



ORANGE HIGH SCHOOL NEWSLETTER

6th November 2020 -Term 4, Week 4

BANDANNA DAY

On Friday 30th October, Orange High School supported Bandanna Day and raised \$715.50 to support young people impacted by cancer.

With your support, funds raised from Bandanna Day will help young people impacted by cancer get access to programs, counselling and peer support.



Woodward Street, PO Box 654, Orange NSW 2800

P(02) 63623444 F (02) 63613616

<http://www.orange-h.schools.nsw.gov.au>

Principal

Chad Bliss

Deputy Principals

Kristie Anderson

Andrew Jones (Rel)

Head Teacher Admin

Andrew Hetherington - Students

Jo Beeby - Staff

Head Teacher Welfare

Kate Rogan

Kylie Winslade

Year 7 Advisor

Katie Cutcliffe

Year 8 Advisor

Jacky Lyden

Year 9 Advisor

Tammy Nash

Year 10 Advisor

Lisa Phillips

Year 11 Advisor

Monica Peasley

Tim Boyle

Year 12 Advisor

Tegan Dray

Cassie Coates

Careers Advisor

Glen Pearson

From the Principal

Dear parents and members of our school community,

As the HSC exams come to an end, our Year 12 students should be very proud of everything they have achieved throughout 2021. Although a long time ago, I can clearly remember completing my last HSC examination and relief that followed.

The organisation for the Year 12 Graduation, Student Representative and Sport Council assembly and Presentation Night have been on hold to this point as we have been waiting on updated COVID-19 guidelines from the Department of Education. As soon as the organising committees have a new plan in place we will inform students and parents.

It has been great to see our sporting teams, music groups and extra-curricular excursions back in full swing over the last two weeks. Basketball, Tennis, Ruby League and our fantastic School Band, just to name a few. I was lucky enough to watch the School Band at the opening of the new Department of Primary Industries building and 130th birthday. They were outstanding and are a great reflection of the diverse range of opportunities available at our school.

Year 11 reports are available on the Parent Portal today. Year 11 are now four weeks into the HSC course. All assessment tasks from now on count towards their HSC results. It is important that students read, understand and carefully follow the information in the HSC assessment booklet. The NESA and Orange High School guidelines around assessment are strict, and structured in a way that creates fairness for all students. If your child is unsure about any aspects of these requirements please encourage them to discuss this with their teacher or head teacher of that subject or more broadly, their Year Advisor, Head Teacher Administration (students) or a Deputy Principal.

Farewell Terry Baker

Today we farewell Terry Baker from Orange High School.

Terry was School Captain of Orange High School in 1998 and then returned as a PDHPE teacher, Head Teacher and Deputy Principal. His commitment to and love of Orange High School has shaped the culture of our school through his passion for student improvement, wellbeing, sport, innovation and commitment to public education.

On behalf of the entire OHS family, I would like to thank Terry for his service, commitment, dedication and passion. We wish him all the best as he commences as substantive Deputy Principal of Blayney High School.

Have a great weekend.

Andrew Jones

Principal (relieving).





YEAR ADVISOR OF THE YEAR

We are proud to announce that Glen Pearson has won the 2020 Career Advisor of the Year!!!

Mr Pearson is an exceptional Careers Advisor who has excelled in the promotion and administration of career options both at school and post-school for the past 6 years.

He is highly respected by his students as they know he deeply values and cares for their educational and personal success. He mentors and leads other professionals through his role of President for the Central West Careers Advisor Association. Mr Pearson is highly respected by his peers and is regularly consulted for expert advice and guidance. His commitment to innovative teaching and learning has been reflected in the development of highly engaging teaching programs that promote and value a wide variety of career options. The increased number of school-based apprenticeships is an example of his dedication to improving the skills and knowledge of our students.

Mr Pearson has successfully connected Orange High School to the community in both tertiary studies and workplace environments. His extensive connection with external providers led to him coordinating an extraordinary 80 different career based experiences for our students last year. The diversity of events ensured that all of our students were educated and supported in regards to post-school options.

Congratulations Mr Pearson on a very well deserved award.



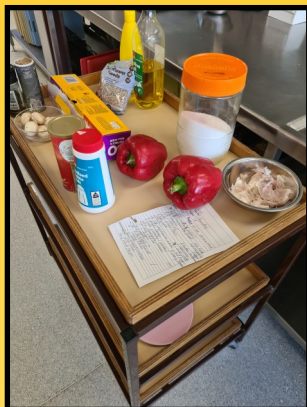
STEPHANIE ALEXANDER KITCHEN GARDEN

The Kitchen Garden Program for Secondary Years has officially launched. The first curriculum-integrated kitchen garden program designed for secondary school students in Australia has been developed through a collaborative approach with 14 pilot schools and industry experts. Orange High School is one of two pilot schools in NSW. The Foundation partnered with AstraZeneca Australia under their global Young Health Programme initiative to design this pioneering program that fosters positive food habits in secondary school students, through a comprehensive package of tailored resources, professional development, and support. The Orange High program is proving to be a great success and students are enjoying building their gardening and cooking skills.





STEPHANIE ALEXANDER KITCHEN GARDEN



CHS U15's BASKETBALL

On Wednesday 28th October the U15's OHS boys won 7 out of 7 of their games at the CHS basketball gala day. Despite no training sessions, the boys worked exceptionally well as a team and played with great sportsmanship. They won most games by 15+ points but kept their cool down the stretch in two tight games to come away victors.

Thanks must go to Rachel, Dan, Dakota and Rory for refereeing throughout the day.



CHS OPEN GIRLS TENNIS

On Monday 2nd November our CHS Open Girls Tennis team travelled to Dubbo to take part in a round robin tournament. Our team consisted of Olivia Dolbel, Ellen Dolbel, Mackenzie Smith and Chloe Smith. The girls played extremely well but unfortunately come up against a strong Parkes team in the first round and went down.

The girls held their heads high and went on to win the rest of their games.



OPEN GIRLS SOFTBALL

Our Opens Softball girls came away as winners on Wednesday 4th November at the Western Region knockout gala day, winning all of their games! The girls were fantastic and represented Orange High School with immense pride and passion! Congratulations to 6 of our girls who were selected in the Open girls Western Region team!



OPENS RUGBY LEAGUE

Our Opens Rugby League boys came away with 2 wins against Cowra & Wellington and a draw with Dubbo in our gala day on Wednesday 4th November in some unfamiliar hot conditions for rugby league.

The boys were fantastic and we can honestly say that every member of the squad did their absolute best and represented Orange High School with immense pride.

Mr Callaway & Mr Jones are very proud of the boys!



LAWN BOWLS

The OHS bowls team participated in the Western Region gala day. Winning 5 from 7 games placing them 3rd in the region. Some outstanding bowls were played throughout the day.

Well done lads!

U14'S RUGBY LEAGUE

Our Under 14s Rugby League boys played their hearts out today winning 4 games out of 4. They've done Mr Jones and Mr Callaway proud, both on and off the field, with a few spectators going out of their way to comment on what lovely young men we have.

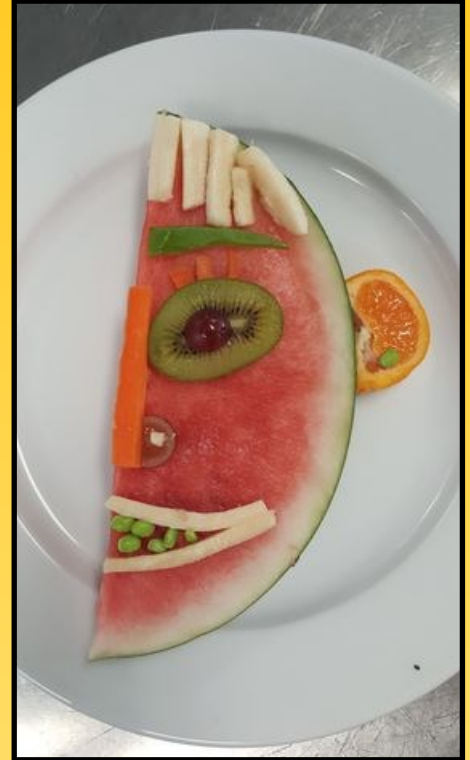
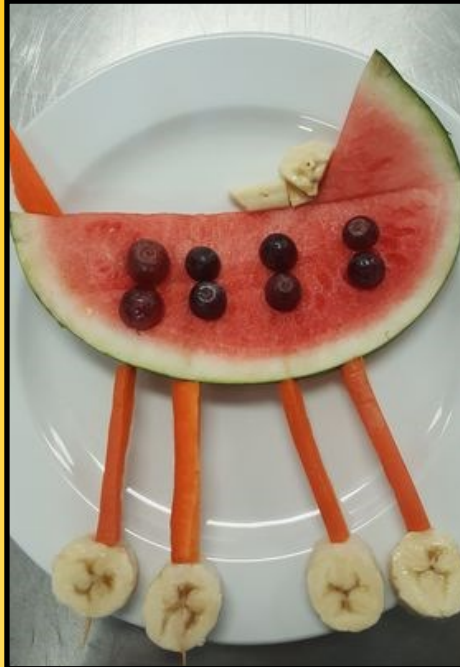
Well done boys!



YEAR 9 CHILD STUDIES

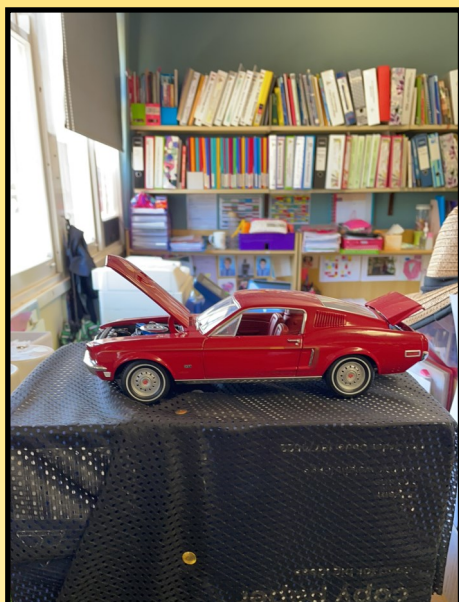
Year 9 Child Studies are studying Nutrition.

Students made fruit faces as a fun way of learning how to encourage children to eat fruit.

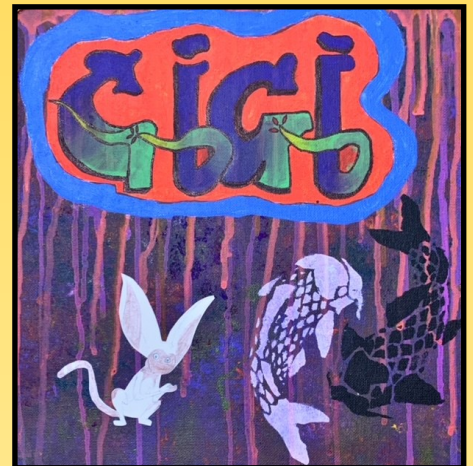


YEAR 7 & 8 VISUAL TECHNOLOGY

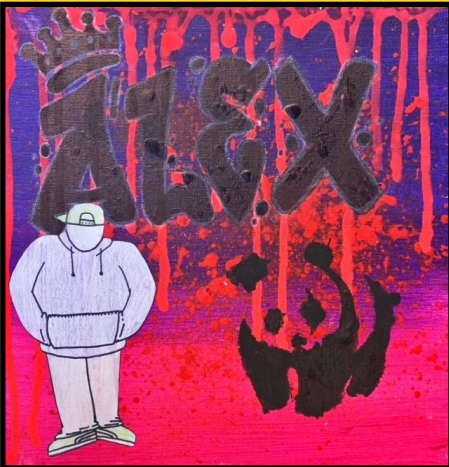
Year 7 & 8 Digital Technology students are in the final stages of completing their "Crack the Code" projects. There are some amazing projects still to come.



YEAR 7 & 8 VISUAL ARTS



YEAR 7 & 8 VISUAL ARTWORK



YEAR 8 AGRICULTURE

Year 8 Agriculture elective students have been busy creating and promoting sustainability through the use of recycled paper cups to create fantastic succulent pots.

Well done year 8!



GIANT CHOCOLATE RAFFLE

Monday 9th November is the last day to purchase your raffle tickets to be in the running to win a GIANT 10kg Cadbury chocolate bar that is being raffled for The Kmart Wishing Tree.

It was ordered directly from Cadbury Dairy Milk for all the chocolate lovers at OHS. It is a genuine 10kg of Cadbury chocolate. One lucky person will get to win the entire thing worth \$260!!!

Tickets are just \$1 each and can be purchased from the TAS staff room.



TERRACYCLE

Orange High School has enrolled in the TerraCycle Recycling Program. It allows for the recycling of everyday items that are not included in our regular fortnightly council recycling collection. Items are collected then posted to a state-wide collection point to be recycled.

Please find attached a list of items that are able to be recycled through our school. Place the items in the bag provided and return to Miss Hope in the TAS staffroom, or to an SRC representative. There is no time limit for the collection of items, however, please encourage family and friends to contribute.

Our SRC representatives will be responsible for the maintenance of the program. Thank you for your contributions!

Kwik Lok bread bag closures



Dish and Air Care
(any brand)

Electric Toothbrush Program



Razor Recycling Program



Oral Care Recycling Program



Bausch and Lomb Contact Lens Recycling Program



Writing Instruments Recycling Program



ORANGE HIGH SCHOOL

PO Box 654, Orange 2800 Phone: (02) 6362 3444 Fax: (02) 6361 3616
orange-h.school@det.nsw.edu.au orange-h.schools.nsw.gov.au

UNIFORM

The wearing of school uniform is a condition of enrolment at Orange High School. We feel that appropriate school uniform is a means of fostering school pride. If you are out of uniform for any reason, you must have a note from home to explain why. This note should be presented to the Deputy Principal before school. The school can assist any student who has difficulty obtaining uniform.

| | Junior Boys Uniform | Junior Girls Uniform |
|---------------|---|--|
| Summer | Regulation grey shorts | Knee length black & white check skirt OR black & white check skirt |
| Winter | Long grey trousers | Black, tailored slacks |
| Shirt | White with collar & school crest | White with collar & school crest |
| Junior Jumper | Black with gold bands | Black with gold bands |
| Polar Fleece | Black with school crest | Black with school crest |
| Coat | Black OHS anorak with school crest | Black OHS anorak with school crest |
| Junior Tie | Black with gold stripes (Compulsory Terms 2 & 3) | Black with gold stripes (Compulsory Terms 2 & 3) |
| Socks | White or grey ankle | White ankle |
| Shoes | Black leather lace up | Black leather lace up |
| Hat | Black bucket style with school crest | Black bucket style with school crest |

| | Senior Boys Uniform | Senior Girls Uniform |
|--------------------------|--|--|
| Summer | Regulation grey shorts | Knee length black pleated skirt |
| Winter | Tailored long black trousers | Long ankle length pleated skirt |
| Shirt | White with collar | White 'Peter Pan' collar |
| Senior Jumper | Black with gold school crest | Black with gold school crest |
| Polar Fleece | Black with school crest | Black with school crest |
| Coat | Black OHS anorak with school crest | Black OHS anorak with school crest |
| Senior Blazer (Optional) | Black with gold school crest on pocket | Black with gold school crest on pocket |
| Senior Tie | Black with school crest | Black with school crest |
| Socks | Black socks (with black trousers) | White ankle socks or black stockings |
| Shoes | Black leather lace up | Black leather lace up |
| Hat | Black bucket style with school crest | Black bucket style with school crest |

| | Sports Uniform – Boys and Girls |
|-----------|---|
| Tracksuit | Black, gold and white school jacket and black tracksuit pants |
| Shirt | Black and gold polo with collar and OHS embroidered crest |
| Shorts | Black, drawstring waist |
| Pants | Black tracksuit pants |
| Shoes | Joggers |
| Jumper | Regular school jumper |



ONLINE SAFETY WEBINARS



eSafety Commissioner

esafety.gov.au

eSafety education

Schedule

Online safety webinars for parents and carers

Free, live webinars providing parents and carers with the knowledge, skills and tools to support their children to have safe and positive online experiences.

Limited spaces available!

Visit: esafety.gov.au/parents/webinars to find more information.

Register now: register.gotowebinar.com/rt/2898435107213971215

Term 1

Topic: eSafety's guide to cyberbullying and online drama

Dates:

[Safer Internet Day](#)

9 February 7:30 pm – 8:30 pm
10 February 12:30 pm – 1:30 pm
10 February 7:30 pm – 8:30 pm
15 February 12:30 pm – 1:30 pm

[National Day of Action Against Bullying and Violence](#)

22 March 12:30 pm – 1:30 pm

Term 2

Topic: To be confirmed

Dates:

4 May 12:30 pm – 1:30 pm
5 May 12:30 pm – 1:30 pm
6 May 7:30 pm – 8:30 pm

Term 3

Topic: To be confirmed

Dates:

28 July 12:30 pm – 1:30 pm
29 July 7:30 pm – 8:30 pm

[Child Protection Week](#)

7 September 12:30 pm – 1:30 pm
9 September 12:30 pm – 1:30 pm

Term 4

Topic: To be confirmed

Dates:

19 October 7:30 pm – 8:30 pm
20 October 12:30 pm – 1:30 pm
21 October 12:30 pm – 1:30 pm



HAVE YOU EVER THOUGHT ABOUT WORKING IN A SCHOOL?

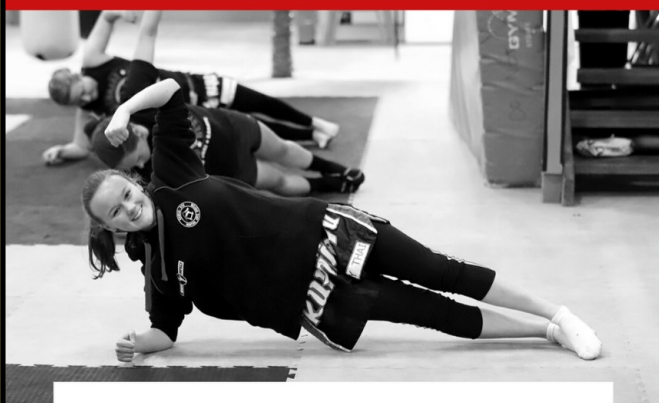
Orange High School is wanting to build a casual pool and is seeking applications from qualified people wanting to work casually in School Administration. Previous office experience required and a Working With Children's Check Number.

Resumes can be emailed to: orange-h.school@det.nsw.edu.au

KUMIAI RYU HIGH IMPACT MARTIAL ARTS -
ORANGE, NSW

WANT TO BE A PART OF OUR TEAM?

We are on the lookout for a special
someone to commence a school-based
traineeship!



ARE YOU?

- In Year 10 or Year 11 for 2020 or starting Year 10 or Year 11 in 2021
- Interested in completing a Cert 3 in Business or Cert 3 in Fitness
- Passionate about Martial Arts or health and fitness

APPLY NOW!

- Email your resume to: info@highimpactgym.com.au



BE AMBITIOUS

BE EMPLOYED IN COMMUNITY SERVICES

ENTRY INTO CARE ROLES SKILL SET

COURSE CODE - CHCCS00114

COURSE DESCRIPTION:

This skill set addresses the skills and knowledge required to provide entry level support for basic client care in a range of roles and purposes required within the aged care and disability support sectors. The support provided in client care will be predominantly non-direct (with some basic direct client care) in order to maintain the safety of both the learner and client. The skill set equips learners with basic skills and knowledge for entry into the care workforce via theoretical online training, before undertaking practical aspects of the training once employed.

COURSE UNITS:

CHCCS0015 – Provide individualised support
HLTINF001 – Comply with infection prevention and control policies and procedures
HLTWHS002 – Follow safe work practices for direct client care

COURSE OUTCOME:

The units provide credit towards the CHC3015 Certificate III in Individual Support and other qualifications that allow for selection of these units, such as CHC43015 Certificate IV in Ageing Support or CHC43115 Certificate IV in Disability.



BE JOB READY BE INDUSTRY TRAINED BE AMBITIOUS

Entry and screening requirements for the ageing and disability support sectors may vary according to State/Territory or organisational policies; however, common expected requirements may include, but are not limited to:

- National police check
- First aid certification
- Working with Vulnerable People registration
- Working with Children Check
- Mental health first aid

COURSE INFORMATION:

This skill set responds to an industry need as a result of COVID-19, and is driven by the pandemic and recovery phase.

This skill set is valid until 30 June 2021, with a mid-point review in December 2020. It may be extended by quarterly intervals if required, to align with the course of the COVID-19 pandemic and recovery phase.

Students will require access to appropriate technology (i.e. computer, laptop or tablet), software (i.e. Moodle platform, Adobe Connect/Microsoft Teams etc.) and internet access. Students must have access to a computer and internet to complete and submit their knowledge assessment.

Students must also be able to attend a TAFE NSW campus to participate in a skills assessment role-play (responding to a workplace emergency).

Once the student has completed their theoretical training with TAFE NSW, they will be responsible for sourcing employment in the ageing or disability sector.

Upon engagement with a service provider, the student will undertake a practical assessment in an appropriate industry workplace. The student must ensure professional personal presentation including any required personal protective equipment, such as enclosed footwear and comply with the workplace Health and Safety Procedures that may be specific to their workplace environment.

COURSE SNAPSHOT

Locations:

TAFE NSW Bathurst, TAFE NSW Orange, TAFE NSW Dubbo, TAFE NSW Armidale, TAFE NSW Tamworth

Delivery & Dates:

Commences 26/11/2020

Completion 28/01/2021

Course:

CHCCS00114 Entry into Care Roles Skill Set

Cost:

This training is subsidised by the NSW Government, eligibility criteria applies

Note:

Classes face-to-face, self managed assessment and readings, simulation assessment, workplace assessment.

Contact:

Phone 131 601

Nicky Turner (Armidale/Tamworth)
Janelle Eastburn (Dubbo)
Danielle Neville (Orange)
Arlene Adams (Bathurst)

CONTACT US 131 601 tafensw.edu.au/communityservices



This document is correct at the time of printing: October 2020.
*Terms and conditions may apply.



RTO 90003

BE AMBITIOUS

BE EMPLOYED IN THE ANIMAL CARE INDUSTRY

ACM20117-01V01
Certificate II Animal Studies

COURSE DESCRIPTION:

This is a general qualification for entry into sectors of the animal care and management industry, where workers provide care for animals in workplaces such as animal shelters, kennels, catteries, sanctuaries and veterinary clinics. At this level, work takes place under direct supervision within clearly defined guidelines for work activities.

COURSE OUTCOMES INCLUDING:

The training will provide the participant with the skills and knowledge to:

- Work in the animal care industry
- Participate in workplace communications
- Complete animal care hygiene routines
- Feed and water animals
- Assist in health care of animals
- Provide basic first aid for animals
- Participate in environmentally sustainable work practices
- Participate in workplace health and safety processes
- Source information for animal care needs

COURSE SNAPSHOT

Locations: On Campus - Bathurst, Mudgee, Orange, Lithgow, Parkes, Sydney

Course: ACM20117 Certificate II Animal Studies

Duration: 6 months part time day/evening depending on Campus location

Cost: The amount you pay will depend on your individual circumstances. TAFE NSW Government subsidised fee (for eligible students)

CONTACT US TODAY!

REGISTER YOUR INTEREST or for more information

Phone: 131 601
Website: www.tafensw.edu.au
Email: Fiona.McCauley2@tafensw.edu.au



RTO 90009. This document is correct at the time of printing: September 2019.
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advice

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Are you a helper and a wannabe superhero?

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