



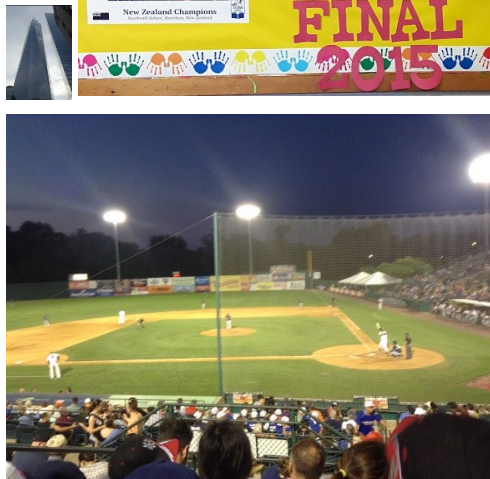
Orange High School NEWSLETTER

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Quod Potero Sedulo

23rd July, 2015 : Term 3 Week 2

Highlights of Kids' Lit USA tour



Honour the past ... create the future



Kids' Lit USA Report

The Kids' Lit Quiz Team have had the time of their lives! I know it is a cliché but the talented students from Year 7 and 8, Jacinta Smith, Victoria Smith, Kate Burdack and Madeleine Owens represented not only Orange High School with pride but also the nation as well. The team spent ten days in the United States of America, spending time in both New York City and the picturesque town of West Hartford Connecticut. Deborah Smith from Orange Public School, travelled with the team as the other supporting coach as Mrs Smith has been instrumental in developing the team throughout primary school. Arriving in New York on the eve of the 4th of July the girls were eager to make the most of the time we had in the big apple. Spending the 4th of July in New York was an amazing experience. After visiting the 3 story M and M store, riding the Ferris wheel in Toys R Us, we made our way to Central Park. The rickshaw ride allowed us to see some of the famous sites in the park as well as the odd squirrel. That night we joined millions of other people from the around the world to watch the fireworks on the East River on top of the Franklin Roosevelt overpass. It was truly a once in a life time opportunity that we will never forget.

The competition and week of events was held at Central Connecticut State University where we had the chance to stay in dormitory style accommodation and experience life on a university campus. After meeting the other teams and participating in getting to know you activities, the team visited famous places such as Mark Twain's house. Mark Twain was one of America's most famous authors having written literary masterpieces such as *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn*. Team Australia also got to experience being transported on the typical yellow school bus that we all recognise from American popular culture. The team from the US could not understand the need for us to take photos in front of the bus! On Wednesday, 7th July, we had to face our nerves and compete. The competition consisted of ten rounds, each round contained seven questions. The questions are long and cryptic with the answer becoming more evident the longer the question goes on. Some of the categories were, famous authors, book titles, myths and legends, anthropomorphised characters, ducks, book series and the first page of a novel. The New Zealand team were victorious, however, there were only three questions that split the rest of the teams. The girls from Orange High represented the school with pride and dignity!

The final few days were spent making amazing lifelong friendships and getting to meet approximately 15 different authors and listening to some amazing advice. Meeting Brian Selznick, the author of *The Invention of Hugo Cabret* and *Wonderstruck* at the Museum of Natural History in New York (you might recognise it from Night at the Museum) was a highlight. Attending a minor league baseball game was also a thrilling experience where the team was truly immersed in American culture. Mystic Seaport, the home of Moby Dick and America's whaling history was also a beautiful place full of history and culture. It was sad to leave Connecticut, however, the Canadian team created a tasty goodbye of blueberry pancakes, maple syrup and Canadian bacon.

I have to take this opportunity to thank Jacinta, Victoria, Kate and Maddie who represented not only Orange High, but Australia with poise and grace. They were excellent ambassadors for our school and I know that everyone we encountered went away with an very positive view of Australia. Thank you also to the junior coach Olivia Maksymczuk who supported the team and also Mrs Smith who made significant sacrifices to join the team in New York. Thank you as well to the parents who travelled with us and made this a memorable experience. There have been several sponsors that supported the team as well such as Orange City Council, CSU, North Orange Rotary, Collins Booksellers, the OHS P and C as well as Orange High School itself. Thank you to the office staff and teaching staff who made the organisation easy and a huge thanks to Mrs Hamilton and Mr Lloyd who supported us every step of the way.

If you are an avid reader and are aged under 14 on the 1st July, you are eligible to join a Kids' Lit Team and maybe you too could represent your nation!

Kathleen Maksymczuk

Rel. Deputy Principal



Principal's Report

Principal
David Lloyd

Deputy Principals

Kathleen Maksymczuk (Rel)
Helene Hamilton

Head Teacher Admin

Kylie Winslade (students)
Joanne Cormack (Rel) (staff)

Head Teacher Welfare

Kerrie Chopping

Year 7 Adviser

Cassie Coates

Year 8 Adviser

Alice Bright

Year 9 Adviser

Sophie Healey

Year 10 Adviser

Sarah Townsend

Year 11 Advisers

Taara Wilson
Aaron Routh

Year 12 Adviser

Daniels Wait

Careers Adviser

Glen Pearson

School Counsellors

Robyn Flood
Gai Torshavin

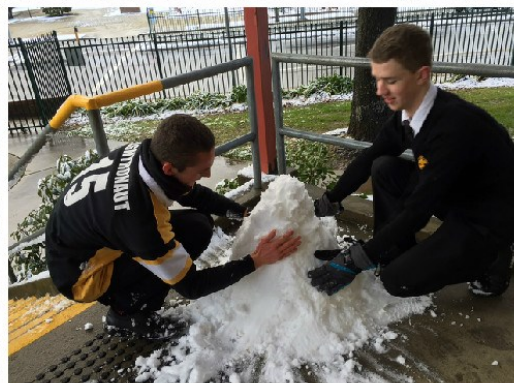
Sport Co-ordinators

Anthony Wharton
Tegan Dray

Student Representative

Council Leader
Peita Mages

I enjoyed watching students and staff enjoy the snow late last week. **Congratulations to the approximately 600 students who were able to make it to school on Friday. Recess was a particular buzz with most students having fun on the oval in the snow.** Opportunities such as this provide great opportunities for working and establishing positive connections with students.



Congratulations also to the parents and Year 10 students who were able to attend the Year 10 into 11 information night last Monday. In the end it was standing room only and we thank the parents who had to stand for their cooperation. It was great to see lots of conversations about possible subject selections between students and teachers present on the night.

Over recent weeks Mrs Mages, as Student Representative Council Leader, has been developing enhanced Prefect and School Captain election processes. The new process will be implemented over this term as the school community selects our 2016 Student Leadership Team. **The new processes will ensure prospective candidates are supported through 'leadership development activities' prior to the submission of leadership portfolios including credentials and a future vision for student leadership at Orange High if elected.** The aim of the enhancements is to further empower student leadership across the school.

A reminder to parents of students in Year 8 that the Year 8 into 9 elective and Record of School Achievement (ROSA) Information Evening will occur next Monday the 27 July in the Performing Arts Centre at 6pm. This is a terrific opportunity for you to learn more about subject requirements and requirements for the award of a ROSA.

David Lloyd

Principal

English Report

We are half way through the year already! This is a reason to celebrate for many but unfortunately for the English staff it will be our last term with our amazing Year 12 students.

Term Three, the last term for Year 12, has begun with the completion of the last Higher School Certificate English modules. Advanced English students are completing their pattern of study by examining the renowned Australian poet Judith Wright, Standard students are also studying the challenging Australian novel, 'Tom Brennan' and the English Studies class will be completing the module, On The Road.

Despite a mountain of snow last Friday, many Year 12 students submitted their last take-home assessment tasks and they are now looking forward to the final Higher School Certificate assessable task, the Trial Higher School Certificate Examination. As the HSC Trials loom ever closer, students will be extremely busy developing study schedules that support their vigorous academic, co-curricular and social lives. We look forward to both the intensity and success that the rest of the school year will bring for our Year 12 students.

Term Two was engaging for senior students as they continued their preparation for the Higher School Certificate. Year 12 Advanced students explored Module B: Critical Study - Speeches. Students were asked to consider the power and impact some of the great national and international speeches, have made on society and the way we think, feel and behave. By carefully examining the purpose, audience and context of a variety of speeches including, Anwar Sadat, Noel Pearson, Paul Keating, Margaret Atwood and Doris Lessing, students developed a deep understanding of the art of rhetorical language.

Standard English students also spent much of Term Two closely examining the war poet Wilfred Owen. His powerful poetry provided the opportunity for students to examine, and empathise with, the conflict that World War One brought to the world and most importantly the lessons that could have been learnt from this saddening world war. English Studies students, on the other hand, looked at English through the scientific lens. Students examined a range of written, spoken and visual texts which encouraged them to think about how the world could be for their own children.

Extension One English students continued to develop their knowledge of the texts of the Romantic Era and how they are representative of new ways of thinking that developed during that tumultuous time in history. Through their study of 'Frankenstein', the poetry of Samuel Taylor Coleridge and the film 'Bright Star,' these students were asked to consider the ways in which texts both reflect and contribute to the issues of society. The students also undertook a trip to the English Teacher Association Extension One Conference in Sydney. The conference allowed them to hear the perspectives of past students and expert teachers.

Extension Two English students are now putting together the final touches to their major projects as their deadline for submission arrives mid-August.

An intriguing film about an important issue; Normality, a mysterious crime and a sci-fi thriller are the projects offered this year. These students have learnt much about time-management and the creative process to produce very impressive texts.

Alice, Charlie-Rae, Julia, Jodie and Harry are busily preparing their presentations, essays and creative writing pieces in order to showcase their immense talent.

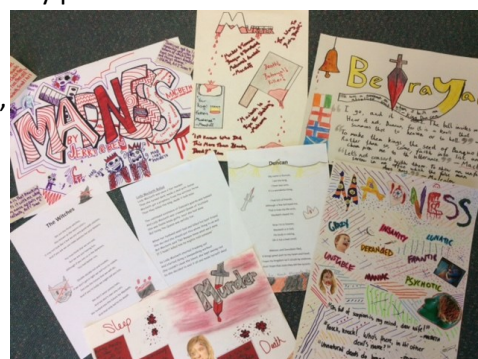


English Report continued

Term Two also saw many other Year groups endeavour to expand and develop their English skills. The Advanced Year 11 classes studied 'The Book Thief,' by Mark Zusak, while the Standard classes studied a variety of War Poetry to assist them to develop their skills for the Higher School Certificate Poetry module. These engaging units also allowed students to further develop their knowledge of important historical events.

Year 10 had a challenging term developing skills and knowledge that will enable them to effectively transition into senior studies next year. Last term, students were busy developing their own fictional dystopian worlds: complete with maps, survival guides and a glossary of terms. This dystopian world was then used as the basis for a creative writing story set within their futuristic world. Students enjoyed their study of Science Fiction as it enabled them to develop an understanding of current contemporary issues including genetic engineering and what a dependency on technology could like in the future. This term Year 10 students will be exploring a range of dramatic texts, including classic Shakespearean texts and more modern day performances.

Throughout the year, Year 8 English classes have explored a variety of dynamic and significant texts and concepts. Students had the opportunity, during Term Two, to learn about Drama through their study of a play and a variety of performance based tasks. Students learnt about the origins of drama, the importance of theatre spaces, and script features, such as dialogue and stage directions. 8EN1 were introduced to the Shakespearean tragedy, Macbeth, and they developed a strong understanding of the characters, themes and techniques used in the text. Students also developed excellent thematic posters and ballads based on specific characters.



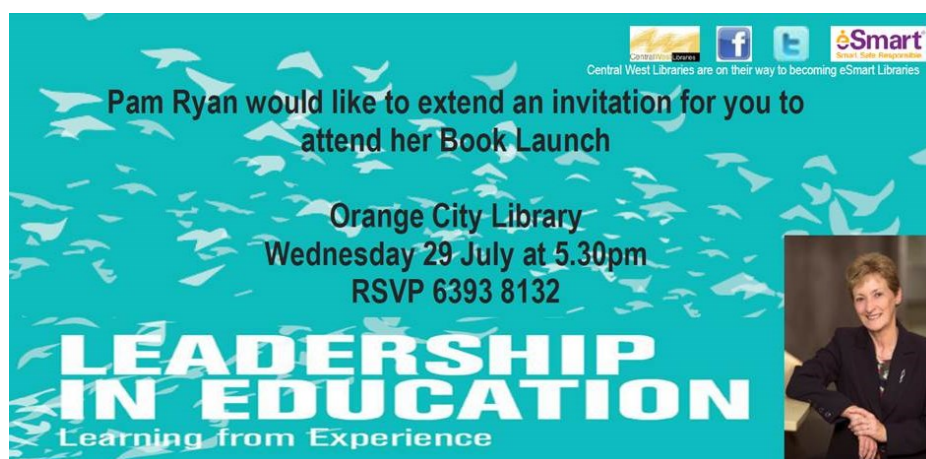
What an amazing term! Lots of learning opportunities that have allowed all students to think and respond imaginatively, creatively and critically.

Alison Hazzard
Head Teacher (Relieving)
English

The OHS community is invited to help former Orange High Principal and Director of Orange Schools, Pam Ryan to launch her first book *Leadership in Education Learning From Experience at Orange City Library on Wednesday 29 July at 5.30pm. Please call Orange City Library on 6393 8132 to book your place at the launch.*

Drawing on her experiences in the Central West and in Hong Kong, the book offers practical, conversational insights into leadership. What should leaders know and how should they act? How do teams become high-performing? What makes an effective learning program? Why and how do leaders empower the innovators? The book explores these key questions.

The school has copies of the book which are available through the front office at... (contact details) Pam is making the book available to the school for \$20 a copy, \$5 of which will be donated to the school creative arts program.



Pam Ryan would like to extend an invitation for you to attend her Book Launch

Orange City Library
 Wednesday 29 July at 5.30pm
 RSVP 6393 8132

LEADERSHIP IN EDUCATION
 Learning from Experience

Central West Libraries are on their way to becoming eSmart Libraries



ASSESSMENT TASKS DUE WEEK 3 Term 3 - 27th July to 31st July 2015

Year 7	Science (Classifying - gathering information)
Year 8	Science (Classifying - gathering information)
Year 9	-----
Year 10	-----
Year 11	Mathematics & General (in class test), Music 1 (musicology), PDHPE (research planning task), Soc & Culture (intercultural understanding), Work Studies (work experience presentation)
Year 12	Food Technology (contemporary food issues: Nutrition research)

Honouring the Past, Creating the Future **VISION STATEMENT - LEADERSHIP AT ORANGE HIGH SCHOOL**

Rationale:

Orange High School is a school on the move. We have a strong executive team who lead by example, our literacy and numeracy results are steadily improving and our students continue to represent our school in an extraordinarily diverse slate of extracurricular activities at an outstanding level. We have talented students, innovative and dedicated staff and supportive parents driving our school to great success. As our school builds momentum, so too must our leadership program.

Vision:

To trial a change in the 2016 student election process; to ensure the Student Leadership Team has diversity, direction, skills, and momentum to capture the growing willingness of students from all year groups to lead projects that benefit our school and wider community.

Our future student leaders must:

- Embody our core values at OHS and strive for the continuous improvement of our school.
- Be representative of the vast array of academic and extracurricular activities on offer at OHS (Academic, Arts, Sport, Social).
- Harness the power of teamwork and inspire the student body.
- Empower and motivate other students (build leadership qualities/succession planning of junior students).
- Work in cooperation with the OHS faculty/staff/teams to ensure strong social cohesion amongst students and strong levels of school pride.
- Be passionate about and take responsibility for a core interest project of their choosing to ensure its ultimate success.

What has changed?

- ALL students get to vote in the popular election to decide who will become School Captain and Vice Captain. Previously only Year 10 & 11 voted.
- ALL teachers will have the opportunity to be present for speeches and will be able to vote based on hearing those speeches. Previously a limited amount of teachers attended.

Prefects are elected by: head teachers, existing prefects, junior SRC, parent representative and senior leadership team.

Captains and Vice Captains determined from: the prefect group by a popular vote of all students and staff, Year 7-11.

The 2016 OHS Election process comprises 3 Stages:

Stage 1 – Students reflect upon their skillsets and produce an application/CV, which demonstrates their attributes and suitability towards a leadership position at OHS. This application should represent their leadership style and vision for what they would bring to a leadership role. **From these applications the panel will cull to approximately 24 applicants.**

Stage 2 – Successful applicants think about what area they could specifically make an impact in and address the selection panel to discuss their vision for how they will work towards achieving this goal. (If elected, students would take responsibility for this area during their time as a prefect). **From these presentations the panel will select the 2016 Prefects.**

Stage 3 - Elected prefects who choose to run for Captain/Vice Captain present a speech to the junior and senior schools, which highlights their willingness, passion and focus area they intend to develop during their proposed leadership. **From this popular vote of all students and staff, Captains and Vice Captains are selected.**

Suggested Focus Areas - Students encouraged to find their niche

Mentoring:

Literacy/Numeracy Mentor - coordinate/facilitate a plan to tutor juniors
 Social Cohesion Mentor - mediation with struggling kids
 Peer Support - work with PS Coordinators to strengthen program
 Transition Support - work with the Year 7 Year Advisor/primary schools
 Homework/literacy opportunities in partnership with primary schools
 Primary School Representatives - work with feeder schools

Philanthropic:

Fundraising - central point for all non-SRC charity activities
 Environment Coordinator - start initiatives such 'flick off Friday' or to monitor water usage, etc.
 Project Manage a specific charity event, eg. Relay for Life
 Fostering stronger community ties with Aged Care/Nursing Facilities.
 Working with the local hospital/Children's clinics.
 Create awareness and action plan for an issue such as bullying.

School Communications:

School Magazine Leader
 High Achievers Junior Liaison
 School Pride Leader
 School Promotions - public face for the community
 Teacher Liaison - attend staff meetings/playground duty chats

School Improvement:

Technical Advisor - creating school videos, increasing tech at OHS
 Run a program for a subset of students
 Coaching/Refereeing/Sports Focus

ORANGE HIGH SCHOOL



An Invitation to Parents and Students

**Year 8 into Year 9, 2016
 Subject Selection Information Evening
 Monday 27th July
 6.00pm in the Performing Arts Centre**

*This evening is designed to help both students (and parents)
 make the most of the opportunities available to them
 for their Record of School Achievement.*

Topics to be covered will include:

1. ROSA (Record of School Achievement) requirements and what it means to your child.
2. How to choose your subjects for years 9 & 10 to have a successful pattern of study.
3. How to use the on-line system to choose your electives — Web Choice .

*We strongly encourage all students
 and their carers to attend this evening.
 Hope to see you there.*



The P&C will be catering for the
 next Principals Network meeting
(Lunch and afternoon tea)
 as a fundraising venture.

Tuesday 11 August 2015

We need your help with this catering -
 soups, casseroles and slices/cakes.



Please reply with your availability to help with
 this catering to:

secretaryohspc@gmail.com

Thank you in anticipation of your kindness
 Orange High School P&C



The Principal invites you to a parent information session by one of Australia's leading Drug and Alcohol presenters, Paul Dillon

Pills, Powder and Liquids

**Everything parents should know about ecstasy,
“ice” and other illicit drugs in 2015**

**Monday 27 July 2015 at 7.00pm
in the Derek Pigot Auditorium, KWS**

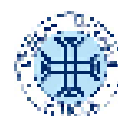


Paul Dillon – Drug and Alcohol Research Training Australia (DARTA)

Paul Dillon has been working in the area of drug education for the past 25 years. Through his own business, DARTA, he has been contracted by many agencies and organisations to give regular updates on current drug trends within the community. He continues to work with many school communities across the country to ensure they have access to good quality information and best practice drug education.

RSVP is not required.

Thank you to the P&F for their generous support of this event



**PARENTS
AND
FRIENDS**

Although alcohol continues to be the most popular and problematic drug used by Australian secondary school students it is the use of illicit drugs such as ecstasy and methamphetamine ("ice") that many parents are most concerned about. Whereas alcohol may have been their drug of choice when they were younger, many parents have little understanding of a range of newer drugs, particularly those linked to the nightclub and dance scene. This presentation will provide information on some of these substances, including prevalence rates amongst secondary school students, harms associated with their use and the changes we are seeing in how these drugs are being accessed by young people.