



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 10 Child Studies
Topic	Yearly Exam (Term 1, 2, 3, 4 content)
Class Teacher	Chopping and Davis
Head Teacher	T Dray
Date Given	Term 4 - Week 5 (In class examination)
Date Due	Term 4 - Week 7 (Date to be advised by teacher)

Year 10 Child Studies Yearly Exam

Format

15 multiple choice questions (15 marks)

Short answer questions (35 marks)

Extended answer questions (20 marks)

Total 70 marks

Content to study

Term 1 – Playing Around

- ✓ The benefits of play
- ✓ Play based learning
- ✓ Social Stages of play
- ✓ Different types of play
- ✓ Play activities for 3 months – 5 years
- ✓ Play activities that help to develop physical, social /emotional, language and cognitive skills and the social skills it encourages
(*hint - think about your Play Portfolio)

Term 2 – Kids and Screens

- ✓ The role technology plays in the growth and development of children
- ✓ Recommendations for screen -based activities
- ✓ Cyber Safety for children
- ✓ Children’s television program suitability
- ✓ The impact of television viewing on children
- ✓ Technological changes in education

Term 3 – Children and Culture

- ✓ What is culture?
- ✓ Case Studies (Nepal, China, UK)
- ✓ Cultural celebrations (*hint – think about your Culture assessment task)

Term 4 – Children Services and Career Opportunities

- ✓ Expectations of parents and criteria for choosing childcare services
- ✓ Demand for childcare
- ✓ Government/Non- Government Agencies
- ✓ Government subsidies
- ✓ Quality and skills required to work in Day Care

Outcomes/Content Assessed:

CS5-1 Identifies the characteristics of a child at each stage of growth and development

CS5-2 describes the factors that affect the health and wellbeing of the child

CS5-3 analyses the evolution of childhood experiences and parenting roles over time

CS5-4 plans and implements engaging activities when educating and caring for young children within a safe environment

CS5-5 evaluates strategies that promote the growth and development of children

CS5-6 describes a range of parenting practices for optimal growth and development

CS5-7 discusses the importance of positive relationships for the growth and development of children

CS5-8 evaluates the role of community resources that promote and support the wellbeing of children and families

CS5-9 analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing

CS5-10 demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts

CS5-11 analyses and compares information from a variety of sources to develop an understanding of child growth and development

CS5-12 applies evaluation techniques when creating, discussing and assessing information related to child growth and development

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.