

ORANGE HIGH SCHOOL NEWSLETTER

12th June 2020 - Term 2, Week 7

WORLD'S GREATEST SHAVE









On Wednesday 3rd June, Year 8 students Natalie Mansur and Scarlet Robinson braved the shave and raised more than \$2500 for the blood cancer community! Congratulations girls on smashing your fundraising goals.

What a superb team effort!







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http://www.orange-h.schools.nsw.gov.au

Principal

Chad Bliss

Deputy Principals

Kristie Anderson
Andrew Jones (Rel)

Head Teacher Admin

Andrew Hetherington - Students

Jo Beeby - Staff

Head Teacher Welfare

Kate Rogan Kylie Winslade

Year 7 Advisor

Katie Cutcliffe

Year 8 Advisor

Jacky Lyden

Year 9 Advisor

Tammy Nash

Year 10 Advisor

Lisa Phillips

Year 11 Advisor

Monica Peasley
Tim Boyle

Year 12 Advisor

Tegan Dray
Cassie Coates

Careers Advisor

Glen Pearson

From the Principal

Dear parents and members of our school community

Welcome to the end of week 7. With only three more weeks until the end of this term, we need to ensure that your children are fully engaging with their learning and seeking support and assistance when required.

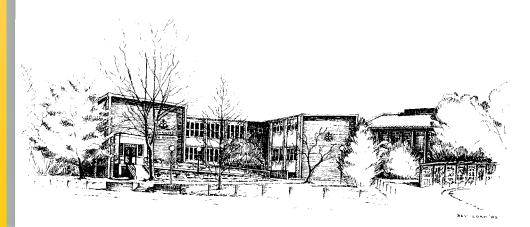
With the disruptions of this term, we know it has taken its toll on some of our students and we are working extremely hard to ensure that we have our students wellbeing supported to allow them to be able to learn. Please do not hesitate to contact us should you require support for your child.

A gentle reminder to our families to support some of the processes we have in place at our school;

- 1. School starts at 9am. We need every student at school before 9am and attending roll call so our rolls are accurate each day.
- Our mobile phone ban is back in place Mobile phones are to be switched off whilst class is on and they are not to be seen or heard.
 We will again begin to confiscate phones for you to collect if our students have them out during a lesson.
- 3. Ensure all students bring their laptop or tablet devices to class every day. These need to be fully charged.
- 4. Students are to wear full winter school uniform to school every day. This includes black leather shoes. Sports uniform is not permitted to be worn to school. Students are able to change into their sports uniform when required.
- 5. Students are to follow healthy hygiene procedures at all times. Washing hands with soap and water as often as possible, ensuring they use the hand sanitiser which is provided in each classroom and following the instructions of staff at all times.

Year 11 Reports

At our last P&C meeting in May, a motion was passed by the P&C to move to a fully electronic distribution of school reports. This process will begin with Year 11 reports. All parents with children in Year 11 have now received an email with instructions on how to access your child's report through the parent portal in Sentral. If you would like to have a report printed, please contact us via the front office on 6362 3444 and we will gladly print a report for you. We have chosen to move to a more eco-friendly way in which we provide reports to our parents, significantly reducing the amount of paper we need to use for reports and adding to our passion for improving the environment.



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From the Principal

Finalist in Australian Education Awards

A huge congratulations to Alison McLennan (relieving HT Teaching and Learning) who has been named as one of the seven finalists for Teacher of the Year in the Australian Education Awards. The awards will be held in Sydney on November 6. We are very proud of Alison and her achievements at Orange High School.

On another pleasing note, our school has also been named as one of eight finalists in the Australian Secondary School of the Year – Government category. I am so proud that we have been named as an Australian finalist and I look forward to sharing the results with you on November 6.

I hope you have a wonderful fortnight and I look forward to speaking with you at the end of week 9.

With my warmest regards

Chad Bliss





YEAR 7 MUFFIN MINING

Year 7 Muffin mining! Exploring the delicate balance between Extracting resources whilst maintaining the environment. Choc chips = resource. Muffin structure = environment. We had some excellent winners Kayla Goodacre, Rhiannon Kittler and Bella Roberts.





YEAR 9 TEXTILES

The Year 9 Textiles class have been working hard making their fabric cases.

During their lessons they have bleached the denim, tie dyed fabric and had a go at crazy patchwork to decorate their fabric.











SUPPORT NEWS

In Support, since COVID, we have been creating memories and setting up our learning routines within the classrooms, again whilst working on engaging our students into all areas of the curriculum.

We have also had a number of staff changes take place this term. I would like to take the opportunity to wish Mrs Mel Kerr and her little bundle of joy all the best during this incredibly special time together as she is on maternity leave for the remainder of the year.

Mrs Chris Quigg will be replacing Mrs Kerr during this time as the Relieving Head Teacher of Special Education. We would also like to welcome back Mr Troy Williams who is returning to teach in Support whilst Mr McAlphine has changed rooms and has replaced Mrs Quigg teaching in our Support class upstairs.





Mathematics

Mathematics is so much fun.
We do lots of learning,
playing games, and using
materials to help us understand
what we are doing (Skye)





History

Digging up bones and putting together a skeleton was a highlight. We named our skeleton 'Bob'. (Jake)

Cooking

Cooking is great because you get to eat it! (John)



We get to be creative and explore different forms or art (Kyarna)







CRAZY HAIR AND SOCK DAY

To coincide with The World's Greatest Shave on Wednesday 3rd June, students were asked to wear their craziest hair and socks. Together we raised over \$480 for the Leukaemia Foundation.















CAITLYN THEW

On Thursday 11th June, students were treated to a special performance from Year 7 student Caitlyn Thew. Caitlyn brought in her Celtic Harp and demonstrated to several classes as part of stage 4 Instruments of the Orchestra unit.







YEAR 8 RELAY WRITING

Rather than completing their figurative language worksheets while sitting at their desks, 8.6 tried a new approach to their learning this week with Relay Writing! Teams of 6 had to race one another around the room to complete a series of activities. Each activity station they completed strengthened their understanding of a writing technique: oxymorons, hyperbole, alliteration, similes, personification and onomatopoeia.









STRATIFICATION OF ROCK

Year 7 were able to dig deep while learning about the layers of the Earth and how fossils are formed. Scientists use models to describe natural processes that are hard to see or happen over a very long time. 7 Science 6 created a model of the layers of sedimentary rocks and the relative age of fossils found in those layers. They used vanilla and chocolate cake to represent sandstone and mud-stone, and icing to show that organisms need to be quickly covered in order to fossilise. Students were able to explain the order in which these organisms were fossilised in terms of their age and the number that were present during Earth's geological history.













ORANGE HIGH SCHOOL

HOMEWORK CENTRE

Available for all year groups



TUESDAYS & THURSDAYS: 3:40PM - 5:00PM

Come along and get some work and assignments done with the support of OHS teachers.



Do you know someone who would make a fantastic Student Support Officer?
The NSW Department of Education is currently recruiting 139 Student Support
Officers to support the mental health and wellbeing of students in NSW public

To find out more and apply, visit: bit.ly/SSOpositions.

ESSENTIAL REQUIREMENTS:

- Diploma or Higher qualification in social work, youth work, welfare or related discipline.
- Valid and current Working with Children Check clearance.
 For more information, visit https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check
- Knowledge of and commitment to the Department's Aboriginal education policies

School Attendance Facts

Here's a few facts to think about ...

- The law in NSW states that every child between the ages of 6 and 17 years must be enrolled in school and must attend every day that the school is open for instruction
- There are around 200 school days out of 365 days per year, leaving

 around 165 days in which you're not required to attend school. In fact, on

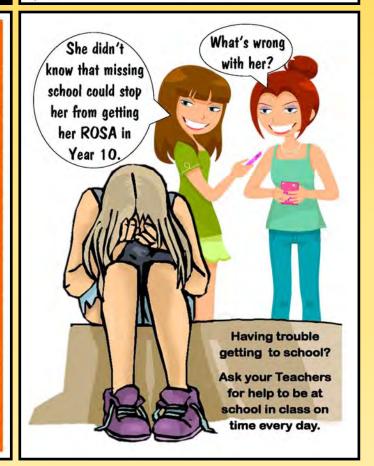
 average you'll spend less than 20% of your life in education
- All students may be obsent from school at some time and the Department of Education allows for you to be away from school for up to 5% of school time for genuine reasons. This averages out at approximately 3 days a school term
- However, even being absent for only 3 days each term adds up to 12

 days a year, or 156 days, 31.2 school weeks, over 3 school terms or 3/4

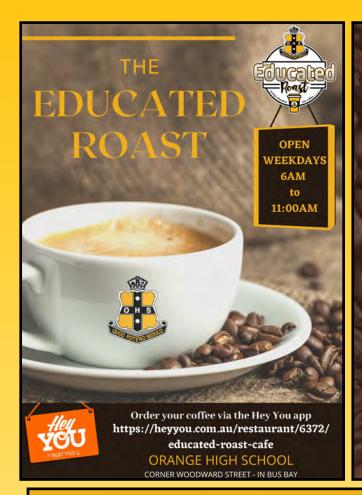
 of a whole school year of absences over your school career
- Each day away from school takes at least 2 days to catch up, so there's another 156 days spent trying to learn what has been missed while trying to learn what the class is learning that day
- The more days a student misses, the greater the risk that he or she will, not only lose contact with friends, but will further be unable to pass subjects and gain certificates
- Just having **2 days a term** equals 104 days, over 2 terms or 1/2 a year lost over your school career
- Just 1 day a week equals 520 days, over 10 terms or over 2.5 years lost over your school career

That's just like "Dropping-Out" halfway through Year 10 even if you make it through Year 12

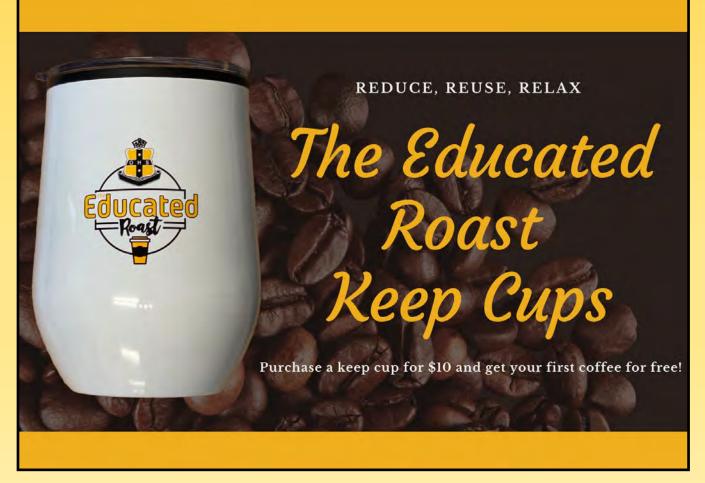
School drop-outs find it much harder to get jobs, they earn less money and ore more often unemployed. So, if you're having trouble making it to school, talk with your teacher and Stoy at School on Time every Day!

















TEN4TEN Leadership Dialogue

RDA Central West is excited to be launching the inaugural TEN4TEN Leadership Dialogue – a unique opportunity for ten specially chosen youth leaders to come together with ten community leaders for a fantastic two-way conversation and mentoring opportunity.

For further information email: grants@rdacentralwest.org.au



Year 11 students from across Orange, Blayney and Cabonne council areas are invited to submit a written application of up to 100 words outlining why they believe they should be selected to participate in this program.

APPLICATIONS CLOSE FRIDAY 19 JUNE

www.rdacentralwest.org.au

