contact Mrs Esson with any questions. www.nap.edu.au www.schoolatoz.nsw.edu.au

2014 PREMIER'S READING CHALLENGE

Reading is a skill for life. It is invaluable for students to read frequently and widely. A student's literacy skills are bolstered by exposure to books and reading inspires the imagination, taking us to worlds beyond our dreams.

The Premier's Reading Challenge aims to encourage a love of reading for leisure and pleasure in students and to enable them to experience quality literature. It is a challenge for each student to read more and to engage with a wide range of literature. The Orange High School students involved in the 2014 Premier Reading Challenge can join in the campaign by registering online at Bookbonus.org.au. Once they have created their own Book Bonus page, they can seek sponsorship, add photos, track donations and update their progress. For a complete guide to the registration process, [click here](#).

Orange High School will receive new books to 100% of the value of the raised funds. **The top 5 fundraising schools will receive an additional \$1,000 value of books. So get your children involved in such an enjoyable and beneficial challenge!**

FACULTY NEWS – ENGLISH



Welcome back to Term Two. It has been a busy start to the term with Years 7 and 9 preparing for NAPLAN next week and Year 11 completing their Mid-Course Examinations. The English faculty were sorry to lose Ms Rosalie Kyan who accepted a permanent appointment closer to home. However, that has allowed us to welcome Ms Monica Peasley to the English team. We are excited to have her join our dynamic faculty and she has already made a positive contribution to the students who enter her classroom.



K Maksymczuk

ORANGE APPLE FESTIVAL

It's CRUNCH time in Orange and its surrounding villages – with the Orange Apple Festival starting this Friday. Children across the district are embracing 'all things apples' in their learning and sporting activities – Apple Art is well under way, and apples are being diced and sliced in food tech, science, PDHPD and other classes. And of course the BIG CRUNCH is Friday with children munching on local apples at 11 am. There's lots of activities to involve the family in this weekend – Take a look and get involved www.orangeapples.com.au

WARATAH JUNIOR SOCCER CLUB

Waratah Junior Soccer Football Club has vacancies for boys and girls who are 12 and 13 years old who would like to play soccer. Contact Jo Sinclair 63620804 or joanne.sinclair@bigpond.com





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Orange High School

*Honour the past, create the
future*

DATE: May 2014

Dear Parents and Carers

Nationally consistent collection of data on school students with disability – 2014

Our school is participating in the collection of nationally consistent data on school students with disability.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government's Privacy Policy can be found here: <http://education.gov.au/condensed-privacy-policy>. Information about the NSW Government's privacy policies can be found here: <http://www.ipc.nsw.gov.au/>

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:

<http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

Principal
David Lloyd



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If you **do not** want your child to be counted in the data collection, please complete the attached form and return it to Stephanie Nott (Head Teacher Learning and Support) at the school before the end of Term 2, 2014.

 Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we _____
 Name of parent/carer

do not wish my child _____ to be counted
 Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: _____ date: _____